Great Falls College
Montana State University

Annual Safety and Security Report
Fall 2020
for reporting year 2019

A GUIDE TO GREAT FALLS COLLEGE MSU’s POLICIES AND PROGRAMS CONCERNING CAMPUS SECURITY AND A REPORT OF ANNUAL CAMPUS CRIME STATISTICS

www.gfcmsu.edu
2100 16th Avenue South, Great Falls, Montana 59405
406.771.4300 or 800.446.2698
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**GREAT FALLS COLLEGE MSU CAMPUS SAFETY REPORT**  
2020 for Reporting Year 2019

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From the Office of the CEO/Dean

Great Falls College Montana State University (GFC MSU) is pleased to provide this year’s edition of the Campus Security Report. This publication represents the College’s actions in compliance with the provisions of the Crime Awareness and Campus Security Act of 1990, and the Jeanne Clery Act of 1998. Included in this edition is information on policies and programs related to Title IX, sexual assault prevention, drug-free environment, campus safety, and information relating to fire safety.

The administration of Great Falls College MSU is committed to providing a safe and secure educational and working environment. Although the College has a low reported crime rate, leadership is diligent in continual improvement of safety and security procedures. Crime prevention is the responsibility of the entire campus community.

Great Falls College MSU administrative leadership encourages your input and feedback.

Dr. Susan J. Wolff, CEO/Dean

Great Falls College MSU is an EEO/AA – M/W/D/V institution. For more information about graduation rates, the median debt of students who completed the program, or other important information, visit our website at catalog.gfcmsu.edu. Accredited by the Northwest Commission on Colleges and Universities.
INTRODUCTION

POLICIES FOR PREPARING THE ANNUAL SECURITY REPORT

The Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act requires Great Falls College MSU to provide timely warnings of crimes representing a threat to the safety of students or employees and to make public their campus security policies. It also requires crime data be collected, reported, and disseminated to the campus community, and to the Department of Education annually. The Clery Act is intended to provide students and their families with accurate, complete, and timely information about safety on campuses so they may make informed decisions. Such disclosures are permitted under the Federal Rights and Privacy Act (FERPA). The following website provides more information about these and other provisions about campus safety: U.S. Department of Education, Campus Security:

http://www2.ed.gov/admins/lead/safety/campus.html

Each year, notification is made to all enrolled students providing the web site to access this report. Faculty and staff receive similar notification. All prospective and current students, employees, or the general public may obtain a copy the Chief Student Affairs and Human Resources Officer by requesting it in G1, the Administrative Suite, from Mary Kay Bonilla, mbonilla@gfcmsu.edu, 406-771-5123; or Great Falls College MSU Institutional Researcher and Data Analyst, 406-771-5136.

The annual disclosure of crime statistics is prepared by the office of the Director of Operations to comply with the Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act.

The Annual Security Report is prepared by the Clery Team, chaired by the Chief Student Affairs and Human Resources Officer, with other members being the Director of Operations, Director of Facilities, the Chief Technology Officer, and their assistants.

The full text of this report is located on our website at:


Campus crime, arrest, and referral statistics include those reported to local law enforcement agencies, as well as designated campus officials (including but not limited to the CEO/Dean, the Executive Team, Campus Security Authorities, and selected staff members), and to contracted security officers. We annually ask the Police
Departments in the communities we hold classes in to provide crime statistics. We also keep a log of campus incident reports to which to refer for collecting these statistics annually.

**REPORTING OF CRIMINAL OFFENSES**

The Great Falls Police Department is the primary law enforcement agency for the City of Great Falls. They have jurisdiction on the College property and will respond upon request to all crimes committed on campus that violate city ordinances and State of Montana statutes, and they will enforce State and local laws, conduct all investigations and/or make arrests. In an emergency, or if a crime occurs, we encourage students and employees to **call 9-1-1**. Calling from a College telephone enables additional notifications and is recommended, if possible. Great Falls College MSU’s contracted security (on campus part time), Securitas’ telephone number is 406-750-8222. Great Falls College MSU’s Crime Awareness and Campus Security policy can be found here: [http://www.gfcmsu.edu/about/policies/PDF/300/303_2.pdf](http://www.gfcmsu.edu/about/policies/PDF/300/303_2.pdf).

Great Falls College MSU communicates to all of its students and employees that if they are victims of crimes, or witness crimes, to report the crimes to local law enforcement, a Campus Security Authority, or contracted security if on duty. Students who are victims of criminal activity, or who observe any criminal and/or suspicious activity in the College’s buildings or on campus property, are urged to **call 9-1-1**. If calling from a campus phone, one need only dial **9-1-1** (no extra 8 is needed to get an outside line). Calling from a College telephone enables additional notifications and is recommended, if possible.

Please remember that if someone is in immediate danger or needs immediate medical attention, **call 9-1-1**. For non-emergencies, you can also call the GFPD dispatch non-emergency number, 406-727-7688, Option 5. You can also report through their website, [https://greatfallsmt.net/police/report-crime-online-gfpd-investigates-crime-247](https://greatfallsmt.net/police/report-crime-online-gfpd-investigates-crime-247). You may also report non-emergencies to the appropriate College officials by filing an incident report online: [http://www.gfcmsu.edu/emergency/documents/IncidentReport.pdf](http://www.gfcmsu.edu/emergency/documents/IncidentReport.pdf); or in cases of non-emergency outside Great Falls’ city limits, by contacting the Cascade County Sheriff’s Office at 406-454-6820 or dispatch at 406-454-6978. Anonymous reports can be made by calling the Great Falls/Cascade County Crime Stoppers 24-hour hotline, 727-TIPS (727-8477), a hotline for witnesses or persons with information, with all callers remaining anonymous if they wish to do so.

**RESPONSE TO A REPORT**

All Great Falls College MSU incident reports are collected by the Director of Operations and reviewed by the Executive Team for potential action, as appropriate. If assistance is required from the Great Falls Police Department or other local law enforcement agencies, Great Falls College MSU will contact the appropriate unit. If a sexual assault or rape should occur, staff on the scene, including Great Falls College MSU, will offer the victim a wide variety of services.
REPORTING TO MEET DISCLOSURE REQUIREMENT

Members of the community are helpful when they immediately report crimes or emergencies to the Great Falls Police Department, Securitas Security Officers and/or Great Falls College MSU’s Campus Security Authorities, whose titles and contact information are listed below, for purposes of including them in the annual statistical disclosure and assessing them for issuing a Timely Warning Notices, when deemed necessary.

Great Falls College MSU provides annual training to its identified Campus Security Authorities. The Campus Security Authorities identified on the Great Falls College MSU campus are:

CEO/Dean  
Chief Student Affairs and Human Resources Officer  
Title IX Coordinator  
Director of Disability Services  
Human Resources Manager  
Director of Operations  
Director of Academic Success Center  
Director of Facilities  
Chief Technology Officer  
Academic Division Directors  
Academic Advisors  
Student Engagement Coordinator  
Student Club Advisors  
Veterans Success Coach  
Student Services Staff  
Contracted Campus Security Officers

The Campus Security Authorities report incidents to the Chief Student Affairs and Human Resources Officer, and/or the Director of Operations and the CEO/Dean’s Executive Team.

ACCURATE AND PROMPT REPORTING

Members of the Great Falls College MSU community are encouraged to accurately and promptly report crime and emergencies to the Great Falls Police Department or Securitas Security Officers and the appropriate law enforcement agencies, including when the victim of a crime elects to, or is unable to, make such a report.
VOLUNTARY CONFIDENTIAL REPORTING

The College has a policy and procedures for victim and witness confidential reporting. This information is on our web site, is shared by Campus Security Authorities, and in other information. With your permission, the Chief Student Affairs and Human Resources Officer (Title IX officer), can file a report on the details of the incident without revealing your identity (except to the Title IX Coordinators in the event of a reported sex offense or sexual harassment). Complainants are informed that if they are the victim of a crime and do not want to pursue action within the College processes or the criminal justice system, they may still want to consider making a confidential report. With their permission, the campus officials may file a report on the details of the incident without revealing their identity. The purpose of a confidential report is to comply with their wish to keep the matter confidential, while taking steps to ensure the future safety of oneself and others. With such information, the College can maintain an accurate record of the number of incidents involving students, employees and visitors; determine where there is a pattern of crime with regard to a particular location, method, or assailant; and alert the campus community to potential danger when needed.

Student confidentiality will be respected to the extent possible. Even if the alleged victim requests confidentiality or asks that the complaint not be pursued, Great Falls College MSU will:

1. Take all reasonable steps to investigate and respond to the complaint to the extent possible consistent with the alleged victim’s wishes;
2. Notify the alleged victim that the failure of the alleged victim to pursue a complaint may limit Great Falls College MSU’s ability to fully address the matter; and
3. Report the incident or assault to local law enforcement authorities if a health or safety emergency as defined by state or federal law is found by the College to require such reporting.

Please see Policy 301.1 Discrimination, Harassment and Retaliation: http://www.gfcmsu.edu/about/policies/PDF/300/301_1.pdf;
Discrimination, Harassment, and Retaliation Procedures at http://www.gfcmsu.edu/about/policies/PDF/300/301_1_1.pdf; and Support and Reporting Options for Survivors of Sexual Assault, Domestic Violence, Dating Violence and/or Stalking attached hereto as Appendix B.
PROFESSIONAL COUNSELORS

Professional Counselors, when acting as such, are not considered to be a campus security authority for Clery Act purposes and are not required to report crimes for inclusion in the annual disclosure of crime statistics. As a matter of policy, the professional counselors contracted through Great Falls Mental Health Triage Services for Great Falls College MSU are encouraged, if and when they deem it appropriate, to inform persons being counseled of the procedures to report crimes on a voluntary confidential basis to Great Falls College MSU.

Please note that Great Falls College MSU does not employ pastoral counselors, but provides information that Pastoral Counselors are also not required to report crimes and are a confidential resource.

Professional Counselor
Great Falls College MSU contracts with Professional Counselors at Great Falls Mental Health Triage Services, whose official responsibilities include providing psychological counseling to members of the institution’s community, and who is functioning within the scope of his or her license or certification.

