

# Welcome

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Introductions and Changes

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2022-2027 Strategic Plan

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COVID Update



# New Faces

Mary Kay Bonilla

JUNE 2021



JULY 2021



**Dr. Stephanie Erdmann**



**Ashlynn Maczko**



Heidi Frazier



Kennedy Gray



Laura James

AUGUST 2021

# AUGUST 2021 CONT.





Kristi Voboril



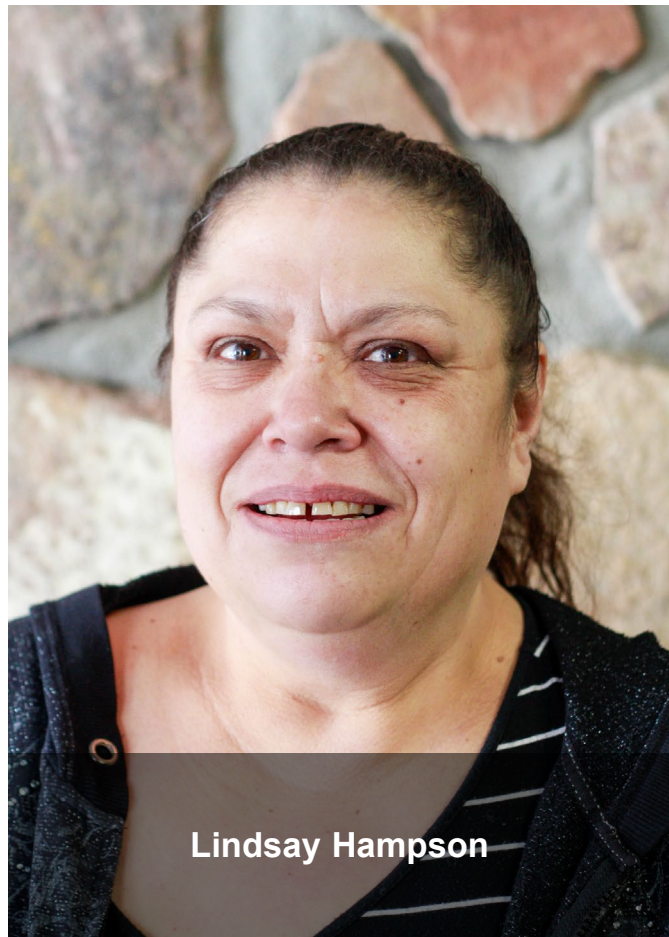
Dan Flannery

OCTOBER  
2021

# DECEMBER 2021



**Anna Ehnes**



**Lindsay Hampson**



**Jordan Weibel**





Rion Sanders

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JANUARY  
2022

# RETIREMENTS



**Greg Schauer**



**Beryl Bonahoom**

# OTHER CHANGES



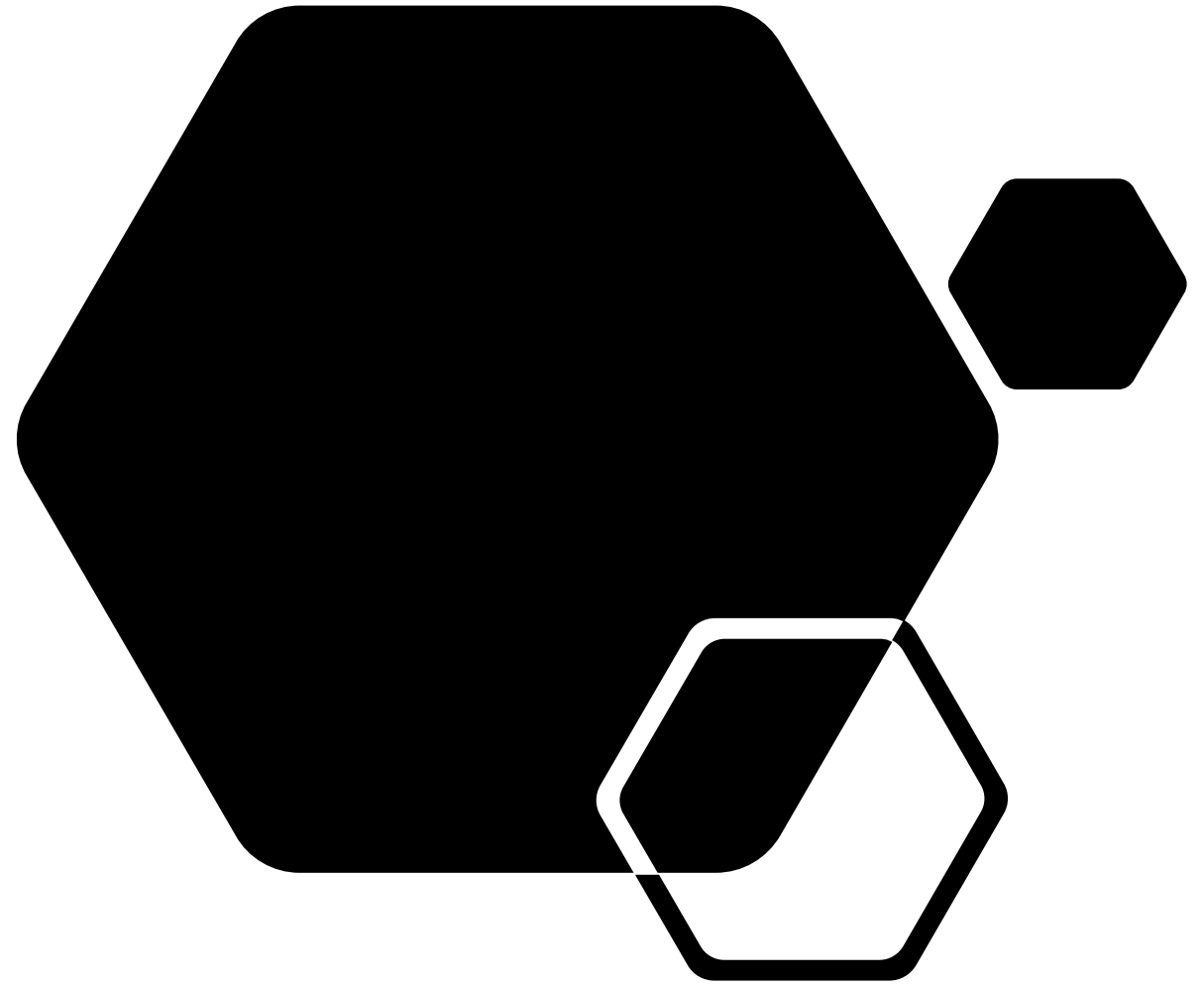
Russ Motschenbacher



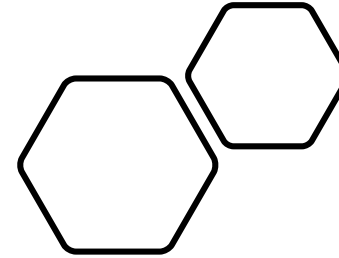
Dr. Leanne Frost

