

Program Outcomes	Courses Aligned to Outcomes	Academic reporting year
CD 1: Demonstrate an awareness of the centrality of cultural diversity to their own and other human societies	NASX 105	21-22
HIST 1: Analyze historical phenomena in appropriate context	HSTA 101	21-22
HIST 1: Analyze historical phenomena in appropriate context	HSTA 102	21-22
HIST 1: Analyze historical phenomena in appropriate context	HSTA 255	21-22
HIST 2: Weigh and interpret the evidence available to them and present a narrative argument supported by historical evidence	HSTA 101	21-22
HIST 2: Weigh and interpret the evidence available to them and present a narrative argument supported by historical evidence	HSTA 102	21-22
HIST 2: Weigh and interpret the evidence available to them and present a narrative argument supported by historical evidence	HSTA 255	21-22
HUM 1: Explore the human search for meaning and value in one or more time period(s) and cultures	HSTR 101	21-22
HUM 1: Explore the human search for meaning and value in one or more time period(s) and cultures	HSTR 102	21-22
HUM 1: Explore the human search for meaning and value in one or more time period(s) and cultures	HSTR 160	21-22
HUM 1: Explore the human search for meaning and value in one or more time period(s) and cultures	LSH 201	21-22
HUM 1: Explore the human search for meaning and value in one or more time period(s) and cultures	PHL 101	21-22
HUM 1: Explore the human search for meaning and value in one or more time period(s) and cultures	PHL 110	21-22
HUM 1: Explore the human search for meaning and value in one or more time period(s) and cultures	PHL 221	21-22
HUM 1: Explore the human search for meaning and value in one or more time period(s) and cultures	WGSS 242	21-22
SS 1: Analyze how institutions and traditions develop, evolve, and shape the lives of individuals, social and cultural groups, societies, and nations	PSCI 210	21-22
CD 2: demonstrate an awareness of the negative impacts upon cultural diversity of economic, social, and other forms of institutional and interpersonal discrimination	NASX 105	22-23
CD 2: demonstrate an awareness of the negative impacts upon cultural diversity of economic, social, and other forms of institutional and interpersonal discrimination	NASX 204	22-23
HIST 3: Recognize the distinction between primary and secondary sources, and understand how each are used to make historical claims	HSTA 101	22-23
HIST 3: Recognize the distinction between primary and secondary sources, and understand how each are used to make historical claims	HSTA 102	22-23
HIST 3: Recognize the distinction between primary and secondary sources, and understand how each are used to make historical claims	HSTA 255	22-23
HIST 4: Recognize and interpret multiple forms of evidence (visual, oral, statistical and material, and print)	HSTA 101	22-23
HIST 4: Recognize and interpret multiple forms of evidence (visual, oral, statistical and material, and print)	HSTA 102	22-23
HIST 4: Recognize and interpret multiple forms of evidence (visual, oral, statistical and material, and print)	HSTA 255	22-23
HUM 2: Recognize, interpret, and respect concepts of values and beliefs in a global society	HSTR 101	22-23
HUM 2: Recognize, interpret, and respect concepts of values and beliefs in a global society	HSTR 102	22-23
HUM 2: Recognize, interpret, and respect concepts of values and beliefs in a global society	HSTR 160	22-23
HUM 2: Recognize, interpret, and respect concepts of values and beliefs in a global society	LSH 201	22-23
HUM 2: Recognize, interpret, and respect concepts of values and beliefs in a global society	PHL 101	22-23
HUM 2: Recognize, interpret, and respect concepts of values and beliefs in a global society	PHL 221	22-23
HUM 2: Recognize, interpret, and respect concepts of values and beliefs in a global society	WGSS 242	22-23
SS 2: Analyze human behavior, ideas, and social institutions for historical and cultural meaning and significance	ECNS 201	22-23
SS 2: Analyze human behavior, ideas, and social institutions for historical and cultural meaning and significance	ECNS 202	22-23
SS 2: Analyze human behavior, ideas, and social institutions for historical and cultural meaning and significance	PSCI 210	22-23