SECURITY OF & ACCESS TO CAMPUS FACILITIES

ACCESS TO FACILITIES

- Security of and Access to Campus Facilities
  - The campus includes a main building, trades building and child care center
    - Main Building – The main campus building has established building hours which vary depending on the day of week and whether classes are being held on campus
    - Typical building hours are Monday – Friday 7:00 AM to 10:00 PM; Saturday 12:00 PM to 5:00 PM and Sunday 12:00 PM to 9:00 PM.
    - During building hours, the facility is open and can be accessed by staff, faculty, students and the public. Facility crew members are on campus during building hours. Custodial crew is typically on campus for several hours beyond the building hours. During non-building hours, access to campus buildings is limited.
    - The Trades Building is primarily used by the welding faculty and students. The building hours are typically limited to Monday – Friday and the building is open prior to classes and is locked after classes are completed. 2019/2020 the classes typically ran from 7:00 AM to 9:00 PM. Teaching faculty unlock and monitor the trades building during the building hours for the trades building.
    - Child Care Center – The Child Care Center is managed by an independent contractor and the independent contractor provides access and security to the facility.
    - Great Falls College MSU does not have any campus residences
    - Most rooms can be locked from the interior of the room for security purposes.
• Security considerations used in the maintenance of campus facilities
  o Security Services
    ▪ Great Falls College MSU contracts security services from Securitas during time periods when classes are in session.
    ▪ Typical hours that Securitas is on campus are: Monday – Friday 2:30 PM until 10:30 PM, Saturday 12:30 PM until 5:30 PM and Sunday 12:30 PM until 9:30 PM.
    ▪ Security personnel are armed but do not have authority to arrest.
    ▪ During time periods that Securitas is not on campus, staff and faculty monitor the buildings for security purposes. If incidents occur the staff and faculty are directed to contact the Great Falls Police Department.
  o Security Cameras
    ▪ The main building of the campus has numerous security cameras located around the interior of the facility to provide video recording/monitoring of the main building. The security cameras are not constantly monitored.
    ▪ External cameras were replaced in 2019 to monitor parking lot entrances, parking lots and main building entries. These cameras have recording capability and are not constantly monitored.
  o Building Alarms
    ▪ All three buildings: Main Building, Trades Building and Child Care Center have security alarm systems. These alarm systems are turned off during times the buildings are occupied and turned on during times that the facilities are not occupied. The system will detect individuals in the buildings and notify the alarm company if there is an unauthorized person in the building.
    ▪ All three building have fire alarm systems. The systems include duct detectors in the HVAC duct work as well as pull stations and some smoke and heat detectors.
    ▪ Building Alarms (Security and Fire) are monitored by Kenco Security and Technology in Great Falls, Montana. The alarms systems are monitored 24 hours per day.
    ▪ Kenco Security contacts Facility personnel if there is an alarm in the system. Kenco Security also notifies the Great Falls Police Department and Great Falls Fire Department with regards to the alarm. Facility personnel respond to alarms as well as proper emergency personnel.
  o Phone System
    ▪ Great Falls College MSU has a CISCO IP Phone System. This phone system includes an InformaCast CallAware System. This system will notify certain personnel on campus when a 911 call is placed from a campus phone. The system identifies the phone number and location from which the 911 call was made.
Approved users can log into the InformaCast CallAware system to listen to a recorded version of the call. This recorded call can be accessed even while the call is still active, hence giving an almost live access to the call.

This system allows proper personnel to respond to situations on campus in a timely fashion.

**LAW ENFORCEMENT AND JURISDICTION POLICY STATEMENTS**

- The Law Enforcement Authority that has Jurisdiction at Great Falls College MSU is the Great Falls Police Department.
- Great Falls College MSU contracts with Securitas Security Services for part time campus armed security. Securitas works closely with the Great Falls Police Department with regards to security at Great Falls College MSU.
- Securitas does not have the authority to make arrests. Securitas works closely with the Great Falls Police Department with issues at Great Falls College MSU. Securitas is the largest private security firm in the area and has an ongoing relationship with the GFPD.
- Security considerations used in the maintenance of campus facilities:
  - Great Falls College MSU maintains campus facilities in a manner that minimizes hazardous and unsafe conditions.
  - Parking lots and pathways are illuminated with lighting.
  - Securitas Security Officers work closely with Facilities Management to address burned out lights promptly as well as malfunctioning door locks or other physical conditions that enhance security.
  - Other members of the College community are helpful when they report equipment problems to Securitas Security Officers or to Facilities Management.
- Security of Campus Facilities
  - Securitas Officers conduct routine patrols of campus buildings to evaluate and monitor security related matters.

The community frequently uses the campus for meetings and events and may be on campus during an emergency. Name badges and official vests identify Zone Stewards and Crisis Team members, giving them authority to evacuate the campus. Because the public is often present on campus, security of offices, classrooms and common areas is important to prevent theft, vandalism, and dangerous activity.

The Facilities Director is responsible for the storage and release of keys and lock pad codes, as appropriate, to employees. Keys are not to be duplicated. Access to academic, administrative, and clinical facilities varies by use and location. Only those with legitimate business in these areas are provided keys or codes.
Master keys and master codes for digital locks are only distributed to maintenance staff, Information Technology staff, and the CEO/Dean and Executive/Crisis Team members.

SECURITY SERVICES

Great Falls College MSU does not maintain a full-time campus police or security department.

- Great Falls College MSU contracts security services from Securitas during time periods when classes are in session.
- Typical hours that Securitas Officers are on campus are: Monday – Friday, 2:30 PM until 10:00 PM, Saturday 12:30 PM until 5:30 PM and Sunday 12:30 PM until 9:30 PM. Security personnel are armed but do not have authority to arrest. During time periods that Securitas is not on campus, staff and faculty monitor the buildings for security purposes. If incidents occur, the staff and faculty are directed to contact the Great Falls Police Department.
- The Law Enforcement Authority that has Jurisdiction at Great Falls College MSU is the Great Falls Police Department.
- The contracted security officers have authority to enforce College policies.
- The Security Officers have jurisdiction to provide security services on Great Falls College owned or controlled property. Great Falls College MSU contracts with Securitas Security Services for part time campus armed security. Securitas works closely with the Great Falls Police Department and other local law enforcement agencies with regard to security at Great Falls College MSU.
- Securitas does not have the authority to make arrests. Securitas works closely with the Great Falls Police Department with issues at Great Falls College MSU.
  - Securitas is the largest private security firm in the area and has an ongoing relationship with Great Falls Police Department, as well as other state and local law enforcement agencies, such as Cascade County Sheriff’s Office, and the Montana Highway Patrol.

The College has a formal Memorandum of Understanding (MOU) with the Great Falls Police Department and the Great Falls Fire Rescue that allows them to come on campus for purposes of investigation or training. The Great Falls Police Department, Great Falls Fire Rescue, and the Cascade County Sheriff’s Department investigate alleged criminal offenses, as those agencies have primary responsibilities for completing those tasks, but the College personnel (including Securitas) do work closely with them on crimes that occur in our Clery geography.

MONITORING AND RECORDING OF CRIMINAL ACTIVITY

Great Falls College MSU does not have non-campus locations of College-recognized student organizations, including student organizations with non-campus housing facilities; and thus we have no need for monitoring and recording, through local police agencies, of any criminal activity by students at non-campus locations.
DAILY CRIME LOG
A daily crime log is maintained on the Great Falls College MSU shared drive. The crime log is available for review in the campus Administrative Suite, typically from 8 a.m. to 5 p.m., Monday through Friday, excluding holidays.

POLICIES FOR TIMELY WARNINGS
Great Falls College MSU will typically issue timely warnings to the campus community about violent crimes against a person, a substantial crime against property, and/or an emergency situation within the Great Falls College MSU Clery Geography (On Campus, Public Property and non-campus property), that represents a serious or ongoing threat to the campus community. The Great Falls College MSU Policy 112.1 Timely Warning and Emergency Notification policy can be found at: http://www.gfcmsu.edu/about/policies/PDF/100/112_1.pdf.

- Timely Warnings are typically issued for the following Uniform Crime Reporting Program (UCR)/National Incident Based Reporting System (NIBRS) crime classifications.
- Crimes for which a timely warning may be appropriate include, but are not limited to, murder, rape, assault, robbery, car theft, burglary, larceny, arson and hate crimes, and are considered on a case-by-case basis depending on the facts of the case, when and where the incident occurred, when it was reported, and the amount information known by the Executive Team, or designee).
- Cases involving sexual assault are sometimes reported long after the incident occurred, thus there is no ability to distribute a “timely” warning notice to the community. All cases of sexual assault, including stranger and non-stranger/acquaintance cases, will be assessed for potential issuance of a Timely Warning Notice.
- Robbery, involving force or violence (cases including pick pocketing and purse snatching will typically not result in the issuance of a Timely Warning Notice, but will be assessed on a case-by-case basis); aggravated assault (cases involving assaults among known parties which results in an aggravated injury, will be evaluated on a case-by-case basis to determine if the individual is believed to be an ongoing threat to the larger Great Falls College MSU community)
- Other Clery crimes as determined necessary by the Chief Student Affairs and Human Resources Officer, or designee in their absence.

Timely Warning Notices may also be posted for other crime classifications and locations, even though that is not required by the law, at the sole discretion of Great Falls College MSU.

Timely Warning Notices will be distributed as soon as pertinent information is available, in a manner that withholds the names of victims as confidential, and with the goal of aiding in the prevention of similar occurrences.
Timely Warning Notices are typically written and distributed by the Director of Operations, or designee.

The Director of Operations, or designee, is responsible for issuing timely warnings.

If the Director of Operations is not available to issue a timely warning, Executive Team members have access to the system.

Timely warnings will typically include the following information, if known:

- A succinct statement of the incident, including the nature and severity of the threat and locations or persons who might be affected;
- Any connection to previous incidents;
- Physical description and/or composite drawing of the suspect;
- Date and time the warning was released;
- Other relevant and important information, such as any bias, motive, the gender of the victim, and/or student/non-student status; and
- Appropriate safety tips.

Timely Warning Notices will be issued to the campus community via email blast to all Great Falls College MSU assigned email accounts. Timely warnings may also be issued using some or all of the following methods of communication: text messages or emails sent through the Great Falls College Informacast system, or building postings by Building Administrators.

The institution is not required to issue a Timely Warning with respect to crimes reported to a pastoral or professional counselor.

**EMERGENCY NOTIFICATION POLICY**

In the event of confirmation of a significant emergency or dangerous situation involving an immediate threat to the health or safety of the campus community, an alert message will be immediately sent to all GFC MSU Informacast subscribers – students, staff and community – via text. The GFCMSU Informacast system is tested monthly. Students and employees are encouraged to subscribe. To opt-in for emergency text messaging, students, faculty, and staff can do so through [http://www.gfcmsu.edu/emergency/alert.html](http://www.gfcmsu.edu/emergency/alert.html).

