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| **Great Falls College MSU**  ***Common Ground – Annual Report 2013*** | | |  |
|  |  | Completed | To be completed/notes |
| **Goal 1: Set & Achieve Institutional & Student Success Goals** | | | |
| Task A: | Establish new student success indicator | X |  |
| Task B: | Establish goals for Core Indicators | X |  |
| Task C: | Identify Courses with Lowest Success Rates | X |  |
| Task D: | Create Institutional Report Repository | X |  |
| **Goal 2: “Close the Loop” on the Assessment of Student Learning** | | | |
| Task A: | Finalize/verify the establishment of common student learning outcomes | X |  |
| Task B: | Identify common assessment protocols for measuring outcomes | X |  |
| Task C: | Utilizing an institutionally adopted format create rubrics for assessment | X |  |
| Task D: | Research, identify and employ a college-wide assessment system | X |  |
| Task E: | Implement the process for conducting assessments |  | Tk20 pilot AY14; full implementation AY15 |
| **Goal 3: Strengthen Student Support Services and Programs** | | | |
| Task A: | Redesign advising process to be intrusive, streamlined and personalized |  | Implemented Grades First with early alert |
| Task B: | Design and implement student success course | X |  |
| Task C: | Improve the “front door” experience for students | Ongoing |  |
| **Goal 4: Enhance & Strengthen Learning Process through Reform** | | | |
| Task A: | Reform & Redesign developmental education | X |  |
| Task B: | Increase rate of success in Great Falls courses | Ongoing |  |
| Task C: | Establish mechanisms for predictive analysis of student success | X | Implemented Grades First |
| Task D: | Increase student preparedness for online and technical courses |  | Pilot Smarter Measure assessment – Fall 2014 |
| Task E: | Research & develop Certificate of General Studies | Under review |  |
| Task F: | Research & develop Certificate of Health Sciences | Under review |  |
| **Goal 5: Strengthen External Linkages with K12 & University Partners** | | | |
| Task A: | Hire & deploy pathways advisors in GFPS | X |  |
| Task B: | Establish more articulation agreements | Ongoing | Transfer advisors focusing on increasing transfer students; added 1+3 engineering with MSU; looking at more 1+3, plus in art, music, sociology, psychology, counseling and criminal justice. |
| **Goal 6: Identify Key Points of Student Success & Challenges for Students** | | | |
| Task A: | Identify key success points along continuum of student success | X |  |
| Task B: | Make recommendations for improvements to services | Ongoing |  |