

## Great Falls College MSU Curriculum Council Cover Sheet

Submitter Name: Matthew Hill	Date: 02/07/2025
<p style="text-align: center;"><b>No Curriculum Council Vote Required</b></p> <p><b>Information Items</b></p> <p><b>Submit:</b> <input type="checkbox"/> Information Item Form</p> <ul style="list-style-type: none"> <li>Notification of accrediting body approval</li> <li>Notification of OCHE/BOR approval</li> <li>Notification of NWCCU approval</li> <li>Other _____</li> </ul> <p><b>Program Notifications</b></p> <p><b>Submit:</b> <input type="checkbox"/> Terminate a program form</p> <p><b>Submit:</b> <input type="checkbox"/> Place program into Moratorium form</p> <p><b>Submit:</b> <input type="checkbox"/> Withdraw program from moratorium form</p> <p><b>Submit:</b> <input type="checkbox"/> Place/Remove program under review form</p> <p><b>Course Change of Terms or Updated Course Description text or Course Outcome Changes</b></p> <p><b>Submit:</b> <input type="checkbox"/> Course Notification Form</p> <p style="text-align: center;"><b>Curriculum Council Vote Required</b></p> <p><b>Course Modifications – new, delete, modify</b></p> <p><b>Submit:</b> <input checked="" type="checkbox"/> Course modification form</p>	<p style="text-align: center;"><b>Curriculum Council Vote Required</b></p> <p><b>Create New Program</b></p> <p><b>Submit:</b> <input type="checkbox"/> New Program form</p> <p><b>Modify Current Program</b></p> <p><b>Submit:</b> <input type="checkbox"/> Program modification form for:</p> <ul style="list-style-type: none"> <li>Change to program outcomes</li> <li>Change of instructional modality</li> <li>Change sequencing or courses within the program, including prerequisites</li> <li>Add courses to the program</li> <li>Delete courses from program</li> <li>Change of total credits OR credits by term</li> <li>Change CIP code</li> <li>Re-title program</li> <li>Change degree type</li> </ul>

➤ Need help? Contact Registrar, Curriculum Council Chair, or Division Director

## Curriculum Council

## Course Modification Submission Form (vote required)

Division: General Studies

Department: History and Cultural Studies

Program (if applicable): Associate of Arts/Associate of Science/General Studies Certificate

Course Prefix, Number, and Title: HSTR 159: World History to 1500 CE

<b>Proposed Course Modification(s):</b>	<input checked="" type="checkbox"/> Create New Course <i>Need to complete all sections of this form. This could also require Program Modifications.</i>	<input type="checkbox"/> Delete Course <i>Complete Summary &amp; Rationale – including prefix &amp; number.  This could also require Program Modifications.</i>	<input type="checkbox"/> Adding/changing course prefix &/or course number.
<b>Mark all that apply.</b>	<input type="checkbox"/> Adding/changing course title (long or short title)	<input type="checkbox"/> Adding/changing course credits. <i>This could also require Program Modifications.</i>	<input type="checkbox"/> Adding/changing grade mode (traditional letter or pass/fail)
	<input type="checkbox"/> Adding/Changing course type (lecture/lab/clinical/etc.)	<input type="checkbox"/> Adding/changing terms offered <i>This could also require Program Modifications.</i>	<input type="checkbox"/> Adding/changing prerequisites &/or corequisites. <i>This could also require Program Modifications.</i>
	<input type="checkbox"/> Adding/removing from GFC MSU core. <i>This could also require Program Modifications.</i>	<input type="checkbox"/> Adding/changing course description.	<input type="checkbox"/> Other: _____ _____

Pilot ☐ Yes ☒ No

Course\*:

*\*If a Pilot course, an evaluation of the course must return to the**Curriculum Council for a full report using the Pilot Course Evaluation**form at the end of the pilot period.*

Effective Date (semester and year): Summer 2025

(Defaults to Summer of next catalog year unless other semester/year is listed above.)

Summary (Bullet list of ALL changes to course.):

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Rationale of Change(s) (Please attach additional pages as needed.):

- Offer both halves of the world history survey
- Provide students with a deep understanding of the origins of modern society that is helpful in political science, business, journalism, philosophy, etc.

**Are you creating/changing the course prefix &/or number** ☒ Yes ☐ No ☐ Not Applicable

CURRENT Prefix & Number:

PROPOSED Prefix & Number: HSTR 159

**Are you creating/changing the course title?** ☒ Yes ☐ No ☐ Not Applicable

CURRENT Short Course Title (limited to 30 characters):

PROPOSED Short Course Title (limited to 30 characters): World History to 1500 CE

CURRENT Long Course Title (limited to 100 characters):

PROPOSED Long Course Title (limited to 100 characters): World History to 1500 CE

**Are you creating/changing the course credits?** ☒ Yes ☐ No ☐ Not Applicable

CURRENT Credits: (Note: how many lecture and lab credits if applicable): Lecture Lab

PROPOSED Credits: 3 (Note: how many lecture and lab credits if applicable): 3 Lecture Lab

**Are you creating/changing the course grade mode?** ☒ Yes ☐ No ☐ Not Applicable

CURRENT Course Grade Mode: ☐ Traditional (A, B, C) ☐ Pass/Fail

PROPOSED Course Grade Mode: ☒ Traditional (A, B, C) ☐ Pass/Fail

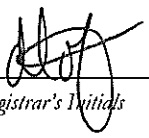
**Are you creating/changing the course type?** ☒ Yes ☐ No ☐ Not Applicable