Additional alert email messages will be sent to the “Everyone” email distribution list, and “All Students” listserve. All official messaging will be posted on social media and the institution’s webpage in a timely manner. Paper notifications may be placed throughout campus as appropriate. Additionally, College leadership can find the crisis response manual on the School Dude Crisis Manager app.
To confirm an emergency, a member of the Crisis Response Team will evaluate the situation by either direct sight, smell, or obvious signs of distress, sometimes in conjunction with campus administrators, local first responders and/or the National Weather Center. The Crisis Response Team member will immediately inform the Director of Operations or Executive Team member acting in that capacity, who will take action to notify the campus community of an emergency. An “all broadcast” message regarding the emergency may be sent through our telephone system.

When any member of the Executive Team becomes aware of a serious or continuing threat to the campus community, the situation will be evaluated. If warranted Great Falls College’s Crisis Response team’s internal notification will be made by utilizing the telephone system ‘Group Call’ function to notify designated personnel. This function is available on all Executive Team phones and dials all members simultaneously.

Immediate Executive Team information/decisions:
- Does 911 need to be called?
- Has 911 been called?
- Is campus notification required?
- What immediate response is needed from the team?
- Debrief session with Crisis Team always follows after an incident.

In the event of a significant emergency or dangerous situation involving an immediate threat to the health or safety of the campus community, an immediate alert message will be sent to all GFC MSU Informacast subscribers—students, employees and community.

The Director of Operations, or designee acting in that capacity, will access Informacast, utilize a pre-written statement, or create one to fit the scenario.

Emergency messages will be disseminated via Informacast, and by telephone, preferably by landline. Additionally, if possible, a message will be distributed through the use of electronic and cellular communication, as well as the website, and social media accounts. Paper notices may also be distributed, if needed. Face to face communication may be used to communicate emergency information as well. All contact from authorities and media will be handled by members of the Executive Team. Informacast can be accessed by computer, tablet, or mobile device by the Executive Team, to disseminate the emergency information to the larger community. Emergency notifications have been developed in advance of any unforeseen situation, and can be activated through Informacast by the Director of Operations or acting designee. The Director of Operations will determine the content of the message.
Individuals responsible for decisions and/or actions include:
Director of Operations
Executive Team Members

Referencing Policy 112.1 from Great Falls College MSU Policy Manual, the CEO/Dean or designee will, without delay and taking into account the safety of the community, determine the content of the notification and initiate the notification system, unless issuing a notification will, in the judgment of the first responders (including, but not limited to: Securitas Security Officers, local Great Falls Police Department, the local Fire and Rescue Services, and/or the Cascade County Sheriff’s Department), compromise the efforts to assist a victim or to contain, respond to, or otherwise mitigate the emergency.

The CEO/Dean or designee will also determine the appropriate segment or segments of the campus community which will receive the notice, and whether to disseminate the emergency information to the larger community based on the above-described analysis. The local news media may be utilized to disseminate emergency information to members of the larger community, including neighbors, parents and other interested parties. The larger community can also access emergency information via the Great Falls College MSU homepage and/or social media.

If there is an immediate threat to the health or safety of students or employees occurring on campus, Great Falls College MSU will follow its emergency notification procedures.

**EMERGENCY DRILLS, TESTING & EVACUATION PROCEDURES**

Great Falls College MSU maintains an Emergency Response Plan that outlines responsibilities of campus units during emergencies. This plan outlines incident priorities, campus organization and specific responsibilities of particular units or positions. The College’s Emergency Response Plan can be located at: [http://www.gfcmsu.edu/emergency/hazards/pdf/crisis_mgt_plan-3.pdf](http://www.gfcmsu.edu/emergency/hazards/pdf/crisis_mgt_plan-3.pdf).

In conjunction with other emergency agencies, the College conducts emergency response drills and exercises each year, such as table top exercises, field exercises, and tests of the emergency notification systems on campus. These tests, which may be announced or unannounced, are designed to assess and evaluate the emergency plans and capabilities of the institution.

Updated and ongoing Crisis/Emergency Training for employees is conducted. Opportunities for First Aid, CPR, and AED training for employees are presented regularly. Fire drills and Lock-Down drills are performed semi-annually in fall and spring semesters. An announced earthquake drill is held in October. The fire drills are unannounced, however, due to possible traumatic response, the Lock-Down drill is announced campus-wide. The CPR, First Aid, and AED Training are scheduled and announced. After each conducted training and drill, an assessment and evaluation are performed.
Emergency response and evacuation procedures are published on our website, under Safety Exercises, for each calendar year and updated on an ongoing basis. Procedures are also posted in every classroom and other areas on campus. The College identifies 1-2 employees in each area of campus as Zone Stewards. Zone Stewards receive additional training on evacuation procedures, are provided 2-way radios and fluorescent vests, and are responsible for clearing specific areas of the building during an evacuation. An evacuation drill is conducted at least once each year that meets all of the requirements of the Higher Education Opportunity Act.

Fire extinguisher training is periodically offered to employees. Active Shooter training has been conducted on campus for faculty and staff. In addition, the campus Safety Committee makes biennial inspections of the campus, identifying safety issues that are brought to the attention of campus administration and maintenance. These concerns are addressed in a high priority manner.

Emergency response and evacuation procedures are published on our website under Safety Exercises for each calendar year and updated on an ongoing basis. Procedures are also posted in every classroom and other areas on campus.

The tests are documented, including the date and time, a description of the exercise and whether it is announced or unannounced.

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### Safety Exercises for Great Falls College MSU- 2019

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<td>Announced</td>
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<tr>
<td>Safety &amp; Emergency Training 8/20/2019 28</td>
<td></td>
<td>Review of evacuation, shelter in place and lock down procedures, training resources &amp; technology tools</td>
<td>Announced</td>
</tr>
<tr>
<td>Safety &amp; Emergency Training 8/21/2019 21</td>
<td></td>
<td>Review of evacuation, shelter in place and lock down procedures, training resources &amp; technology tools</td>
<td>Announced</td>
</tr>
<tr>
<td>De-escalation Techniques 8/27/2019 6</td>
<td></td>
<td>Seminar on de-escalation techniques</td>
<td>Announced</td>
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<tr>
<td>Safety &amp; Emergency Training 9/3/2019 16</td>
<td></td>
<td>Review of evacuation, shelter in place and lock down procedures, training resources &amp; technology tools</td>
<td>Announced</td>
</tr>
</tbody>
</table>

### Emergency Evacuation Procedures

The emergency evacuation procedures are tested at least once each year. Students and employees learn the locations of the emergency exits in the buildings and are provided guidance about the direction they should travel when exiting each facility for a short-term building evacuation. Building occupants are not told in advance about the designated locations for long-term evacuations because those decisions are affected by time of day, location of the building being evacuated, the availability of the various designated emergency gathering locations on campus, and other factors such as the location and nature of the threat. In both cases, members of the Crisis Response Unit or other designated staff on the scene will communicate information to students regarding the developing situation or any evacuation status changes.

The purpose of evacuation drills is to prepare building occupants for an organized evacuation in case of a fire or other emergency. At Great Falls College MSU, evacuation drills are used as a way to educate and train occupants on fire safety issues specific to their building. During the drill, occupants ‘practice’ drill procedures and familiarize themselves with the location of exits and the sound of the fire alarm.
General Evacuation Procedures

At the sound of a fire alarm or if you are instructed to evacuate, leave your work area immediately and proceed to the nearest exit, and leave the building. If you are the first to recognize a fire situation, activate the alarm, evacuate to a safe location using the nearest exit, and dial 9-1-1, preferably from a campus telephone.

1. Remain Calm
2. Do NOT use Elevators, Use the Stairs.
3. Assist the physically impaired. If he/she unable to exit without using an elevator, secure a safe location near a stairwell, and immediately inform the responding Great Falls Fire and Rescue officer, of the individual's location.
4. Proceed to a clear area at least 150 feet from the building. Keep all walkways clear for emergency vehicles.
5. Make sure all personnel are out of the building.
6. Do not re-enter the building.

Shelter-in-Place Procedures – What it Means to “Shelter-in-Place”

If an incident occurs and the buildings or areas around you become unstable, or if the air outdoors becomes dangerous due to toxic or irritating substances, it is usually safer to stay indoors, because leaving the area may expose you to that danger. Thus, to “shelter-in-place” means to make a shelter of the building that you are in, and with a few adjustments this location can be made even safer and more comfortable until it is safe to go outside.

Basic “Shelter-in-Place” Guidance

If an incident occurs and the building you are in is not damaged, stay inside in an interior room until you are told it is safe to come out. If your building is damaged, take your personal belonging (purse, wallet, access card, etc.) and follow the evacuation procedures for your building (close your door, proceed to the nearest exit, and use the stairs instead of the elevators). If police or fire department personnel are on the scene, follow their directions.

How You Will Know to “Shelter-in-Place”

A shelter-in-place notification may come from several sources, the GFC MSU Crisis Response Team, Great Falls Police Department, or other authorities, utilizing the College’s emergency communications tools.
How to “Shelter–in-Place”

No matter where you are, the basic steps of shelter-in-place will generally remain the same. Should the need ever arise, follow these steps, unless instructed otherwise by local emergency personnel:

1. If you are inside, stay where you are. Collect any emergency shelter-in-place supplies and a telephone to be used in case of emergency. If you are outdoors, proceed into the closest building quickly or follow instructions from emergency personnel on the scene.

2. Locate a room to shelter inside. It should be:
   - An interior room;
   - Above ground level; and
   - Without windows or with the least number of windows. If there is a large group of people inside a particular building, several rooms maybe necessary.

3. Listen for further instructions.

TITLE IX COMPLIANCE - DISCRIMINATION, HARASSMENT, AND RETALIATION

See Great Falls College’s Title IX Website: http://www.gfcmsu.edu/about/titleix/index.html

Statement of Policy Prohibiting Dating Violence, Domestic Violence, Sexual Assault and Stalking

Great Falls College MSU prohibits domestic violence, dating violence, sexual assault and stalking (as defined by the Clery Act) and reaffirms its commitment to maintaining a campus environment that emphasizes the dignity and worth of all members of the College community. Toward that end, the College issues this statement of policy to inform the campus community of our programs to address domestic violence, dating violence, sexual assault and stalking as well as the procedures for institutional disciplinary action in cases of reported dating violence, domestic violence, sexual assault, and/or stalking, which will be followed regardless of whether the incident occurs on or off campus when it is reported to the Title IX Coordinator.

Retaliation is Prohibited

It is central to the values of this College that any individual who believes they may have been the target of unlawful discrimination or harassment, sexual assault, domestic violence, dating violence or stalking, feel free to report their concerns for appropriate investigation and response, without fear of retaliation, retribution or discrimination. As such, College policy prohibits retaliation against an individual for opposing any practices forbidden under College Policy, including; bringing a complaint of discrimination or harassment, sexual assault, domestic violence, dating violence or stalking, for assisting someone with such a complaint, for attempting to
stop such a behavior, or for participating in any manner in an investigation or resolution of a complaint of discrimination or harassment, sexual assault, domestic violence, dating violence or stalking.

The College recognizes that these issues can impact all in our community regardless of their sex, gender, gender identity, gender expression, or sexual orientation. Policies, procedures and campus services are available to all victims.

**How to Report to the College**

The College has designated the Office of the Chief Student Affairs and Human Resources Officer, which houses the Title IX Coordinator, to oversee the College’s compliance with state and federal civil rights laws, including laws covering sexual assault, dating violence, domestic violence, stalking, and retaliation. The College has a policy called Policy: 301.1 Discrimination, Harassment, and Retaliation, that prohibits, among other forms of discrimination and harassment, sexual assault, dating violence, domestic violence, stalking and retaliation. This policy applies to all faculty, staff, students, and visitors accessing College programs and services. Violations of this policy will be addressed through the Policy: 301.1 Discrimination, Harassment and Retaliation, which applies to all faculty, staff, students and visitors. Consequences for violating this policy will depend on facts and circumstances of each situation. The full policy can be seen at [http://www.gfcmsu.edu/about/policies/PDF/300/301_1.pdf](http://www.gfcmsu.edu/about/policies/PDF/300/301_1.pdf).

The full procedures are available at [http://www.gfcmsu.edu/about/policies/PDF/300/301_1_1.pdf](http://www.gfcmsu.edu/about/policies/PDF/300/301_1_1.pdf).

Reports of sexual assault, domestic violence, dating violence and stalking to the Title IX Coordinator may be made in several ways:

- Call: and leave a private voice message. 406-771-5123
- Email: mbonilla@gfcmsu.edu
- Visit: Mary Kay Bonilla, Chief Student Affairs and Human Resources Officer, Title IX Coordinator, 406-771-5123, Administrative Suite, G13.
  - To make an appointment, call 406-771-4304 or 406-268-3701.

**Anonymous and Third-Party Reporting**

The Title IX Coordinator accepts anonymous and third-party reports of conduct and will follow up on such reports. The individual making the report is encouraged to provide as much detailed information as possible to allow the Title IX Coordinator to investigate and respond as appropriate. The Title IX Coordinator may be limited in the ability to investigate an anonymous report or a third-party report unless enough information is furnished to conduct a meaningful and fair investigation.
Required Reporting to Title IX by College and University Employees

In order to enable the College to respond effectively and to proactively stop instances of sexual assault, dating violence, relationship violence, and stalking involving students, all College employees must, within 24 hours of receiving the information, report all information they have received involving students to the Title IX Coordinator. This includes names of involved individuals and any other details such as time and location.

Amnesty

The College strongly encourages students to report instances of misconduct involving themselves or other students. Students who report information about sexual assault, domestic violence, dating violence or stalking involving themselves or other students will not be disciplined for any violation of the College’s drug or alcohol possession or consumption policies in which they might have engaged in connection with the reported incident. This statement regarding amnesty can be found in the College Policy at http://www.gfcmsu.edu/about/policies/PDF/300/301_1.pdf, page 5, VIII. Amnesty for Drug or Alcohol Possession or Consumption.

How to Report to Law Enforcement

Victims have the option to notify law enforcement by calling 9-1-1 or 406-727-7688 (Great Falls Police Department). Contacting police will be confidential and does not require a victim to file a report or pursue criminal charges against the offender. It is the victim’s choice whether to make such a report. Furthermore, victims have the right to decline to notify law enforcement. However, the Title IX Coordinator will assist any victim with notifying law enforcement if the victim so desires.

The Great Falls Police Department may be reached by calling 9-1-1 or 406-727-7688. After you call the police, you will speak with an officer, or if one is unavailable at that time, leave your contact information and you will receive a call back from an officer. Officers can explain the options for medical exams, counseling, advocacy, and the processes for reporting assaults as crimes. Police will arrange for a victim advocate, at the victim’s request. At the victim’s request, we will investigate your assault as a crime, leaving your options open, and gather the best evidence possible for later criminal proceedings, if that is your choice. Great Falls College MSU also employs Securitas as on-campus security during certain hours and days. They can be contacted at 406-750-8222.

Victims have the right to:

- Pursue action through both the College’s process and the criminal process
- Pursue action only through the College’s process
- Report to the police and decline to pursue further action by law enforcement
- Seek confidential support on campus through confidential resources listed below
• Report to the Title IX Coordinator and decline to pursue further action
• Report anonymously
• Do none of the above (victims are still encouraged to seek support)

Confidential Campus and Community Resources

There are several resources available on campus and in the community that provide free, confidential support to victims of sexual misconduct, dating or domestic violence, and stalking. These resources can help you report to the College or to the police if you so choose.

PLEASE NOTE THAT GREAT FALLS COLLEGE MSU DOES NOT HAVE ON-CAMPUS HEALTHCARE SERVICES, WITH THE EXCEPTION OF COUNSELING APPOINTMENTS, WHICH CAN BE ARRANGED TO BE HELD ON CAMPUS.

<table>
<thead>
<tr>
<th>OFF CAMPUS</th>
<th>Type of Services Available</th>
<th>Service Provider</th>
<th>Contact Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pastoral Counseling</td>
<td>Pastoral Counseling</td>
<td>Your Pastoral Counselor</td>
<td>N/A</td>
</tr>
<tr>
<td>Counseling</td>
<td>3 Free Counseling Sessions with Follow-Up as Needed</td>
<td>Great Falls Mental Health Triage Services</td>
<td>Call 406-272-1086 or TEXT 406-840-4352 for an Appointment.</td>
</tr>
<tr>
<td>Health</td>
<td>Schedule an appointment with your Health Care Provider. For the collection of forensic evidence, go to Benefis Healthcare Emergency Room, where specially trained Sexual Assault Nurse Examiners (SANE) are available.</td>
<td>Your Healthcare Provider, or Benefis Healthcare Emergency Room, 1100 26th Street South, Great Falls, MT 59405, where specially trained Sexual Assault Nurse Examiners (SANE) are available.</td>
<td>406-455-5200</td>
</tr>
<tr>
<td>Mental Health</td>
<td>One on one counseling appointments, group sessions, etc.</td>
<td>Your mental health care provider or Great Falls Mental Health Triage Services</td>
<td>For Great Falls Mental Health Triage Services, Call 406-272-1086 or TEXT 406-840-4352 for an Appointment</td>
</tr>
<tr>
<td>Victim Advocacy</td>
<td>Victim Witness Assistance</td>
<td>Victim Witness Assistance Services of Great Falls and Cascade County, 401 3rd Avenue No. Lower Level, Great Falls, MT 59401</td>
<td>406-315-1111</td>
</tr>
<tr>
<td>Domestic Violence</td>
<td>Mercy Home</td>
<td>Confidential Location</td>
<td>Hotline: 406-453-1018, 800-352-7449</td>
</tr>
<tr>
<td>Assistance</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Legal Assistance</td>
<td>Legal Services and Assistance</td>
<td>Montana Coalition Against Domestic &amp; Sexual Violence-Sexual Assault Legal Services Program</td>
<td>406-443-7794 ext. 116 or ext. 118</td>
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<tr>
<td>Visa and Immigration Assistance</td>
<td>Assistance or Referral</td>
<td>Cascade County Law Clinic 401 3rd Ave. N. Great Falls, MT 59401</td>
<td>406-452-6269 Website <a href="http://www.cascadelawclinic.org">www.cascadelawclinic.org</a> Email <a href="mailto:paralegal@cascadelawclinic.org">paralegal@cascadelawclinic.org</a></td>
</tr>
<tr>
<td>24-Hour Confidential Support Line (406)994-7069 (call or text)</td>
<td>MSU VOICE Center</td>
<td>MSU VOICE Center 24-Hour Confidential Support Line (406)994-7069 (call or text)</td>
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</tbody>
</table>

**College and University Procedures and Practices in Response to a Report**

The College has procedures in place that serve to be sensitive to individuals who report sexual assault, domestic violence, dating violence, and stalking. These include informing individuals about their right to file criminal charges as well as the availability of counseling, healthcare, mental health care, victim advocacy, legal assistance, visa and immigration assistance, student financial aid and other services on and/or off campus.

There are additional remedies to prevent contact between a complainant and an accused party, such as changes to academics, protective orders, transportation and working situations, if reasonably available. The College will make accommodations or take protective measures, if the victim requests them and if they are reasonably available, regardless of whether the victim chooses to report the crime to the police. If domestic violence, dating violence, sexual assault or stalking is reported to the College, below are the procedures that the College will follow:

1. The College will contact the victim and provide a written explanation of rights and options
2. As needed, the College will aid the victim in obtaining medical care
3. The College will assess immediate safety needs
4. The College will assist a victim, if requested, with contacting police and will provide the contact information for the police department
5. The College will provide information on how to preserve evidence
6. The College will provide referrals to mental health providers
7. The College will assess need to implement interim or long-term protective measures or accommodations if appropriate
8. If deemed appropriate, the College will provide a campus “no contact” directive to involved parties. A “no contact” serves as a warning that any contact between parties can be grounds for a student conduct proceeding.

9. If deemed appropriate, the College will provide a “no trespass” to the responding party, limiting access to campus property.

10. The College will provide written instructions on how to apply for court ordered Protective Order.

11. The College will provide a copy of its Sexual Misconduct Policy and Procedures and will inform parties about timeframes for inquiry, investigation and resolution.

12. If a campus formal investigation is initiated by the Title IX Coordinator, the College will inform both parties that the standard of review is the preponderance of evidence, and of the outcome of the investigation.

13. The College will enforce the anti-retaliation policy and take immediate and separate action against parties that retaliate against a person for complaining of sex-based discrimination or for assisting in the investigation.

Written Notification about Rights and Reporting Options

When the Title IX Coordinator receives a report that a student or employee has experienced dating violence, domestic violence, sexual assault, or stalking, whether the offense occurs on or off campus, they will provide a written notification through email to the complainant about the campus policy and procedures, rights and reporting options, notice of available assistance on and off campus, and notice of how to request interim accommodations or protective measures. Such written information will include:

- the procedures victims should follow if a crime of dating violence, domestic violence, sexual assault, or stalking has occurred.
- information about how the institution will protect the confidentiality of victims and other necessary parties.
- a statement that the institution will provide written notification to students and employees about victim services within the institution and in the community.
- a statement regarding the institution’s provisions about options for, available assistance in, and how to request accommodations and protective measures.
- an explanation of the procedures for institutional disciplinary action.