# EAB Navigate Retention Tool

Troy Stoddard



# Student Success Data

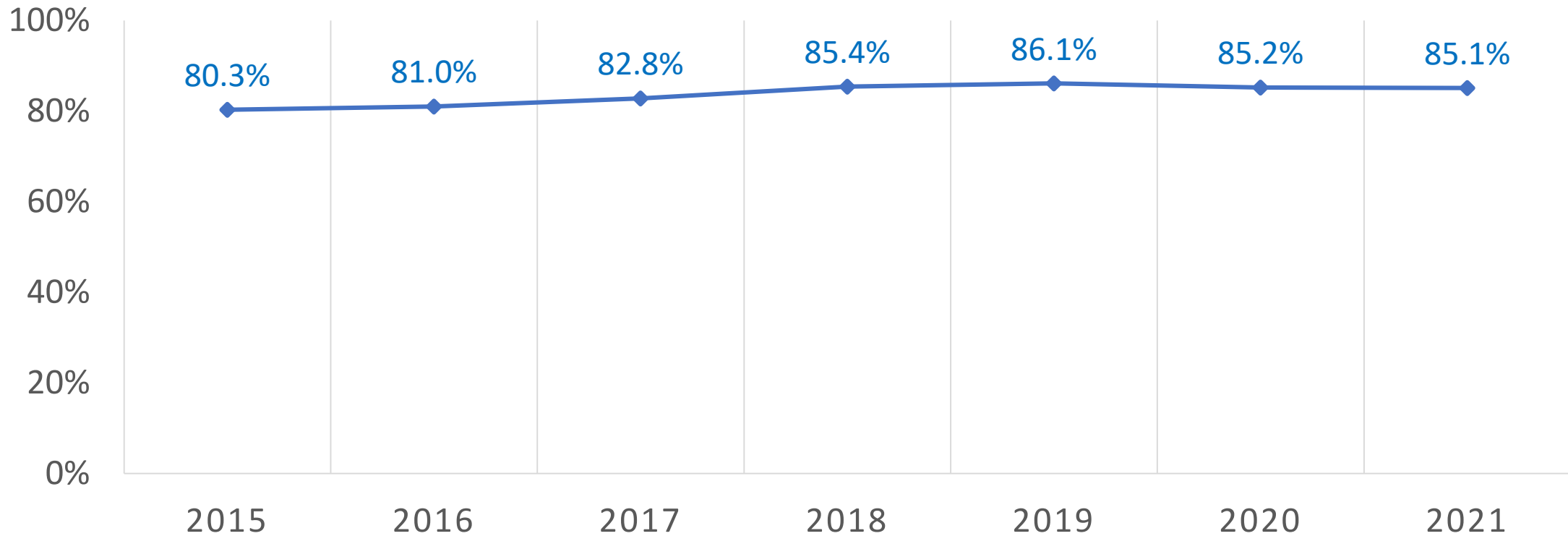


Office of  
Institutional  
Research

Eleazar Ortega

# Average Proportion of Credits Earned – Fall Semester

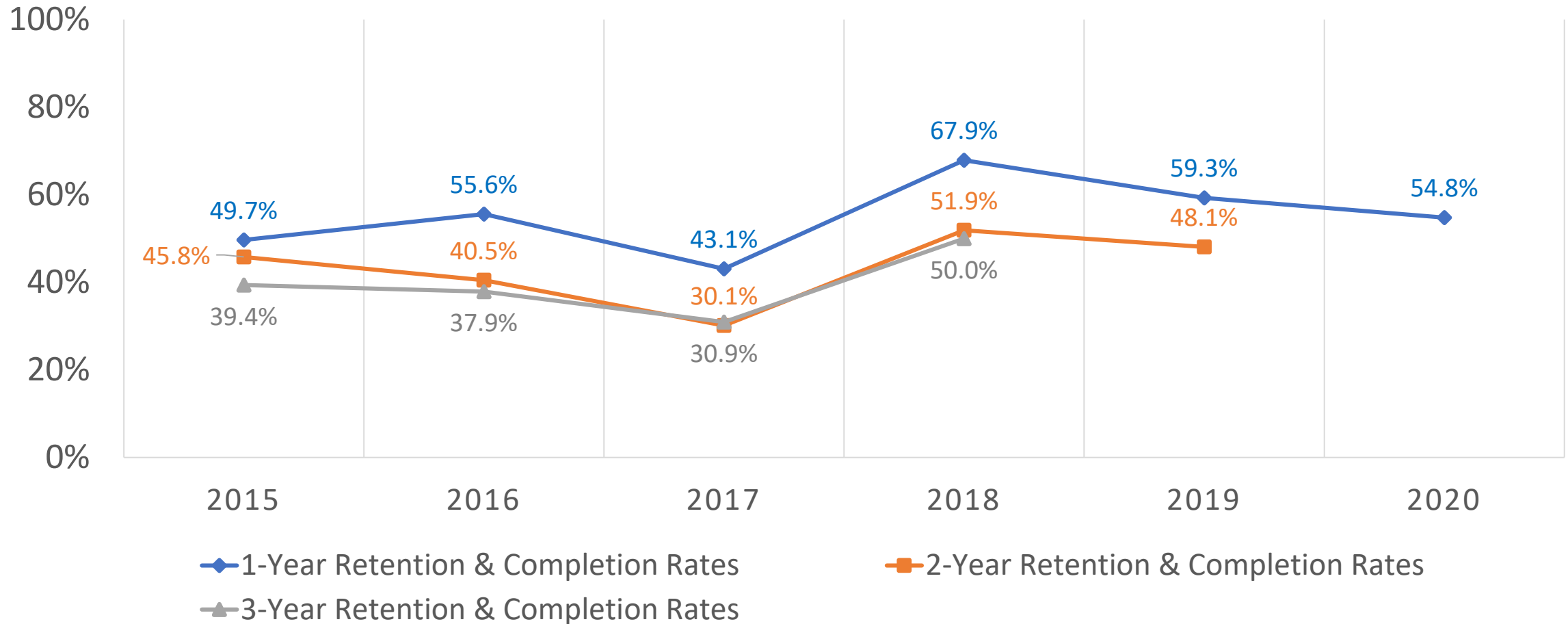
## Matriculated Students Only



Reports the calculation of the total number of credits matriculated students earned, divided by the total number of credits the students attempted.