CURRENT Course Type: ☐ Lecture ☐ Lecture/Lab Combo ☐ Lab ☐ Clinical ☐ Shop

PROPOSED Course Type: ☒ Lecture ☐ Lecture/Lab Combo ☐ Lab ☐ Clinical ☐ Shop

**Common Course Numbering (CCN) Research Completed:** ☒ Yes ☐ No ☐ Not Applicable

Approved by Registrar:

  
Registrar's Initials

Are you creating/changing the terms offered? ☒ Yes ☐ No ☐ Not Applicable

CURRENT Terms Offered: ☐ Fall ☐ Spring ☐ Summer ☐ Currently Not Offered ☐ Other: (describe):  
☐ Based upon sufficient demand ☐ Based upon sufficient demand ☐ Based upon sufficient demand

PROPOSED Terms Offered: ☒ Fall ☐ Spring ☐ Summer ☐ Currently Not Offered ☐ Other: (describe):  
☐ Based upon sufficient demand ☐ Based upon sufficient demand ☐ Based upon sufficient demand

Are you creating/changing the prerequisites or corequisites? ☐ Yes ☐ No ☒ Not Applicable

CURRENT Prerequisite(s):

CURRENT Corequisite(s):

CURRENT Pre- OR Co-requisite(s):

PROPOSED Prerequisite(s): None

PROPOSED Corequisite(s):

PROPOSED Pre- OR Co-requisite(s):

Are you creating/changing course in the GFC MSU CORE? ☒ Yes ☐ No ☐ Not Applicable

CURRENT please select area(s):

☐ Written communication ☐ Verbal Communication ☐ Humanities ☐ Fine Arts ☐ N/A  
☐ Natural Science ☐ Social Sciences ☐ History ☐ Diversity ☐ Cultural Heritage of American Indians

PROPOSED please select area(s):

☐ Written communication ☐ Verbal Communication ☐ Humanities ☐ Fine Arts ☐ N/A  
☐ Natural Science ☐ Social Sciences ☒ History ☐ Diversity ☐ Cultural Heritage of American Indians

Are you creating/changing the course description? ☒ Yes ☐ No ☐ Not Applicable

CURRENT Catalog Description (cut/paste directly from catalog):

n/a

**PROPOSED Catalog Description (needs to be formatted like other catalog course descriptions):**

**HSTR 159 World History to 1500 CE**

Credits: 3

Term: F

Core Class: History

This course examines the development of world civilizations from origins through 1500 CE. Particular attention is paid to the social, economic, political, religious, and cultural issues which shape the world today.

**Program(s)/Program(s) of Study/Transfer Articulation Agreement(s) affected by or requiring course:**

☒ Yes   ☐ No   ☐ Not Applicable

If yes, please list program(s)/program(s) of study/transfer articulation agreements(s)

	Required	Elective		Required	Elective
1. General Studies Certificate	<input type="checkbox"/>	<input checked="" type="checkbox"/>	5.	<input type="checkbox"/>	<input type="checkbox"/>
2. Associate of Arts	<input type="checkbox"/>	<input checked="" type="checkbox"/>	6.	<input type="checkbox"/>	<input type="checkbox"/>
3. Associate of Science	<input type="checkbox"/>	<input checked="" type="checkbox"/>	7.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>	8.	<input type="checkbox"/>	<input type="checkbox"/>

If yes, please explain, who you have discussed change(s) with. Attached documentation as appropriate.

Discussed with Dr. Leanne Frost, Executive Director of Instruction and Division Director for General Studies

**Fees associated with course:**   ☐ Yes   ☒ No

If yes, visit with Exec Director of Operations.

Approved by Executive Director of Operations:       n/a      

**Programmatic accreditation affected:**   ☐ Yes   ☒ No   ☐ Not Applicable

If yes, please explain or attach appropriate documentation:

**Advisory Board Approval**   ☐ Yes   ☐ No   ☒ Not Applicable

(If yes, attach a copy of appropriate meeting notes.)

For new programs and those with substantial changes to student learning outcomes: please attach a separate sheet showing Student Learning Outcomes.  
See below

**Resources Required** (Are there any special facilities, faculty, equipment, and materials required for this course? Has the Division Director, Director of TLC, Exec Director of Operations, CIO and/or Library Services been consulted as to the needs of the course?)

☐ Yes   ☒ No   ☐ Not Applicable  
If yes, please explain or attach appropriate documentation:

**Learning Outcomes (from the CCN Guide [www.mus.edu](http://www.mus.edu))**

- Evaluate documents and evidence from the earliest societies to the period of exploration
- Synthesize ideas & information focusing on the linkage between human adaptations in food, shelter, and technologies to the rise of agriculture and urbanization
- Evaluate the development and evolution of varied governmental and social structures from the dawn of humankind in the to the period of exploration
- Understand and analyze the behaviors, ideas, and institutions associated with world cultures from the earliest societies to the period of exploration
- Demonstrate an awareness of competing interpretations of the rise of urbanization, the evolution of technologies, ideas, and interactions of world cultures from the earliest societies to the period of exploration
- Demonstrate proficiency in the fundamentals of historical writing, including constructing a historical argument supported by evidence from world history

You may be contacted for more information as the BOR, NWCCU, Dept of Education, and the Dept. of Veterans Affairs may require additional information. By signing this form, I acknowledge the potential of these additional steps.

Monique J. Gill  
Submitter

1-30-2025  
Date

Leanne Frost  
Program Director/Department Chair

1/30/25  
Date

Leanne Frost  
Division Director

1/30/25  
Date

Debra J. Josselyn  
Registrar

1-28-2025  
Date

John E. Gurne  
Assessment Committee Chair

2/3/2025  
Date

Leanne Frost  
Executive Director of Instruction

2/3/25  
Date

BA BWA  
Curriculum Council Chair

2/3/25  
Date