Department/Program Assessment Plan

Contact Person:

Date Plan Submitted:

1. Program Maps
   Please include below or at program College Learning Outcomes (CLOs) and High Impact Practices (HIPs) in each row. You can include a map indicating where in the program outcomes align with each course.

<table>
<thead>
<tr>
<th>Course</th>
<th>Critical Thinking</th>
<th>Comm.</th>
<th>Prof.</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLOs</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIPs</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Use an X to show which CLOs/HIPs align with each course (if applicable).

2. Assessment Plan and Schedule
   Programs might prefer this schedule model:
   - Program outcomes will be reported and what classes will be used to assess program outcomes. The assessment cycle will be either 1 or 2 years.

<table>
<thead>
<tr>
<th>Program Outcomes</th>
<th>Course(s) Used to Assess Outcome</th>
<th>Year Reported</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. Assessment Process
   General Studies areas might find this schedule model more useful:
   - Individual faculty will be asked to follow their reflection for the courses indicated. Please include your reflection for the course indicated above. Faculty will be expected to complete the requirements of their assessment plan.
   - Any additional CLOs not indicated above will be completed (e.g., end of block, end of semester, fall, spring, summer, etc.), and any additional CLOs not indicated above will be completed (e.g., end of block, end of semester, fall, spring, summer, etc.).

4. College Learning Outcomes Assessment
   - CLOs will be assessed using any departmental/programmatic assessments or if they will be assessed by individual faculty using a tool of their choice.
   - Indicate if your area has a common assessment tool for CLO assessment, or if faculty determine CLO assessment individually. Specify which CLO if you have a different process for each one.

5. Opportunities for Change
   Please indicate here any opportunities for change on which your department/program plans to work. Examples might include improving pass rates in a course, creating a new program, or changing the curriculum.

Please return this completed form to Mandy Wright at assessment@bfmgs.edu.