

## Program Assessment Plan

Program: Physical Therapist Assistant

Contact Person: Brad Bechard

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### 1. Program Maps

**Please include below or attach a curriculum map linking program outcomes to courses. Also include a map indicating where in the program College Learning Outcomes and High Impact Practices are addressed.**

#### Curriculum Map

Courses	85% of students will maintain a 2 year average ultimate pass rate on the NPTE.	100% of students will demonstrate successful completion of all objectives on the terminal clinical prior to graduation.	100% of students will utilize peer review research within at least two assignments while in the program.	100% of students will have participated in at least one service related activity within the community prior to graduation.	100% of students will demonstrate through at least one assignment that addresses appropriate education, communication, and treatment towards various special populations in regards to their cultural, community, or individual needs prior to graduation.	100% of students will demonstrate through at least one assignment that addresses an area of need within the PTA scope of practice utilizing audio and visual aids to accommodate different learning styles of the patient or community prior to graduation.
AHPT 101	X		X			
AHPT 105	X					
AHPT 201	X		X			X
AHPT 205	X					
AHPT 206	X		X			X

AHPT 210	X				X	
AHPT 213	X					X
AHPT 215	X					
AHPT 218	X				X	X
AHPT 220	X				X	
AHPT 225	X		X	X		X
AHPT 230	X	X			X	

B= student ability to demonstrate the learning outcome is considered basic

I = student ability to demonstrate the learning outcome is considered introductory

R = student ability to demonstrate the learning outcome is reinforced, based on previous learning experiences

P= student ability to demonstrate the learning outcome is considered proficient

### CLO/HIPs alignment

Course	CLOs			HIPs										
	Critical Thinking	Comm.	Prof.	FYS	CIE	LC	WIC	CAP	UR	DGL	eP	SL	IN	CCP
AHPT 101	X				X	X		X						
AHPT 105	X	X	X		X	X	X							
AHPT 201	X	X	X		X	X	X	X		X	X	X		
AHPT 205	X				X	X		X			X			
AHPT 206	X	X			X	X		X			X			
AHPT 210	X	X	X		X	X				X		X	X	
AHPT 213	X	X			X	X		X			X			
AHPT 215	X	X			X	X		X			X			
AHPT 218	X	X			X	X		X		X	X			
AHPT 220	X	X	X		X	X				X		X	X	
AHPT 225	X		X		X	X					X	X		
AHPT 230	X	X	X		X	X				X		X	X	X

CLOs: Critical Thinking

Communication

Professionalism

HIPs: First-Year Seminars/Experiences (FYS) Common Intellectual Experiences (CIE) Learning Community (LC) Writing-Intensive Courses (WIC) Collaborative Assignments/Projects (CAP) Undergraduate Research (UR) Diversity/Global Learning (DGL) ePortfolios (eP) Service Learning (SL) Internships (IN) Capstone Courses/Projects (CCP)

Department/Program CLO Assessment: Annual curriculum and program matrix address program outcomes>course outcomes> CLOs.

Individual Faculty Assessment: Assessed by individual faculty through the syllabus and student self assessment at the end of each semester at a minimum. Mapped through the course syllabi and student self assessments as the outcomes reflect CLOs and the students assess whether they have met the outcomes.

**2. Assessment Plan and Schedule \* All PTA Program outcomes are assessed as least annually. \***

Assessment for each program outcome are assessed in November and May annually at the end of the semester. The program director will submit an annual program summary report.