# Program Assessment Plan

Program: Associate of Arts

Contact Person: Leanne Frost

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## 1. Program Maps

### In the table below, indicate how courses align to program outcomes. Add additional rows/columns as needed. Replace “PLO # with the actual program outcome language or provide a list of program outcomes below the table.

**NOTE: An X is used in this curriculum map instead of “Basic,” “Introductory,” “Reinforced” or “Proficient” because the AA degree is designed to provide students with a broad background in a variety of areas rather than progress through a series of sequenced classes that build upon each other.**

**Curriculum Map**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Courses | PO 1: Express and support a position clearly through formal communication. | PO 2: Apply quantitative reasoning skills to solve problems. | PO 3: Demonstrate an understanding and appreciation of artistic expressions or the humanities in various past and present cultures. | PO 4: Analyze and interpret various forms of information using scientific concepts and principles and draw meaningful conclusions. | PO 5: Demonstrate a knowledge of social science principles or historical events as they relate to contemporary society | PO 6: Recognize the value of cultural diversity in society. | PO 7: Recognize the distinct and unique heritage of American Indians | PO 8: Use appropriate technologies for personal, academic and career tasks. |
| WRIT 101 | X |  |  |  |  |  |  |  |
| COMX 111 | X |  |  |  |  |  |  |  |
| COMX 115 | X |  |  |  |  |  |  |  |
| M 105 |  | X |  |  |  |  |  |  |
| STAT 216 |  | X |  |  |  |  |  |  |
| BGEN 220 |  |  | X |  |  |  |  |  |
| CRWR 240 |  |  | X |  |  |  |  |  |
| LIT 110 |  |  | X |  |  |  |  |  |
| LIT 270 |  |  | X |  |  |  |  |  |
| LIT 285 |  |  | X |  |  | X |  |  |
| LSH 201 |  |  | X |  |  |  |  |  |
| PHL 101 |  |  | X |  |  |  |  |  |
| PHL 110 |  |  | X |  |  |  |  |  |
| WGSS 242 |  |  | X |  |  |  |  |  |
| ARTH 160 |  |  | X |  |  |  |  |  |
| ARTZ 101 |  |  | X |  |  |  |  |  |
| ARTZ 105 |  |  | X |  |  |  |  |  |
| ARTZ 106 |  |  | X |  |  |  |  |  |
| ARTZ 224 |  |  | X |  |  |  |  |  |
| MUSI 101 |  |  | X |  |  |  |  |  |
| MUSI 103 |  |  | X |  |  |  |  |  |
| MUSI 203 |  |  | X |  |  |  |  |  |
| MUSI 207 |  |  | X |  |  |  |  |  |
| PHOT 154 |  |  | X |  |  |  |  |  |
| BIOB 101 |  |  |  | X |  |  |  |  |
| BIOB 160 |  |  |  | X |  |  |  |  |
| BIOB 170 |  |  |  | X |  |  |  |  |
| BIOH 104 |  |  |  | X |  |  |  |  |
| BIOH 108 |  |  |  | X |  |  |  |  |
| BIOH 112 |  |  |  | X |  |  |  |  |
| CHMY 101 |  |  |  | X |  |  |  |  |
| CHMY 121 |  |  |  | X |  |  |  |  |
| CHMY 141 |  |  |  | X |  |  |  |  |
| CHMY 143 |  |  |  | X |  |  |  |  |
| GEO 101 |  |  |  | X |  |  |  |  |
| NUTR 221 |  |  |  | X |  |  |  |  |
| PHSX 105 |  |  |  | X |  |  |  |  |
| PHSX 205 |  |  |  | X |  |  |  |  |
| PHSX 220 |  |  |  | X |  |  |  |  |
| ANTY 101 |  |  |  |  | X | X |  |  |
| BGEN 105 |  |  |  |  | X |  |  |  |
| CJUS 121 |  |  |  |  | X |  |  |  |
| ECNS 201 |  |  |  |  | X |  |  |  |
| ECNS 202 |  |  |  |  | X |  |  |  |
| PSCI 210 |  |  |  |  | X |  |  |  |
| PSYX 100 |  |  |  |  | X |  |  |  |
| PSYX 230 |  |  |  |  | X |  |  |  |
| PSYX 240 |  |  |  |  | X |  |  |  |
| SOCI 101 |  |  |  |  | X |  |  |  |
| HSTA 101 |  |  |  |  | X |  |  |  |
| HSTA 102 |  |  |  |  | X |  |  |  |
| HSTA 255 |  |  |  |  | X |  |  |  |
| HSTR 160 |  |  |  |  | X |  |  |  |
| NASX 105 |  |  |  |  | X | X | X |  |
| CAS 140 |  |  |  |  |  | X | X |  |
| NASX 204 |  |  |  |  |  | X | X |  |
| NASX 232 |  |  |  |  |  | X | X |  |
| NASX 240 |  |  | I |  |  | X | X |  |
| SIGN 101 |  |  |  |  |  | X |  |  |
| SPNS 101 |  |  |  |  |  | X |  |  |
| SPNS 102 |  |  |  |  |  | X |  |  |
| CAPP 131 |  |  |  |  |  |  |  | X |

