

Members in Attendance

Doug Zander
Mark Plante
Roger Peffer
Jana Parson
Leonard Bates
Brad Bechard
Daisy Gibson
Heidi Pasek

Faculty, Staff and Guests in Attendance

Kristine Sher
Michael Shell
Joel Simms
Kerry Dolan
Kate Peterson
Kris Sher
Mark Plante

I. Call to Order

Jana Parson calls meeting to order

II. Approval of Minutes

a. Approval of minutes with edits from Leonard and Heidi

III. Action Items

a. **Policy 3.14 – Eagle Feather Ceremony and Distribution of Eagle Feathers, new policy – Dugan Coburn** – This action item has been tabled until a representative of the policy can be available to present the policy to the Senate.

IV. Vote

a. **FS-A-2019-322-03 – Kerry Dolan – Revisions of the Internship policy from the subcommittee** – Approved and sent to the Executive Team for review.

V. Discussion Items

a. **Finding a way to increase CPBAC participation: finding senators to attend meetings, perhaps in rotation.** – A more in depth budget report from Carmen would be ideal to be delivered to Faculty Senate on a regular basis to help close the gap of communications and discuss the figures in a more realistic manner. It was agreed by other members of Faculty Senate that more involvement in CPBAC would be beneficial to have a clearer understanding of all that is going on, on campus and be able to share that information with their respective divisions and programs. It was also brought up to have a regular report back from the CPBAC committee. There are currently 2 open seats on CPBAC for faculty members and there could be the chance to have 3 when they revise the policy. Dr. Pasek stated that Faculty Senate could recruit faculty members to fill the current 2 seats and that all are welcome to go to the meetings to become more

involved. This would also make it clearer that the information is available through the Faculty Senate. The recommendation came that there should be a representative from each division (3) on CPBAC so that all of the divisions have more visibility on what everyone is doing on campus.

- b. Changing Columbus Day on our local school calendar to align with Bozeman (Bozeman doesn't mention it – <http://www.montana.edu/registrar/academic-calendar/>)** – This was discussed that Columbus Day should be removed from the academic calendar since there are still classes being held that day and that it causes more issues to have it on. Bozeman leaves it off its calendar because there are no closures. The trend to be move away from Columbus Day and to get it off of our official calendar. It was motioned to have this request sent to the Calendar Committee to have them add this to an action item to leave off Columbus Day.
- c. Reports from standing committees.** – Create a regular reporting structure where Faculty Senate can revisit bylaws and structure the agenda to make space for regular reports. Dr. Pasek discussed the strategic plan which is to report on progress and have groups/committees give updates to CPBAC. Faculty Senate would like to look at their role on how to communicate their work to the campus and be part of the solution to close gaps. There are some committees like Promotion and Tenure and Program Review committee that are scheduled to report to Faculty Senate on a set schedule but would like to establish the same schedule with the other committees that fall under Faculty Senate. The senators are charged to think about the kind of information you would like to hear at meetings from other committees that would be beneficial to the Senate and divisions. Having the Faculty Union present to Faculty Senate was suggested to have updates that can be easily shared with faculty or to request the Faculty Union to hold more regular meetings. It was decided to make a placeholder in the agenda for standing reports from any committees it would be beneficial and boost transparency amongst campus.

VI. Comment on Non-Agenda Items

- a.** Jana going to the Board of Regency and being able to interact with lots of different people and campuses across Montana. One of the only Senate members from a 2-year college to attend. Contingent faculty was one of the questions that was brought up as well as the role that advising plays on campus. It was suggested that a form of evaluation for advisors would be helpful to faculty and students to improve the process.

VII. Adjourn

Meeting adjourns at 11:00 am