As you start to develop, review, or revise your course syllabi to determine if the course objectives take into account the purpose of the course and how it relates to the future degree and Abilities the MSU-Great Falls College of Technology graduate will hold.

How will your course objectives align with and lead the graduate to hold the program, degree, or division’s outcome and ultimately the College’s Abilities?

Course Name/Number: ________________________________ Semester taught: __________________________

<table>
<thead>
<tr>
<th>Course Objective</th>
<th>Aligns with which program, division, or/degree outcome</th>
<th>Type of Course Objective: Introduce, Reinforce, or Emphasize</th>
<th>Assessment tool used to determine if Course Objective has been met or achieved</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Revised Summer 2010
Kinds of Learning Objectives—Basic Definitions

- **Introduce**
  The facts and concepts we want students to know
  *(Introductory Objective verbs: knows, lists, names, identifies & recalls)*

- **Reinforce**
  Students use what they know to reason and solve problems
  *(Types of Reinforce Objective verbs: predicts, infers, classifies, hypothesizes, compares, concludes, summarizes, analyzes, evaluates, & generalizes)*

- **Emphasize**
  Students use their knowledge and reasoning to act skillfully
  *(Emphasize Objective verbs: demonstrates, exhibits, displays, proves & shows)*

References:
