

Program Assessment Plan

Program: Veterinarian Technician AAS

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1. Program Maps

In the table below, indicate how courses align to program outcomes. Add additional rows/columns as needed. Replace “PLO #” with the actual program outcome language or provide a list of program outcomes below the table.

Curriculum Map CTS

[illegible]

Curriculum Map CAS

[illegible]

Curriculum Map AAS

Courses	PO 1: Manage business functions of a veterinary office including communicating professionally and upholding the veterinary technology professional ethical codes.	PO 2: Administer prescribed drugs to patients and explain prescribed drugs to clients.	PO 3: Perform patient assessment techniques on a variety of animals.	PO 4: Demonstrate husbandry, nutrition, therapeutics, and dentistry techniques for a variety of animals.	PO 5: Manage and maintain patients and equipment in all phases of anesthesia.	PO 6: Perform the role of surgical assistant for surgery on an animal	PO 7: Perform proper laboratory procedures	PO 8: Produce diagnostic radiographic images	PO 9: Demonstrate proper care of lab animals	PO 10: Apply proper care of exotic and small animal procedures
VET 163								R		B
VET 173			R				R			
VET 203		B	B	B	B	B	B	B	B	B
VET 121			R	R	I	I	R		I	I
VET 241			I, R, P	I, R, P					I, R, P	I, R, P
VET 213		P	R	R			R			
VET 251			R		R	R				
VET 215	R	R	P	P		R	R			
VET 123			I	R			R			I
VET 231		R								
VET 261								P		I
VET 233		P	R	R						
VET 253			P	R	P	P				
VET 271							P			
VET 255	R	P	P		P	P				
VET 275	R						P			
VET 280		I	I, R	I, R		I, R P				
VET 284	R		P	P						

VET 288										
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B= student ability to demonstrate the learning outcome is considered basic

I = student ability to demonstrate the learning outcome is considered introductory

R = student ability to demonstrate the learning outcome is reinforced, based on previous learning experiences

P= student ability to demonstrate the learning outcome is considered proficient

In the table below, indicate how courses align to the College Learning Outcomes. Add rows as needed.

CLO alignment

Course	CLOs		
	Critical Thinking Outcome: Students will think critically by evaluating information analytically, using ideas and data in creative and innovative ways.	Communication Outcome: Students will communicate effectively, expressing ideas and information in the mode most appropriate to the audience and situation.	Professionalism Outcome: Students will demonstrate professionalism in and out of the classroom, meeting current organizational or industry standards for conduct, appearance, and teamwork.
VET 101		X	X
VET 111	X	X	
VET 141	X	X	X
VET 143	X	X	X
VET 113	X	X	
VET 115	X	X	X
VET 131		X	
VET 151	X		
VET 161		X	X
VET 171	X	X	
VET 201		X	
VET 163	X	X	
VET 173	X	X	X

VET 203		X	
VET 121		X	
VET 241	X	X	
VET 213	X	X	
VET 251	X	X	
VET 215	X	X	X
VET 123	X	X	
VET 231	X	X	
VET 261	X	X	X
VET 233	X	X	
VET 253	X	X	
VET 271	X	X	
VET 255	X	X	X
VET 275	X	X	X
VET 280	X	X	
VET 284	X	X	X
VET 288	X		

CLOs: Critical Thinking

Communication

Professionalism

Please return this completed form to the chair of the assessment committee and update your map on your program website.