

COLLEGE LEARNING OUTCOMES

All graduates will engage in learning activities that enhance their professional and personal lives, as well as their communities. During their academic careers at Great Falls College Montana State University, students will engage in learning activities that demonstrate:

Outcome	Definition	Assessment Criteria
Effective Communication	The active expression and exchange of ideas through listening, speaking, reading, writing or other modes of non-verbal or artistic expression.	<ul style="list-style-type: none"> A. Organize and present ideas and information appropriate to the audience and situation, whether through writing, speaking, signing, or another method appropriate to the situation. B. Demonstrate the ability to understand and respond to both verbal and non-verbal messages. C. Make use of conventions of communication and seek feedback for revision and effectiveness.
Technical Literacy	The ability to form strategies to locate, evaluate, and apply information, and know the ethical issues surrounding information and technology.	<ul style="list-style-type: none"> A. Use and apply contemporary technologies. B. Gather and analyze information using technology while executing ethical principles of computer technology and information acquisition. C. Distinguish between credible and non-credible sources of information, assess for validity and relevancy and document sources appropriately.
Critical Thinking and Quantitative Reasoning	The ability to analyze data, arguments, assumptions, and problems in order to draw conclusions.	<ul style="list-style-type: none"> A. Identify problems, formulate hypotheses, gather evidence, interpret and evaluate information appropriate to program-specific problems. B. Select and use theoretical models, quantitative techniques, information sources, and technology tools. C. Engage in reflection, creative thinking, and expression.
Workforce Readiness	The ability to exercise the skills, competencies and behaviors necessary	<ul style="list-style-type: none"> A. Show professional behavior based on current industry and organization standards.

	to succeed in the workplace or at a transfer institution.	<ul style="list-style-type: none"> B. Demonstrate the ability to work individually and as a productive member of a team--meeting deadlines, completing assigned tasks, solving problems, and interacting with diverse populations. C. Use campus and community resources to develop professional and academic skills.
Citizenship	The ability to apply the knowledge, skills and values individuals utilize to be effective, active citizens.	<ul style="list-style-type: none"> A. Analyze and interact with different races, ethnicities, and social and cultural perspectives. B. Engage in the campus and/or local community. C. Evaluate personal strengths, challenges, and responsibility for effecting positive social change to strengthen communities.