*Data Source: Montana University System data warehouse – enrollment table.*

# RETENTION & COMPLETION RATES OF FIRST-TIME, FULL-TIME STUDENTS

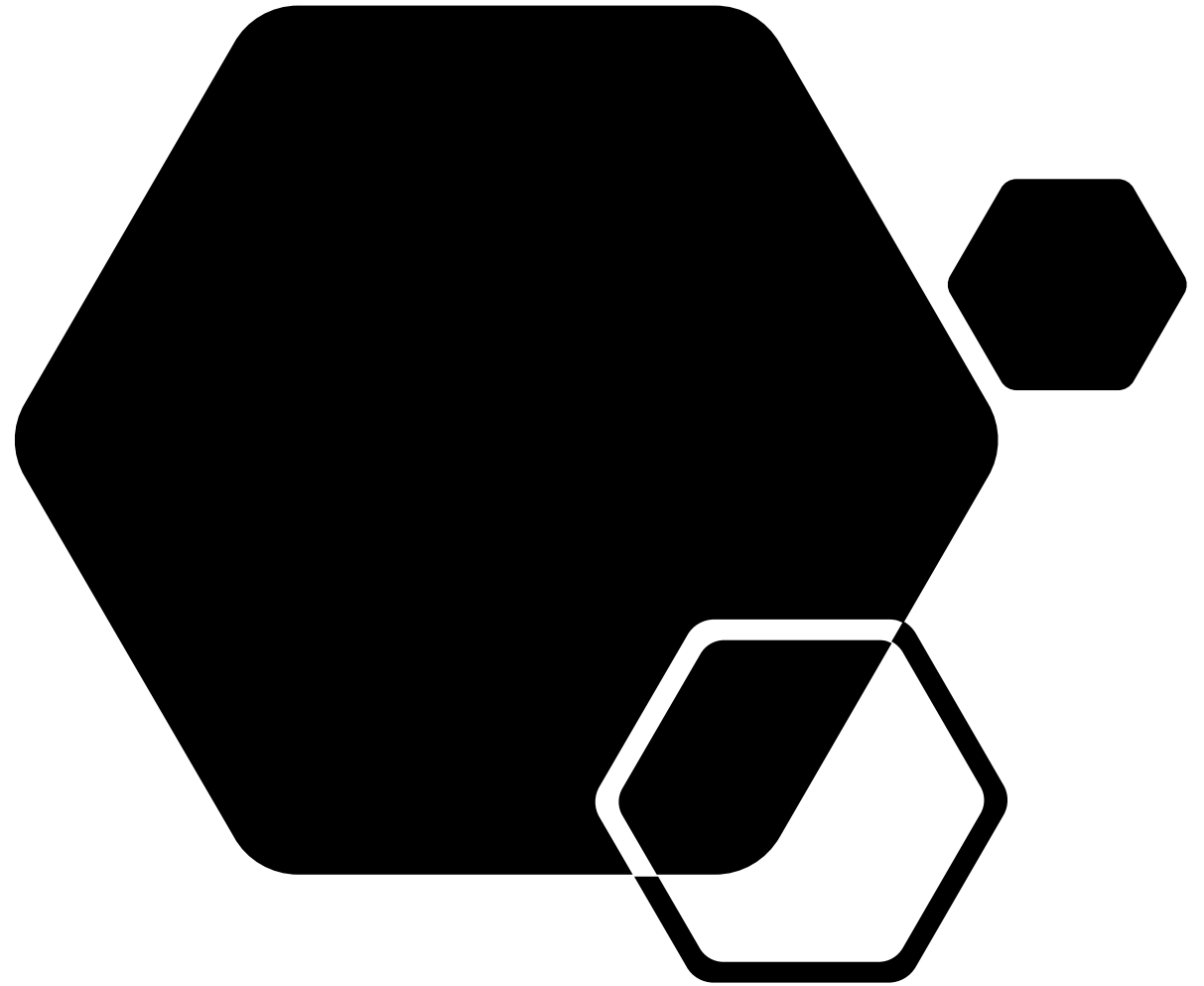


Reports the proportion of fall cohort students who were first-time (Student Type: "New"), full-time (12 or more credits) and were still enrolled at Great Falls College (as of census date) or had completed a credential.

*Data Sources: Montana University System data warehouse – enrollment table, Registrar's Office graduate report*

# Enrollment Update

Eleazar Ortega for Shannon Marr





# Spring 2022 Enrollment

*\*students are still being enrolled and final numbers will not be confirmed until census (mid February). We expect headcount and FTE to increase by then.*

Semester & Year	Unduplicated HC	FTE
Spring 2022	961	632.27

Full-time or Part-time	HC	%
Full-time	405	42%
Part-time	556	58%
<b>Grand Total</b>	961	100%

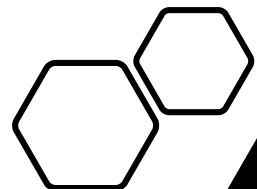
Stu Type	Full-time		Part-time	
	HC	FTE	HC	FTE
New	26	22.80	13	6.20
Continuing	299	287.33	288	146.80
Readmit	22	19.33	40	16.93
High School	36	32.73	152	55.13
Transfer	22	19.60	63	25.40
<b>Grand Total</b>	405	381.80	556	250.47

As compared to Spring 2021 (at census), we are at the same FTE of new students (28), down 46 FTE continuing students, down 10 FTE returning/readmit students, and up 3 FTE transfer students. By census, we should gain another ~ 75 FTE in dual enrollment due to concurrent class enrollment.

## Spring Intake Program:

	HC	FTE
Surgical Technology	34	31.00

\*Surgical Technology is the only spring intake competitive program. Across all locations, we have 19, 1<sup>st</sup> year students and 16, 2<sup>nd</sup> year students.