B= student ability to demonstrate the learning outcome is considered basic

I = student ability to demonstrate the learning outcome is considered introductory

R = student ability to demonstrate the learning outcome is reinforced, based on previous learning experiences

P= student ability to demonstrate the learning outcome is considered proficient

### In the table below, indicate how courses align to the College Learning Outcomes. Add rows as needed.

**CLO alignment**

|  |  |
| --- | --- |
| **Course** | **CLOs** |
| **Critical Thinking**Outcome: Students will think critically by evaluating information analytically, using ideas and data in creative and innovative ways. | **Communication**Outcome: Students will communicate effectively, expressing ideas and information in the mode most appropriate to the audience and situation.  | **Professionalism**Outcome: Students will demonstrate professionalism in and out of the classroom, meeting current organizational or industry standards for conduct, appearance, and teamwork.  |
| WRIT 101 |  | X |  |
| COMX 111 |  | X |  |
| COMX 115 |  | X |  |
| M 105 | X |  |  |
| STAT 216 | X |  |  |
| BGEN 220 |  |  | X |
| CRWR 240 |  | X |  |
| LIT 110 |  | X |  |
| LIT 270 |  | X |  |
| LIT 285 |  | X |  |
| LSH 201 | X |  |  |
| PHL 101 | X |  |  |
| PHL 110 | X |  |  |
| WGSS 242 | X |  |  |
| ARTH 160 | X |  |  |
| ARTZ 101 |  | X |  |
| ARTZ 105 |  | X |  |
| ARTZ 106 |  | X |  |
| ARTZ 224 |  | X |  |
| MUSI 101 |  | X |  |
| MUSI 103 |  | X |  |
| MUSI 203 |  | X |  |
| MUSI 207 |  | X |  |
| PHOT 154 |  | X |  |
| BIOB 101 | X |  |  |
| BIOB 160 | X |  |  |
| BIOB 170 | X |  |  |
| BIOH 104 | X |  |  |
| BIOH 108 | X |  |  |
| BIOH 112 | X |  |  |
| CHMY 101 | X |  |  |
| CHMY 121 | X |  |  |
| CHMY 141 | X |  |  |
| CHMY 143 | X |  |  |
| GEO 101 | X |  |  |
| NUTR 221 | X |  |  |
| PHSX 105 | X |  |  |
| PHSX 205 | X |  |  |
| PHSX 220 | X |  |  |
| ANTY 101 | X |  |  |
| BGEN 105 |  |  | X |
| CJUS 121 | X |  |  |
| ECNS 201 | X |  |  |
| ECNS 202 | X |  |  |
| PSCI 210 | X |  |  |
| PSYX 100 | X |  |  |
| PSYX 230 | X |  |  |
| PSYX 240 | X |  |  |
| SOCI 101 | X |  |  |
| HSTA 101 | X |  |  |
| HSTA 102 | X |  |  |
| HSTA 255 | X |  |  |
| HSTR 160 | X |  |  |
| NASX 105 | X |  |  |
| CAS 140 | X |  |  |
| NASX 204 | X |  |  |
| NASX 232 | X |  |  |
| NASX 240 | X |  |  |
| SIGN 101 |  | X |  |
| SPNS 101 |  | X |  |
| SPNS 102 |  | X |  |
| CAPP 131 |  |  | X |

CLOs: Critical Thinking Communication Professionalism

Please return this completed form to the chair of the assessment committee and update your map on your program website.