Written Notification about Services Available for Victims

When the Title IX Coordinator receives a report that a student or employee has experienced dating violence, domestic violence, sexual assault, or stalking, whether the offense occurs on or off campus, they will provide a written notification through email to the complainant with information about existing counseling, health,
mental health, victim advocacy, legal assistance, visa and immigration assistance, student financial aid, and other services available for victims, both within the institution and in the community.

**Written Notification about Accommodations and Protective Measures Available to Victims**

Upon receipt of a report of domestic violence, dating violence, sexual assault, or stalking, the College will provide written notification to students and employees about accommodations that may be available, how to get assistance in requesting accommodations, and how to request accommodations and protective measures (i.e., the notification will include the name and contact information for the individual or office that should be contacted to request the accommodations). Possible accommodations relate to academic, living, transportation, protective orders and working situations.

At the victim’s request, and to the extent of the victim’s cooperation and consent, College offices will work cooperatively to assist the victim in obtaining accommodations. If reasonably available, a victim may be offered changes to academic, transportation, protective orders and working situations regardless of whether the victim chooses to report the crime to local law enforcement.

Examples of options for a potential change to the academic situation may be to transfer to a different section of a class, withdraw and take a class at another time if there is no option for moving to a different section, etc. Possible changes to work situations may include changing working hours. Possible changes in transportation may include having the student or employee park in a different location, assisting the student or employee with a safety escort, etc. The notification describes that the College will provide interim accommodations or protective measures if the victim/complainant requests them and they are reasonably available regardless of whether a victim/complainant chooses to report to the police or start a formal College investigation.

To request changes to academic, transportation and/or working situations or protective measures, a victim should contact the Title IX Coordinator at the Office of the Chief Student Affairs and Human Resources Officer, 406-771-5123, Administrative Suite. If the victim wishes to receive assistance in requesting these accommodations, they should contact the Title IX Coordinator, who will oversee fulfilling the College’s obligation to implement measures to ensure the safety of the complainant and that the complainant’s educational experience is not jeopardized.

**Written Notification about Resources and Interim Protective Measures to the Campus Community**

In addition to assuring the Title IX Coordinator provides information to victims upon receipt of a report, the College also regularly provides written information to all members of the campus community through
available resources, and maintains information on its website that raises awareness about sexual harassment and sexual assault and provides suggested steps for what someone should do if they have been sexually assaulted. It describes the Campus policy on dating violence, domestic violence, sexual assault, stalking, and sexual harassment, and options for reporting to the Title IX Coordinator, and to law enforcement. Numerous resources are also provided with contact information, addresses, phone numbers, email addresses, and websites.

Rights of Victims and the Institution's Responsibilities for Orders of Protection, “No Contact” Orders, Restraining Orders, or Similar Lawful Orders Issued by a Criminal, Civil, or Tribal Court or by the Institution

An Order of Protection is a civil court order that is designed to stop violent and harassing behavior by placing limits on the conduct of and contact from the abuser. It is meant to protect a victim and their family members from someone who has: harmed or threatened to harm them, who has stalked them or who has sexually assaulted them, and of whom the victim is afraid. The College complies with Montana law and federal law to give full faith and credit to Orders of Protection issued by the State of Montana or any other state, tribal authority, or territory. Any individual who already has or obtains a court Order for Protection should provide a copy of the Order to Office of the Title IX Coordinator and Chief Student Affairs and Human Resources Officer, who will distribute the Order of Protection to Campus Security personnel and other campus officials. A person may meet with the Chief Student Affairs and Human Resources Officer/Title IX Coordinator before or after obtaining an Order of Protection to develop a Safety Action Plan, which is a plan to identify ways the College can assist the victim to reduce risk of harm while on campus, or when coming and going from campus. This plan may include, but is not limited to: campus escort, special parking arrangements, changing classroom location or allowing a student to complete assignments from home, etc. Police can enforce a court Order for Protection on College property and may be able to arrest a person for violating it.

The College cannot apply to the court system for an Order of Protection for a victim. The victim is required to apply directly for these services themselves. They can receive assistance from the Chief Student Affairs and Human Resources Office, or from the Cascade County Courthouse, Clerks of Justice and/or District Court’s offices, 415 2nd Ave North, Great Falls, MT 59401

<table>
<thead>
<tr>
<th>Type of Order</th>
<th>Who Can File</th>
<th>Court</th>
<th>Based Upon</th>
</tr>
</thead>
<tbody>
<tr>
<td>Order of Protection</td>
<td>A victim may file a petition for an Order of Protection if the person abusing</td>
<td>You can file a petition for an Order of Protection in:</td>
<td>It is against the law for a partner or family member to cause you bodily harm or cause you to fear bodily harm. An Order of Protection is a court order. It is signed by</td>
</tr>
<tr>
<td><a href="https://dojmt.gov/victims/orders-of-protection/">https://dojmt.gov/victims/orders-of-protection/</a></td>
<td>you or threatening you is a family member, intimate partner, or former intimate partner. You can</td>
<td>Municipal Court, Justice Court, or District Court.</td>
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<tr>
<td></td>
<td>go to</td>
<td>For Cascade County, Montana,</td>
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| from family member, intimate partner, or former intimate partner. | also ask for an Order of Protection if someone is stalking you, or has physically or sexually assaulted you, or has assaulted you, whether or not you have had an intimate relationship with that person. | https://www.cascadecountymt.gov/doc/orderofprotection.pdf for forms and information. | a judge. It can prohibit your partner from contacting you or being a certain distance from you or your children. It says the person who has hurt you or threatened you cannot do that again or they may be arrested. |

The College may, if deemed appropriate, be able to issue a campus “Trespass Notice” to keep a person from entering or remaining on the campus, in a specific campus building or at College sanctioned events. The College may issue an institutional “No Contact Directive” between individuals if deemed appropriate. The “No Contact Directive” is a warning to individuals not to contact the other in any manner on or off campus. If the College receives a report that such an institutional “No Contact Directive” has been violated, the College will initiate disciplinary proceedings and will impose sanctions if the accused is found responsible for violating the “No Contact Order.” Consequences for violating this policy will depend on facts and circumstances of each particular situation. Contact the Title IX Coordinator at the Office of the Chief Student Affairs and Human Resources Officer to discuss these options and to make a Safety Action Plan.

### Confidentiality of Complaints and Report

Great Falls College MSU is committed to protecting the privacy of all individuals involved in an investigation and resolution of a report under its campus policy. The College is also committed to providing assistance to help students, employees, and third parties make informed choices. With respect to any report under this policy, the College will make reasonable efforts to protect the privacy of participants, in accordance with applicable state and federal law, while balancing the need to gather information to assess the report and to take steps to eliminate prohibited conduct, prevent its recurrence, and remedy its effects.

The integrity of any investigation process depends on ensuring reasonable expectations of confidentiality. The College will keep confidential the complaint, report, witness statements, and any other information provided by the complainant, respondent, or witnesses and will disclose this information only to these parties: to the complainant, respondent, or witnesses as necessary to give fair notice of the allegations and to conduct the investigation and appeal; to law enforcement consistent with state and federal law; to other College or University officials as necessary for coordinating interim measures or for health, welfare, and safety reasons; and to government agencies that review the College or University’s compliance with federal law.
If a reporting party or complainant requests that an investigation not be conducted, the Title IX Coordinator will consider the reasons for the request, including concerns about continued safety of the person reportedly harmed and members of the campus community. The Title IX Coordinator must also balance considerations about the continued health and safety of members of the community against a reporter’s or complainant’s desire not to have the report investigated. In cases when a reporting party or complainant does not want to have a report investigated, but the coordinator has concerns that not taking formal or informal action might endanger the health or safety of members of the campus community, she will initiate confidential consultation with appropriate individuals to analyze the situation and assist in determining appropriate measures to take. Consultation may occur with the Chief Student Affairs and Human Resources Officer, the Campus Behavioral Assessment Team (CBAT), police, other local law enforcement officers, campus security, Clery compliance officer, psychological health professionals, and legal counsel. The Title IX Coordinator will make the ultimate decision about whether to conduct a formal investigation or respond to the report in another manner, including taking informal or interim support actions.

Pursuant to the Clery Act, the College includes statistics about Clery-reportable offenses in this Annual Security Report and provides those statistics to the U.S. Department of Education in a manner that does not include any personally identifying information about individuals involved in an incident. The Clery Act also requires the College to issue timely warnings or emergency notifications to the campus community about certain crimes that have been reported and may continue to pose a serious or continuing threat to students and employees. Consistent with the Clery Act, the College withholds the names and other personally identifying information of complainants when issuing timely warnings or emergency notifications to the campus community, and in the maintenance of the daily crime log.

The College will also maintain as confidential any accommodations or protective measures provided to the victim, to the extent that maintaining such confidentiality would not impair the ability of the institution to provide the accommodations or protective measures. For example, information related to a report of prohibited conduct will be shared with a limited circle of College employees who “need to know” in order to assist in the assessment, investigation, and resolution of the report. All employees who are involved in the College’s response to reports of prohibited conduct receive specific training and guidance about sharing and safeguarding private information in accordance with state and federal law.

Please note that victims may request that directory information on file with the College be withheld, by request to the Registrar’s office.

FERPA and HIPPA Privacy

The College follows state and federal law regarding student records. The privacy of student educational records will be protected in accordance with the Family Educational Rights and Privacy Act (FERPA). The privacy of an individual’s medical and related records generally is protected by the Health Insurance Portability
What to Do If You Experience Sexual Assault, Dating Violence, Domestic Violence or Stalking

Your safety is important. What happened was not your fault. The following are options you can consider. If you are helping someone who is a victim, support their decisions and try not to tell them what to do. Find ways to help them make decisions for themselves.

Seek Support from Confidential Resources: As a first step to take care of yourself and learn about options, you can talk to confidential resources (professional counselors and/or pastoral counselors). They can assist with counseling and may help you decide how and to whom to report. Additional resources are available on the website http://gfcmsu.edu/safety/documents/cleryreport/.

Preserving Evidence

Evidence may assist in proving a criminal offense occurred or may be helpful in obtaining an Order of Protection. Evidence might include pictures of injuries, other photos, social media posts, text messages, or emails. In cases of sexual assault, medical forensic evidence may be collected within 120 hours of the assault by specially trained sexual assault nurse examiners. In Great Falls, Montana, contact Benefis Healthcare Emergency Department, 406-455-5200, 1101 26th Street South, where specially trained Sexual Assault Nurse Examiners (SANE) are available, and where you can get a medical forensic exam. You may request an exam and forensic evidence collection at no cost and without having to file a police report. In the state of Montana, evidence may be collected and held for a year even if you choose not to make a report to law enforcement. Effort should be made to preserve anything that may have the perpetrator’s DNA prior to the collection of medical evidence. If you can avoid it, it is best not to use the bathroom, shower, change clothing, brush hair, smoke, brush teeth or clean up the area where the assault occurred. If you do change clothes, put all clothing you were wearing at the time of the assault in a paper bag (please no plastic bags).

