

## CLINICAL DAILY EVALUATION

Daily Evaluations can be completed at the end of each clinical day or specific rotation as designated by the program

<b>Student</b>	
<b>Clinical Instructor</b>	Name: _____ Signature: _____
<b>Date</b>	
<b>Clinical Site</b>	
<b>Area</b>	

<3 requires Comment

Likert scale: 5 - exceptional, 4 - above average, 3 - acceptable, 2 - below average and 1 - unacceptable.

<b>Dependability</b>						
	5	4	3	2	1	NA
1	Always prepared. Academically or Physically.	Regularly prepared. Academically or Physically.	Seldom unprepared, but notifies appropriate personnel.	Is periodically unprepared. Academically or Physically.	Is frequently unprepared. Academically or Physically.	Not Observed

<b>Professionalism/Attitude</b>						
	5	4	3	2	1	NA
2	Always exhibits concern for the dignity and welfare of patients and team members; prevents conflict of interest; always takes measures to deal with conflict effectively. <b>Great Attitude</b>	Consistently displays concern for dignity and welfare of patients and team members; prevents conflict of interest; seeks assistance when conflict arises. <b>Good Attitude.</b>	Generally displays concern for dignity and welfare of patients and team members; avoids conflict of interest; and recognizes conflicts as they arise. <b>Acceptable Attitude.</b>	Sometimes neglectful of patients or team members dignity or welfare; occasionally fails to recognize conflict of interest; needs direction in avoiding conflict. <b>Poor Attitude.</b>	Is negligent or inconsiderate of patients or team members dignity or welfare; or demonstrates conflict of interest; or provokes conflict. <b>Negative Attitude.</b>	Not Observed

<b>Knowledge</b>						
	5	4	3	2	1	NA
3	Demonstrates a superior understanding of the concepts, facts, and theories specific to the situation.	Demonstrates a complete and thorough understanding of the concepts, facts, and theories specific to the situation.	Demonstrates a general knowledge of the concepts, facts, and theories specific to the situation.	Demonstrates an incomplete understanding of the concepts, facts, and theories specific to the situation.	Demonstrates no understanding of the concepts, facts, and theories specific to the situation.	Not Observed

<b>Psychomotor / Hands On Ability</b>						
	5	4	3	2	1	NA
4	Can perform the skill with confidence, without error and greatly exceeding standards. Seldom requires assistance.	Can perform the skill with confidence and above the expected standards. Requires minimal assistance.	Carries out the skill without significant error and meets the accepted standards most of the time. Requires occasional assistance	Makes non-critical errors when performing the skill and barely meets the expected standardst. Requires frequent prompting or assistance.	Can not perform the skill or is in danger of harming the patient. Needs constant assistance.	Not Observed

<b>Organization</b>						
	5	4	3	2	1	NA
5	Plans ahead, always works efficiently and manages time wisely.	Completes assigned tasks in a timely fasion, and seldom needs direction.	Completes assigned tasks, needs occasional direction.	Inconsistent in completing tasks and needs help in prioritizing work.	Rarely completes assigned tasks, wastes time and needs constant assist. and direction.	Not Observed

<b>Overall Comment Box:</b>	
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