CD 3: Demonstrate competence and effectiveness in interacting with culturally diverse people by understanding cross- and inter-cultural interaction and communication	NASX 105	23-24

CD 3: Demonstrate competence and effectiveness in interacting with culturally diverse people by understanding cross- and inter-cultural interaction and communication	NASX 204	23-24
HIST 5: Understand the historical construction of differences and similarities among peoples within and across groups, regions, and nations	HSTA 101	23-24
HIST 5: Understand the historical construction of differences and similarities among peoples within and across groups, regions, and nations	HSTA 102	23-24
HIST 5: Understand the historical construction of differences and similarities among peoples within and across groups, regions, and nations	HSTA 255	23-24
HUM 3: Communicate, in writing and in speech, thoughtful and critical assessments of multiple value systems	HSTR 101	23-24
HUM 3: Communicate, in writing and in speech, thoughtful and critical assessments of multiple value systems	HSTR 102	23-24
HUM 3: Communicate, in writing and in speech, thoughtful and critical assessments of multiple value systems	HSTR 160	23-24
HUM 3: Communicate, in writing and in speech, thoughtful and critical assessments of multiple value systems	LSH 201	23-24
HUM 3: Communicate, in writing and in speech, thoughtful and critical assessments of multiple value systems	PHL 101	23-24
HUM 3: Communicate, in writing and in speech, thoughtful and critical assessments of multiple value systems	PHL 110	23-24
HUM 3: Communicate, in writing and in speech, thoughtful and critical assessments of multiple value systems	PHL 221	23-24
HUM 3: Communicate, in writing and in speech, thoughtful and critical assessments of multiple value systems	WGSS 242	23-24
HUM 4: Construct and articulate a set of beliefs and values	HSTR 101	23-24
HUM 4: Construct and articulate a set of beliefs and values	HSTR 102	23-24
HUM 4: Construct and articulate a set of beliefs and values	HSTR 160	23-24
HUM 4: Construct and articulate a set of beliefs and values	LSH 201	23-24
HUM 4: Construct and articulate a set of beliefs and values	PHL 101	23-24
HUM 4: Construct and articulate a set of beliefs and values	PHL 221	23-24
CD 4: demonstrate the ability to advocate for non-discriminatory policies and behaviors on their own behalf and on behalf of others, including peers, clients, and colleagues	NASX 105	24-25
HIST 6: Interpret other societies in comparative context and one's own society in the context of other societies	HSTA 101	24-25
HIST 6: Interpret other societies in comparative context and one's own society in the context of other societies	HSTA 102	24-25
HIST 6: Interpret other societies in comparative context and one's own society in the context of other societies	HSTA 255	24-25
HUM 5: Utilize respectful inquiry to understand global concepts, values, and beliefs	HSTR 101	24-25
HUM 5: Utilize respectful inquiry to understand global concepts, values, and beliefs	HSTR 102	24-25
HUM 5: Utilize respectful inquiry to understand global concepts, values, and beliefs	HSTR 160	24-25
HUM 5: Utilize respectful inquiry to understand global concepts, values, and beliefs	LSH 201	24-25
HUM 5: Utilize respectful inquiry to understand global concepts, values, and beliefs	PHL 101	24-25
HUM 5: Utilize respectful inquiry to understand global concepts, values, and beliefs	PHL 110	24-25
HUM 5: Utilize respectful inquiry to understand global concepts, values, and beliefs	PHL 221	24-25
HUM 6: Incorporate humanities perspectives in other areas of study	HSTR 101	24-25
HUM 6: Incorporate humanities perspectives in other areas of study	HSTR 102	24-25
HUM 6: Incorporate humanities perspectives in other areas of study	HSTR 160	24-25
HUM 6: Incorporate humanities perspectives in other areas of study	LSH 201	24-25
HUM 6: Incorporate humanities perspectives in other areas of study	PHL 221	24-25
HUM 6: Incorporate humanities perspectives in other areas of study	WGSS 242	24-25
SS 5: Use factual and interpretive data to support hypotheses based upon appropriate inquiry methodology	ECNS 201	24-25
SS 5: Use factual and interpretive data to support hypotheses based upon appropriate inquiry methodology	ECNS 202	24-25