Seek Medical Attention: After an incident of sexual assault, dating violence, or domestic violence, you should consider seeking medical attention as soon as possible to treat any injury, get screened for sexually transmitted infections, pregnancy or to seek the medical collection of evidence. Seek treatment from:

- Benefis Healthcare Emergency Department, 406-455-5200, 1101 26th Street South, Great Falls, MT 59405 (for medical treatment by specially trained Sexual Assault Nurse Examiners (SANE), to include forensic exam/medical collection of evidence).

Medical treatment, not including forensic exam/medical collection of evidence, can be obtained from:
• Your regular medical provider
• Walk-in care is available at Benefis Walk-In Care, 406-731-8300, 1401 25th Street South, Great Falls, MT 59405 or Benefis Northwest, 406-455-4777, 25 14th Avenue NW, Great Falls, MT 59404;
• Great Falls Clinic, 406-268-1000 or 800-421-1649, 1400 29th Street South, Great Falls, MT 59405
• Walk-in care available at Immediate Care Center, 406-454-7200, 3000 15th Avenue South, Great Falls, MT 59405
• Alluvion Health, 406-454-6973, 601 1st Ave. North, Great Falls, MT 59401
• City-County Health Department, 406-454-6950, 115 4th Street South, Great Falls, MT 59405
• Planned Parenthood, Great Falls Health Center, 406-454-3431, 211 9th Street South, Great Falls, MT 59405

**Develop a Safety Plan**

• Speak with a counselor through Great Falls Mental Health Triage Services, community counselor or advocate;
• Your Regular Mental Health Provider
• Great Falls Mental Health Triage Services, 406-272-1086 or TEXT 406-840-4352 for an Appointment.
• Center for Mental Health, 915 1st Ave. South, Great Falls, MT 50405
• Benefis Behavioral Health Clinic, 500 15th Ave. South, Great Falls, MT 59405

**Consider Reporting to Police or the Title IX Coordinator:** It is your choice whether to report to police and/or to the campus Title IX Coordinator. Reporting to police and moving forward with an investigation can potentially lead to criminal consequences for the person who harmed you. Reporting to the Title IX Coordinator and choosing to move forward with a campus investigation can potentially lead to College Student Conduct Code or personal consequences for the individual who harmed you. The Title IX Coordinator will also assist you in notifying police if you so choose; this is up to you and you may decline to report to police. Please be aware that as time passes, evidence may dissipate or become lost or unavailable, thereby making investigation, possible prosecution, disciplinary proceedings, or obtaining court Order of Protection related to the incident more difficult. If you decline to begin an investigation, you should nevertheless consider speaking with police to preserve evidence in the event you may later wish to pursue an investigation.

**Policy Definitions**

Note that College policy definitions may differ from Clery Act definitions and Montana State law. Under the policy, sexual assault, inducing incapacitation for sexual purposes, sexual exploitation, dating and domestic violence termed “relationship violence,” and stalking are prohibited.

Please see Policy 301.1 Discrimination, Harassment and Retaliation: [http://www.gfcmsu.edu/about/policies/PDF/300/301_1.pdf](http://www.gfcmsu.edu/about/policies/PDF/300/301_1.pdf);
Prohibited Conduct

The following conduct is prohibited.

A. Discrimination

Discrimination is conduct based upon an individual’s race, color, religion, national origin, creed, service in the uniformed services (as defined in state and federal law), veteran status, sex, gender, age, political ideas, marital or family status, pregnancy, physical or mental disability, genetic information, gender identity, gender expression, or sexual orientation (“protected classes”) that:

1. Adversely affects a term or condition of an individual’s employment, education, living environment or participation in a University activity; or
2. Is used as the basis for or a factor in decisions affecting that individual’s employment, education, living environment or participation in a University activity; or
3. Constitutes Harassment, as defined below, by unreasonably interfering with an individual’s employment, educational performance, on-campus living environment, or participation in a University Program or Activity.

 Discrimination includes failing to provide reasonable accommodation to persons with disabilities. Under the Policy, a person with a disability means a person with a physical or mental impairment that substantially limits a major life activity; has a record of such impairment; or is regarded as having such an impairment. Determinations of whether individuals have a physical or mental impairment that substantially limits a major life activity (and therefore has a disability) are made on a case by case basis. In accordance with the Americans with Disabilities Act (ADA), as amended, Section 504 of the Rehabilitation Act of 1973, and applicable federal and state laws, the University is committed to providing access and reasonable accommodation in its services, programs, activities, education, and employment for individuals with disabilities.

An exception to the definition of Discrimination is a bona fide occupational qualification.

B. Harassment

The University prohibits two forms of Harassment as described below: (1) Discriminatory Harassment; and (2) Sexual Harassment.
1. **Discriminatory Harassment**

Discriminatory Harassment is unwanted conduct that is: (a) based upon an individual’s race, color, religion, national origin, creed, service in the uniformed services (as defined in state and federal law), veteran status, sex, gender, age, political ideas, marital or family status, pregnancy, physical or mental disability, genetic information, gender identity, gender expression, or sexual orientation; and (b) that has the purpose or effect of unreasonably interfering with a reasonable person’s participation in a University Program or Activity.

Discriminatory Harassment emphasizes the consequence of conduct on an individual’s participation in a University Program or Activity. The following factors will be considered in assessing whether conduct objectively constitutes an unreasonable interference in a University Program or Activity:

a. The identity of the parties, the nature of the parties’ relationship, and the influence of that relationship on the complainant(s)’ employment or education;

b. The nature, scope, frequency, and duration of the protected class conduct;

c. The degree to which the protected class conduct affected one or more students’ education or individual’s employment; and

d. The nature of higher education.

2. **Sexual Harassment**

Acts of Sexual Harassment may be committed by any person upon any other person, regardless of the sex, gender, sexual orientation, and/or gender identity of those involved.

Sexual Harassment is conduct that: (1) occurs within a University Program or Activity located in the United States; (2) affects an individual participating or attempting to participate in a University Program or Activity at the time the Formal Complaint is filed; (3) is based on sex, gender identity, gender expression, or sexual orientation; and (4) satisfies the elements of Quid Pro Quo Conduct, Hostile Environment, Sexual Assault, Domestic Violence, Dating Violence, Stalking, or Sexual Exploitation, as defined below.

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1 Although some protected class conduct may be egregious in nature, the lack of proximity of the conduct to the University may limit its effect on an individual’s education or employment. Other conduct may be relatively less severe but, for example, occur between colleagues of the same office or students in a shared seminar and therefore result in a greater impact on an individual’s education or employment.
a. **Quid Pro Quo Conduct** occurs when:
   i. an employee of the University,
   ii. conditions the provision of an aid, benefit, or service of the University,
   iii. on an individual’s participation in unwelcome sexual conduct.

b. A **Hostile Environment** is created by:
   i. unwelcome conduct,
   ii. determined by a reasonable person,
   iii. to be so severe, and
   iv. pervasive, and, v. objectively offensive,
   vi. that it effectively denies a person equal access to a University Program or Activity.

c. **Sexual Assault** is:
   i. Non-consensual touching, or coercing or forcing another to touch a person’s intimate body parts (defined as genital area, groin, inner thigh, or breast);
   ii. Penetration, no matter how slight, of a person’s vagina or anus, by any body part or object, or oral penetration by a sex organ of another person without consent; or
   iii. Sexual intercourse between persons who are related to each other to the degree they cannot marry under state law.

**Consent** is informed, freely given, and mutual. If coercion, intimidation, threats, or physical force are used there is no consent. If a person is mentally or physically incapacitated, under the statutory age of consent, or impaired so that such person cannot understand the fact, nature or extent of the sexual situation, there is no consent; this includes impairment or incapacitation due to alcohol or drug consumption, or being asleep or unconscious. There is no consent when there is force, expressed or implied, or use of duress or deception upon the victim. Silence does not necessarily constitute consent. Past consent to sexual activities does not imply ongoing future consent. Whether an individual has taken advantage of a position of influence over an alleged victim may be a factor in determining consent.

Proof of consent or non-consent is not a burden placed on either party involved in an incident. Instead, the burden remains on the University to determine whether its Policy has been violated. The existence of consent is based on the totality of the circumstances.

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2Unwelcomeness is subjective and determined by the Complainant (except when the Complainant is below the age of consent). Severity, pervasiveness, and objective offensiveness are evaluated based on the totality of the circumstances from the perspective of a reasonable person in the same or similar circumstances (“in the shoes of the Complainant”), including the context in which the alleged incident occurred and any similar, previous patterns that may be evidenced.
evaluated from the perspective of a reasonable person in the same or similar circumstances, including the context in which the alleged incident occurred.

**Force:** Force is the use of physical violence and/or physical imposition to gain sexual access. Force also includes threats, intimidation (implied threats), and coercion that is intended to overcome resistance or produce consent (e.g., “Have sex with me or I’ll hit you,” “Okay, don’t hit me, I’ll do what you want.”). Sexual activity that is forced is, by definition, nonconsensual, but non-consensual sexual activity is not necessarily forced. The absence of resistance alone is not consent. Consent is not demonstrated by the absence of resistance. While resistance is not required or necessary, it is a clear demonstration of non-consent.

**Coercion:** Coercion is unreasonable pressure for sexual activity. Coercive conduct differs from seductive conduct based on factors such as the type and/or extent of the pressure used to obtain consent. When someone makes clear that they do not want to engage in certain sexual activity, that they want to stop, or that they do not want to go past a certain point of sexual interaction, continued pressure beyond that point can be coercive.

**Incapacitation:** Incapacitation occurs when someone cannot make rational, reasonable decisions because they lack the capacity to give knowing/informed consent (e.g., to understand the “who, what, when, where, why, or how” of their sexual interaction). A person cannot consent if they are unable to understand what is happening or is disoriented, helpless, asleep, or unconscious, for any reason, including by alcohol or other drugs. As stated above, a Respondent violates this Policy if they engage in sexual activity with someone who is incapable of giving consent. Incapacitation is determined through consideration of all relevant indicators of an individual’s state and is not synonymous with intoxication, impairment, blackout, and/or being drunk.

d. **Dating Violence** is:
   i. violence,
   ii. committed by a person,
   iii. who is in or has been in a social relationship of a romantic or intimate nature with the Complainant.
   1) The existence of such a relationship shall be determined based on the Complainant’s statement and with consideration of the length of the relationship, the type of relationship, and the frequency of interaction
between the persons involved in the relationship. For the purposes of this definition—

2) Dating violence includes, but is not limited to, sexual or physical abuse or the threat of such abuse.