Scott Thompson

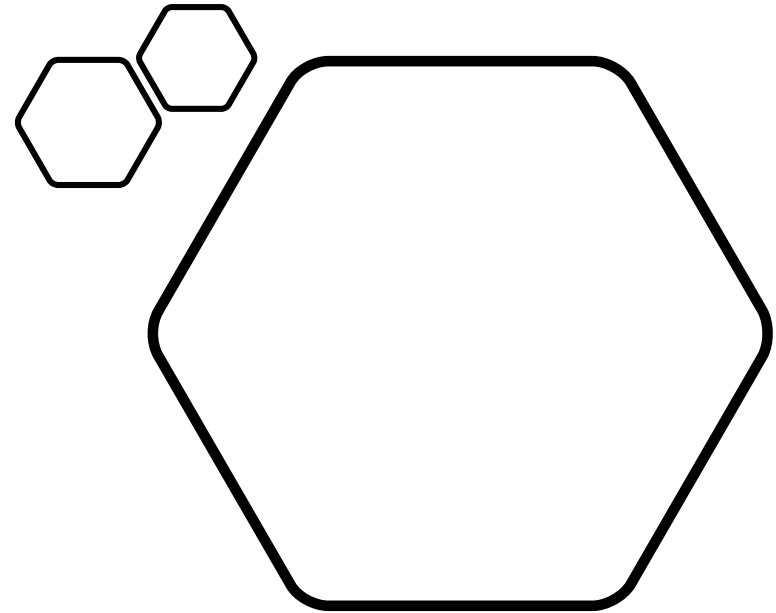
Marketing  
Updates

Leanne Frost

Jeri Pullum

Mandy Wright

# Accreditation Update



# GREAT FALLS COLLEGE MONTANA STATE UNIVERSITY

## Accreditation and Strategic Plan Timeline

FALL  
2021

### STRATEGIC PLAN WRAP-UP

- 2016-2021 strategic plan ended.
- Final report nearing completion.

FEB  
27,  
2022

### EVALUATION OF INSTITUTIONAL EFFECTIVENESS

- Year 7 accreditation self-study report due.
- Drafted by accreditation team and other key individuals.

APRIL  
20-22,  
2022

### ACCREDITATION SITE VISIT

- Peer evaluation team on campus.
- 2 full days + 1 half day.
- Team meets with various groups and individuals from all areas across campus.
- Exit conference at end to share summary of findings.

JUNE  
22-24,  
2022

### ACCREDITATION DECISION

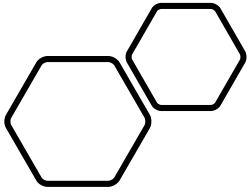
- Commission meets.
- Dr. Erdmann and other campus personnel attend.
- Overview of evaluation and any concerns addressed.
- College receives NWCCU decision.

JULY  
1, 2022

### NEW STRATEGIC PLAN

- 2022 plan currently under development.
- Implementation will take place after accreditation decision.

Visit the Great Falls College accreditation website for more information:  
<https://bit.ly/3Jpjo4h>



Stephanie Erdmann

# Strategic Planning Update

# Inclusivity

Remove Barriers and Provide Support

## Academics

Clear the path for students to accomplish their educational goals.

## Non Instructional

Foster an environment that celebrates student resiliency.

## Campus Engagement

Create excitement for campus activities and events.

# Opportunities

Expand Enrollment and Engage Communities

## Branding

Distinguish Great Falls College by building brand recognition and community awareness through consistent design and promotion.

## Marketing

Intentionally target populations to support strategic initiatives of Great Falls College.

## Alumni Relations

Develop opportunities to connect alumni with one another and Great Falls College.

# Excellence

Learn, Assess, and Innovate

## Effectiveness

Seek and encourage innovation in the work of the college.

## Resources

Align human, physical, and financial resources to support strategic plan initiatives.



# Next Steps



## Metrics

- Set
- Approve
- Communicate



## Align

- Divisions
- Departments
- Action Plans



## Report

- Processes
  - Inclusive
  - Supportive
  - Collective

# COVID Update

Stephanie Erdmann