

## Program Assessment Plan

Program: Respiratory Therapy

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### 1. Program Maps

**In the table below, indicate how courses align to program outcomes.** Add additional rows/columns as needed. Replace “PLO # with the actual program outcome language or provide a list of program outcomes below the table.

#### Curriculum Map

Courses	PO 1: Practice as a entry-level registered respiratory therapist in the healthcare delivery system	PO 2: Comply with standards-of-practice, and ethical code of the American Association for Respiratory Care	PO 3: Apply critical thinking and problem solving skills to patient care	PO 4: Demonstrate effective verbal and written communication as well as good interpersonal skills	PO 5: Safely and correctly utilize current technology and equipment in the practice of Resp	Assessment tool
AHRC 150	B	I			I	Lab competencies
AHRC 152				IR		Assignment 1.1
AHRC 155		B	B			Unit competencies
AHRC 170					IR	Final assignment
AHRC 254			I			Unit competencies
AHRC 140	I				R	Hours & Skill Checklist
AHRC 160		I				Final Exam
AHRC 171			IR		IR	Final Exam
AHRC 180		IR	R	R		Unit 3 comp/presentation
AHRC 250	B	I			I	Lab competencies
AHRC 240	R					Hours & Skill Checklist

AHRC 245	P			P		TMC mock exam/presentations
AHRC 251		IR				Midterm & Final exams
AHRC 262		R				Midterm & Final exams
AHRC 241					P	Hours & Skills Checklist
AHRC 246			P			CSE mock exam
AHRC 264					R	Midterm & Final exams
AHRC 281		P				

B= student ability to demonstrate the learning outcome is considered basic

I = student ability to demonstrate the learning outcome is considered introductory

R = student ability to demonstrate the learning outcome is reinforced, based on previous learning experiences

P= student ability to demonstrate the learning outcome is considered proficient

**In the table below, indicate how courses align to the College Learning Outcomes.** Add rows as needed.

#### CLO alignment

Course	CLOs		
	<b>Critical Thinking</b> Outcome: Students will think critically by evaluating information analytically, using ideas and data in creative and innovative ways.	<b>Communication</b> Outcome: Students will communicate effectively, expressing ideas and information in the mode most appropriate to the audience and situation.	<b>Professionalism</b> Outcome: Students will demonstrate professionalism in and out of the classroom, meeting current organizational or industry standards for conduct, appearance, and teamwork.
AHRC 150			x
AHRC 152		x	
AHRC 155	x		
AHRC 170			x
AHRC 254	x		
AHRC 140			x
AHRC 160		x	

AHRC 171	x		x
AHRC 180	x	x	
AHRC 250			x
AHRC 240			x
AHRC 245		x	x
AHRC 251			x
AHRC 262			x
AHRC 241			x
AHRC 246	x		
AHRC 264			x
AHRC 281			x

CLOs: Critical Thinking                      Communication                      Professionalism

Please return this completed form to the chair of the assessment committee and update your map on your program website.