

GREAT FALLS COLLEGE MSU

2015-16 Academic Program Analysis and Prioritization

Program Name: _____ Department: _____

Director/Manager: _____

Provide a brief narrative or use bullet points (100 words or less) addressing the following (as appropriate):

Criterion 1: History, Development & Expectations of the Program

Provide a brief narrative or use bullet points (100 words or less) addressing the following (as appropriate):

Number of years the program has been in place.

Why was the program created?

What are the future plans for the program?

What relationships, partnerships and collaborations, if any, has the program cultivated over the past two years that benefit the institution and/or assist in fulfilling the college's mission? (business, trades, and community associations, etc.)

Entity	Internal External	Result

Criterion 2: External Demand for the Program

What are the annual number (2014) of job openings for related occupations for Montana using the state's Research and analysis Bureau data and the Bureau of Labor Statistics database?

What is the percent of projected growth (2014-16) in job openings in related occupations for Montana using the state's Research and analysis Bureau data and the Bureau of Labor statistics?

Criterion 3: Internal Demand for the Services

What is the internal demand for lower level course work?

Criterion 4: Quality of Program Inputs and Processes

Qualifications of the current program faculty and staff.

What is the success rate of your program?

Criterion 5: Quality of Program Outcomes

If applicable, provide five years of the program’s pass rate on occupation/industry specific licensing or certification exams.

Provide five years of enrollment, and the number of degrees and certificates granted annually.

	2010-11	2011-12	2012-13	2013-14	2014-15
Annual Enrollment (unduplicated headcount)					
Degrees					
Certificates					

Provide five years of the program’s graduation efficiency quotient, calculated as the proportion of degrees and certificates granted annually as a percentage of annual program student headcount.

What is the average or median hourly wage or annual salary for related occupations using the state’s Research and Analysis Bureau data and the Bureau of labor Statistics database.

What is the Job Placement of program graduates?

If applicable, what is the transfer rate for program students?

Criterion 6: Size, Scope, and Productivity of the Program

The 5 year enrollment trend (total FTE in the program) for this program is provided on the program snapshot.

Provide a brief narrative (100 words or less) describing the causes for this trend and any expected changes in the future. If changes are expected, provide evidence for that conclusion.

Criterion 7: Fiscal Impact of the Program

Provide a list of financial resources generated by the program:

What was the annual fee cost to students for 2012-13, 2013-14, 2014-15, 2015-16 (Budget)?

What were the budgeted costs of the program, actual expenditures and difference between the two for 2012-13; 2013-14; 2014-15? 2015-16 (budget estimate)

What were the institutional costs per FTE for 2012-13, 2013-14, 2014-15, 2015-16 (budget estimate)?

What were the student & institutional costs per graduate for 2012-13, 2013-14, 2014-15, 2015-16 (budget estimate)?

Provide a brief narrative (100 words or less) comparing the total program costs to institutional costs per FTE. Additionally, compare the program costs per graduate to the institutional costs per graduate. Do you anticipate any changes in these comparisons?

Criterion 8: Impact, Justification, and Overall Essentiality

Provide a brief narrative (100 words or less) addressing the following:

- What are the benefits to the college of offering this program?
- What impact has this program had or will have?
- How essential is this program to the institution?
- What is the relationship of this program to the success of other programs?

Criterion 9: Opportunity Analysis of the Program

Do you see needs and demands that the program cannot currently meet? If so, what are they and how do they relate to fulfilling the College's mission?

What opportunities are there for collaboration for and restructuring of the program?

What opportunities are there to share skill sets and resources with other programs?

Explain how the program could function with:

10 percent reduction in staff

20 percent reduction in staff

10 percent reduction in operations budget

20 percent reduction in operations budget

What one thing do you wish you could do differently to improve your effectiveness but have not had the opportunity, time or resources to do?

If additional resources were allocated to the program, describe what opportunities for improvement and strengthening the program would explore.