3) Dating violence does not include acts covered under the definition of domestic violence.

e. Domestic Violence is:
   i. violence,
   ii. committed by a current or former spouse or intimate partner of the Complainant,
   iii. by a person with whom the Complainant shares a child in common, or
   iv. by a person who is cohabitating with, or has cohabitated with, the Complainant as a spouse or intimate partner, or
   v. by a person similarly situated to a spouse of the Complainant under the domestic or family violence laws of Montana, or
   vi. by any other person against an adult or youth Complainant who is protected from that person’s acts under the domestic or family violence laws of Montana.

   To categorize an incident as Domestic Violence, the relationship between the Respondent and the Complainant must be more than just two people living together as roommates. The people cohabitating must be current or former spouses or have an intimate relationship.

f. Stalking is:
   i. engaging in a course of conduct,
   ii. directed at a specific person, that
      1) would cause a reasonable person to fear for the person’s safety, or
      2) the safety of others; or
      3) Suffer substantial emotional distress.

For the purposes of this definition—
   (i) Course of conduct means two or more acts, including, but not limited to,
   (ii) acts in which the Respondent directly, indirectly, or through third parties, by any action, method, device, or means, follows, monitors, observes, surveils, threatens, or communicates to or about a person, or interferes with a person’s property.
   (iii) Reasonable person means a reasonable person under similar circumstances and with similar identities to the Complainant.
(v) Substantial emotional distress means significant mental suffering or anguish that may but does not necessarily require medical or other professional treatment or counseling.

(g) **Sexual Exploitation** is:

any instance in which a person takes non-consensual or abusive sexual advantage of another for any person’s benefit other than the person being exploited. Sexual Exploitation is conduct that falls within other categories of Sexual Harassment but is identified separately for clarity. Examples of behavior that could rise to the level of Sexual Exploitation include:

i. Prostituting another person;

ii. Non-consensual visual (e.g., video, photograph) or audio-recording of sexual activity;

iii. Non-consensual distribution of photos, other images, or information of an individual’s sexual body parts, or nakedness, with the intent to or having the effect of embarrassing an individual subject of such images or information;

iv. Going beyond the bounds of consent (such as letting your friends hide in the closet to watch you having consensual sex);

v. Inducing incapacitation for sexual purposes;

vi. Engaging in non-consensual voyeurism;

vii. Knowingly transmitting an STI, such as HIV, to another without disclosing your STI status;

viii. Exposing one’s genitals in non-consensual circumstances, or inducing another to expose their genitals; or

ix. Possessing, distributing, viewing or forcing others to view illegal pornography.

**C. Retaliation**

Retaliation means any adverse action, including efforts to intimidate, threaten, coerce or discriminate, and any adverse employment or educational actions, that would discourage a reasonable person from engaging in activity protected under this policy, against any individual for the purpose of interfering with any right or privilege secured by this Policy, or because the individual has made a report or complaint, responded to a report or compliant, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under this Policy and accompanying Discrimination Grievance Procedures.
PROCEDURES TO FOLLOW IF PROHIBITED CONDUCT IS REPORTED

How to File a Disciplinary Complaint under this Policy

Reports from victims, third-parties, and anonymous reports of sexual assault, domestic violence, dating violence and stalking should be made to the Title IX Coordinator and may be made in several ways:

- Call: Mary Kay Bonilla, Chief Student Affairs and Human Resources Officer/Title IX Coordinator at 406-771-5123, and leave a private voice message.
- Email: mbonilla@gfcmsu.edu
- Online reporting: http://www.gfcmsu.edu/safety/reportingform.html

University Response

A. Following receipt of a Report of Prohibited Conduct and/or a Formal Complaint, the Reporting Officer (hereinafter RO) will promptly contact the Complainant to offer Supportive and Protective Measures, consider the Complainant’s wishes with respect to Supportive and Protective Measures, inform the Complainant of the availability of Supportive and Protective Measures with or without the filing of a Formal Complaint, and invite the Complainant to meet with RO staff to assess jurisdiction and discuss potential resolution options, including the process for filing a Formal Complaint.

B. The Title IX Coordinator may consolidate Formal Complaints as to allegations of Prohibited Conduct against more than one Respondent, or by more than one Complainant against one or more Respondents, or by one party against the other party, where the allegations of Prohibited Conduct arise out of the same facts or circumstances.

C. Notice. Following receipt of a Formal Complaint, the Title IX Coordinator will promptly issue a written notice to the Complainant(s) and Respondent(s) who are known. The notice will include a link to or copy of these procedures; a description of the allegations in the Formal Complaint, sufficient details about the allegations, including the identity of the parties involved in the incident, if known, the conduct allegedly constituting Prohibited Conduct, and the date(s) and location(s) of the alleged incident(s), if known. The written notice will include a statement that the Respondent(s) is presumed not responsible for the alleged conduct and that a determination regarding responsibility is made at the conclusion of the Grievance Process. The notice will inform the parties that they may have an Advisor of their choice, and that the parties may inspect and review evidence as described in these Procedures.

D. Dismissal. The Title IX Coordinator may dismiss a Formal Complaint, if at any time during the investigation or hearing for the following reasons: the Complainant notifies the Title IX Coordinator in
writing that the Complainant would like to withdraw the Formal Complaint; the Respondent is no longer enrolled or employed by the University; or specific circumstances prevent the University from gathering evidence sufficient to reach a determination as to the Formal Complaint or allegations therein. Upon dismissal of the Formal Complaint for any reason, the Title IX Coordinator will promptly send written notice of the dismissal and the reason(s) therefore to the parties.

E. The University has two processes to resolve a Formal Complaint:

(1) Grievance Proceeding.

A Grievance Proceeding involves an investigation, a hearing, and, if applicable, sanctions and an appeal. There are two hearing formats to be utilized under these Procedures, one applies to any matter in which Sexual Harassment is alleged; the other applies to all other forms of Prohibited Conduct. All hearings under these Procedures will be conducted in accordance with directions of the Hearing Officer. The format for all live hearings under these Procedures will comply with the Grievance Proceeding described below at Section IV. (2) Informal Resolution. An Informal Resolution, as described below at Section V, involves both parties’ voluntary written consent to participate in the Informal Resolution Process. The Informal Resolution Process may not be used to resolve allegations that an employee Sexually Harassed a student.

Grievance Proceeding

A. Burden of Proof and Standard of Evidence.

Neither a Complainant nor a Respondent has any burden to prove or disprove Prohibited Conduct. The University has the burden to prove through the Grievance Proceeding that a Respondent engaged in Prohibited Conduct. The University presumes that the Respondent has not engaged in Prohibited Conduct until it has made a final determination at the conclusion of the Grievance Proceeding. The standard of evidence for determining whether a Respondent has engaged in Prohibited Conduct is the preponderance of the evidence standard. The preponderance of the evidence standard requires that the evidence supporting each finding be more convincing than the evidence in opposition to it.

B. Investigation.

The Title IX Coordinator will assign a properly trained and impartial investigator.

a. The investigator is responsible to gather evidence sufficient to reach a determination regarding responsibility or no-responsibility based upon the preponderance of evidence.

b. The investigator may not access, consider, disclose, or otherwise use a party’s records that are made or maintained by a physician, psychiatrist, psychologist, or other recognized professional
or paraprofessional acting in the professional's or paraprofessional's capacity, or assisting in that capacity, and which are made and maintained in connection with the provision of treatment to a party, unless the University obtains that party's voluntary, written consent to do so for this Grievance Process.

c. The investigator will provide an equal opportunity for the parties to present witnesses, including fact and expert witnesses, and other Inculpatory and Exculpatory Evidence.

d. The University will not restrict the ability of either party to discuss the allegations under investigation or to gather and present relevant evidence.³

e. The investigator will provide the parties with the same opportunities to have support persons, and an Advisor of their choice, present during any interview or meeting related to the investigation.

f. The investigator will provide written notice of the date, time, participants, and purpose of all investigative interviews, and other meetings, with sufficient time for a party to prepare to participate.

g. The investigator will provide both parties an equal opportunity to inspect and review any evidence obtained as part of the investigation that is directly related to the allegations raised in the Formal Complaint, including the evidence upon which the University does not intend to rely in reaching a determination regarding responsibility and Inculpatory or Exculpatory evidence whether obtained from a party or other source, so that each party can meaningfully respond to the evidence prior to conclusion of the investigation.

h. If in the course of the investigation, information becomes available that leads to the investigation of additional allegations about the Respondent or Complainant that were not

³ The University will not restrict students' and employees' ability to discuss the allegations under investigation to the extent such discussion aligns with a party's right to meaningfully participate in furthering the party's interests in the case. However, this provision in no way immunizes a party from abusing the right to discuss the allegations under investigation by, for example, discussing those allegations in a manner that constitutes Retaliation as defined at Section XI(C) of the Discrimination, Harassment, and Retaliation Policy. Similarly, where a party's conduct toward a witness might constitute tampering (for instance, by attempting to alter or prevent a witness's testimony), it is prohibited and may constitute a violation of the Student Code of Conduct or relevant employment agreement or policy.
included in the initial written notice, the investigator will provide an additional written notice to
the parties whose identities are known, of the additional allegations.

i. Prior to the completion of the investigation, the investigator will provide to each party and the
party’s Advisor, if any, the evidence subject to inspection and review in an electronic format,
and the parties will have at least 10 working days to submit a written response, which the
investigator will consider prior to completion of the investigative report.

j. The investigator will create a pre-hearing investigative report that fairly summarizes relevant
evidence. The pre-hearing investigative report will state whether there is reasonable cause to
believe that Prohibited Conduct occurred based upon an objective evaluation of all relevant
evidence. The objective evaluation will be based upon the presumption that the respondent(s)
is not responsible for the alleged conduct and the preponderance of the relevant evidence
standard.

k. The investigator will send to each party and the party’s Advisor, if any, the investigative report
in an electronic format or a hard copy.

l. Upon receipt of the investigative report, each party has 10 days to submit a written response
to the investigator.

m. After receipt of the parties’ responses to the investigative report, or expiration of the time
permitted for such responses, the investigator will provide the following to the Title IX
Coordinator and to the parties and their respective Advisors, if any the following:

i. Written Notice described at Section III(C), above, and any additional written notices;

ii. Description of the procedural steps taken from the receipt of the Formal Complaint
through the final investigative report and receipt of any responses to the final
investigative report, including all notifications to the parties, interviews with the parties
and witnesses, site visits, methods used to gather other evidence;

iii. All evidence obtained as part of the investigation that is directly related to the
allegations raised in the Formal Complaint and any additional allegations of which the
parties were provided written notice, including evidence upon which the investigator
did not rely in forming an opinion, and any Inculpatory or Exculpatory evidence whether
obtained from a party or other source;

iv. The pre-hearing investigative report; and
v. All written responses and any other submissions provided by the parties, and their advisors to the investigator.

