



August 8, 2011

Mr. Joe Schaffer
Dean and Chief Executive Officer
Montana State University - Great Falls College of Technology
2100 16th Avenue South
Great Falls, MT 59405-4909

Dear Dean and CEO Schaffer:

On behalf of the Northwest Commission on Colleges and Universities, I am pleased to report that the accreditation of Montana State University - Great Falls College of Technology has been reaffirmed on the basis of the Spring 2011 Year One Evaluation which was expanded to address Recommendation 1 of the Spring 2010 Regular Interim Evaluation Report. This matter was the subject of correspondence dated August 5, 2010. Congratulations on receiving this continued recognition.

In reaffirming accreditation, the Commission requests that the College submit an addendum to its Spring 2012 Year Three Self-Evaluation Report to address Recommendation 2 of the Spring 2011 Year One Peer-Evaluation Report. In addition, the Commission requests that the College address Recommendation 1 of the Spring 2011 Year One Peer-Evaluation Report in its updated response to Standard One as part of its Spring 2012 Year Three Self-Evaluation Report. A copy of the Recommendations is enclosed for your reference.

In taking this action, the Commission finds that Recommendations 1 and 2 of the Spring 2011 Year One Peer-Evaluation Report are areas where Montana State University - Great Falls College of Technology is substantially in compliance with Commission criteria for accreditation, but in need of improvement.

If you have questions, please do not hesitate to contact me.

Best wishes for a rewarding academic year.

Sincerely,

Sandra E. Elman

President

SEE:rb

Enclosure: Recommendations

cc: Dr. Heidi Pasek, Associate Dean and Chief Academic Officer

Mr. Clayton Christian, Board Chair

Dr. Sheila M. Stearns, Commissioner of Higher Education, Montana University System

Year One Peer-Evaluation Report Spring 2011 Montana State University – Great Falls College of Technology Recommendations

- 1. The evaluation panel recommends that the College refine data collection methodology and develop effective assessment measurements for core indicators of achievement to ensure that results are measurable for evaluating the accomplishment of the objectives for each core theme (Standard 1.B.2).
- 2. While the College has documented a faculty-driven, comprehensive system of assessment of student achievement, the evaluation panel recommends that the College provide evidence that students who complete its educational courses, programs, and degrees, wherever offered and however delivered, achieve identified course, program, and degree learning outcomes (Standard 4.A.3 and 4.B.2).*

*This Recommendation is in response to Recommendation 1 of the Spring 2010 Regular Interim Evaluation Report as reported in the addendum to the College's Year One Self-Evaluation Report, and thus, the Standards cited in this Recommendation reflect the conversion to the 2010 Standards.