Hearing.

After receipt of the information described above, in Section III(B)(m), the Title IX Coordinator will provide such information to the Hearing Officer and will work with the Hearing Officer, the parties, and their Advisors, to schedule a date, time, and location for a live Hearing.

a. The Hearing Officer may convene a pre-hearing conference with the parties and their Advisors to discuss matters of procedure, including logistics of technologies to be used, and any requests for parties to be located in separate rooms; time allocations; identity and logistics of witnesses to be called; sequestration of witnesses; evidence to be presented; recording or transcription of the hearing; identify of support persons to be present; process for questions and cross-examinations; anticipated evidentiary disputes; the Rules of Decorum for Equal Opportunity & Title IX Hearings; other matters that will help to enable a fair and impartial hearing. Prior to the pre-hearing conference, the Hearing Officer will request each party to submit a list of anticipated witnesses and cross-examination questions. The Hearing Officer will discuss the party’s submitted questions with the submitting party and their Advisor during the pre-hearing conference.

b. The Hearing Officer will conduct all proceedings in accordance with the rules established by the Hearing Officer. For all hearings conducted under these Procedures, the Hearing Officer will make determinations regarding relevancy and will permit only relevant cross-examination and other questions to be asked of parties and witnesses.

c. Each party will be afforded an opportunity to make an opening and closing statement, personally, or through their Advisor. Following any opening statements, the Hearing Officer may ask questions of parties and witnesses.

d. For charges of Sexual Harassment, cross-examination will be conducted as follows, in accordance with federal requirements:

i. Before a Complainant, Respondent, or witness answers a cross-examination question, the Hearing Officer will first determine whether the question is relevant and explain any decision to exclude a question as not relevant.

ii. Questions and evidence about the Complainant’s sexual predisposition or prior sexual behavior are not relevant, unless such questions and evidence about the Complainant’s prior sexual behavior are offered to prove that someone other than the Respondent
committed the conduct alleged by the Complainant, or if the questions and evidence concern specific incidents of the Complainant’s prior sexual behavior with respect to the Respondent and are offered to prove consent.

iii. Asking a question of a particular individual previously asked of and answered by that individual is impermissible may be prohibited by the Hearing Officer.

iv. If a party or witness does not submit to cross-examination at the Hearing, the Hearing Officer may not rely on any statement of that party or witness in reaching a determination regarding responsibility; provided, however, that the Hearing Officer will not draw an inference about the determination regarding responsibility based solely on a party’s or witness’s absence from the live hearing or refusal to answer cross-examination or other questions.

v. Each party’s Advisor will be permitted to ask the other party and any witnesses all relevant questions and follow-up questions, including those challenging credibility. Such cross-examination will be conducted directly, orally, and in real time by the party’s Advisor of choice and never by a party personally.

e. For Hearings involving only other charges of Prohibited Conduct and not Sexual Harassment, cross-examination will be conducted as follows:

i. Cross-examination questions will be asked directly by the Hearing Officer based on the questions submitted beforehand and discussed at the pre-hearing conference. Additional questions may be submitted to the Hearing Officer in writing during the hearing, which the Hearing Officer may ask of parties and witnesses.

ii. If a party or witness does not attend the Hearing or refuses to answer a specific question at the Hearing, the Hearing Officer may elect to consider any other evidence made available to it during the hearing, including testimony offered by parties and witnesses present, and any documentation evidence included in the pre-hearing investigation report if authenticated by the Responsible Office. The Hearing Officer will not draw an inference about the determination regarding responsibility based solely on a party’s or witness’s absence from the live hearing or refusal to answer cross-examination or other questions.

f. Either party may request that the hearing occur with the parties located in separate rooms with technology enabling the Hearing Officer and parties to simultaneously see and hear the party or the witnesses answering questions.
The University will create an audio or audiovisual recording, or transcript of the live hearing and will make it available to the parties for inspection or review. Other recordings or transcriptions of the hearing will not be permitted.\(^4\)

Following conclusion of a Grievance Proceeding, the Hearing Officer will promptly issue a written determination regarding responsibility. To reach this determination, the Hearing Officer will begin its analysis with the presumption that the Respondent(s) is not responsible for the alleged conduct and will weigh the evidence to determine whether the preponderance of the relevant evidence weighs in favor of a finding of responsibility or no finding of responsibility for the alleged Prohibited Conduct.

The written determination will be provided to the Complainant and Respondent as simultaneously as possible and will include the following:

i. Identification of the allegations potentially constituting Prohibited Conduct;

ii. A description of the procedural steps taken from the receipt of the Formal Complaint through the determination, including any notifications to the parties, interviews with parties and witnesses, site visits, methods used to gather other evidence, and hearings held;

iii. Findings of fact supporting the determination;

iv. Conclusions regarding the application of the Policy to the facts; v. A statement of, and rationale for, the result as to each allegation, including a determination regarding responsibility, any disciplinary sanctions the University imposes on the Respondent; and whether remedies designed to restore or preserve equal access to the University’s Program or Activity will be provided by the University to the Complainant; and

vi. The University’s procedures and permissible bases for the Complainant and Respondent

The Hearing Officer will provide to the Title IX Coordinator the final written decision, the recording or transcription of the live hearing, and all evidence directly related to the matter to appeal.

\(^4\) Personal or unauthorized audio or video recording of any meeting, interview, Grievance Proceeding, or Informal Resolution contemplated by the Policy or these Procedures is prohibited.
Appeal:

Either or both parties may appeal from a determination regarding responsibility and from the University’s dismissal of a formal complaint or any allegations therein.

a. An appeal must be submitted to the Title IX Coordinator within 10 days of the date the written determination was submitted to the parties.

b. Grounds for appeal are:

   i. Procedural irregularity that affected the outcome of the matter;

   ii. New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made, that could affect the outcome of the matter; and

   iii. The Title IX Coordinator, investigator(s), or member(s) of the Hearing Officer had a conflict of interest or bias for or against Complainants or Respondents generally or the individual Complainant or Respondent that affected the outcome of the matter.

c. Upon receipt of an appeal, the Title IX Coordinator will notify the other party in writing when an appeal is filed and will issue instructions, including reasonable deadlines for the non-appealing party to submit a written response.

d. Once the Title IX Coordinator has received the written statements or the deadlines for submission of the written statements has expired, the EO/Title IX Coordinator will provide to the President of the University or their designee, written statements submitted by the parties, the final written decision and will make available the Hearing Officer File.

e. The President or designee will issue a written decision describing the result of the appeal and the rationale for the result and will provide the written decision simultaneously to both parties.

f. A decision by the President or designee is the final decision of the University and thus the conclusion of the grievance proceeding. As such, appropriate disciplinary sanctions may be immediately imposed, regardless of whether a party files an appeal under Board of Regents Policy 203.5.2 described below. The University may also determine to impose interim measures/sanctions consistent with the final University determination, pending an appeal under the Board of Regents policy.
Informal Resolution

a. At the discretion of the Title IX Coordinator, this process is available to resolve all allegations of Prohibited Conduct except Sexual Harassment by employees against students.

b. After the parties are provided with written notice of Formal Complaint, pursuant to Section II.(C) of these procedures, the Title IX Coordinator may reach out to both parties to explore whether they would like to engage in an Informal Resolution Process.

c. The Title IX Coordinator is responsible for either overseeing or conducting the informal resolution process. Examples of Informal Resolution include mediation, facilitated conversation, and education.

d. Both parties must provide voluntary written consent to Informal Resolution, and the Title IX Coordinator must determine an Informal Resolution process is appropriate, before the Title IX Coordinator will initiate an Informal Resolution process.

e. At any time, before completing a resolution, any party has the right to withdraw from the Informal Resolution Process and resume the Grievance Process with respect to the Formal Complaint. A completed resolution must contain signatures of the parties and the Title IX Coordinator. The Title IX Coordinator retains the authority to determine whether any Informal Resolution is sufficient.

f. The only record resulting from the Informal Resolution process will be a Written Agreement of Informal Resolution signed by both parties and the Title IX Coordinator. Each party will receive a copy of the written agreement and the Title IX Coordinator will maintain a copy in the Title IX Office records.

g. None of the information learned solely as a result of the Informal Resolution process may be used in the Grievance Process. The fact that the parties participated or that any party declined to participate or withdrew from the Information Resolution Process may not be considered in a Formal Grievance Process.

VI. Sanctions

a. Student Respondents. The Hearing Officer is responsible for recommending sanctions against student respondents.

i. Possible sanctions against students may include one or more of the following:
1. **Disciplinary probation**: A designated period of time during which the respondent is not in good standing with the University. The terms of disciplinary probation may involve restrictions of privileges and/or set specific behavioral expectations;

2. **Restriction from employment at the University**: Prohibition of or limitation on University employment;

3. **Class/Workshop/Training/Program attendance**: Enrollment in and completion of a class, workshop, training, or program that could help the respondent or the University community;

4. **Educational project**: Completion of a project specifically designed to help the respondent understand why certain behavior was inappropriate and to prevent its recurrence;

5. **University housing transfer or removal**: Permanent placement in another room or housing unit or removal from University housing. Housing transfers or removals may be for a specified time (e.g., a year) or permanent depending on the circumstances;

6. **Removal from specific courses or activities**: Suspension or transfer from courses or activities at the University for a specified period of time or permanently

7. **Banning from all or specific University activities and events**: The University may prohibit an individual from attending University sponsored activities either on or off-campus;

8. **Permanent No Contact**: Restriction from entering specific University areas and/or from all forms of contact with certain persons;

9. **Suspension**: Separation from the University for a specified period of time or until certain conditions are met;

10. **Expulsion or permanent separation**: Termination of student status for an indefinite period for students or termination from employment for employees;

11. **Transcript hold**: The University may prevent a student from receiving a copy of their transcript; or
12. The University may delay the conferral of the degree pending the outcome of an investigation or withhold the conferral of the degree due to a finding of prohibited conduct. In extraordinary circumstances, the University may revoke the conferral of a degree.

ii. Student Respondents may submit to the Hearing Officer, a mitigation statement explaining any factors that the respondent believes should mitigate or otherwise be considered in determining the sanctions imposed. Complainants may submit to the Hearing Officer an impact statement describing the impact of the Prohibited Conduct on the Complainant and expressing the Complainant’s preferences regarding appropriate sanctions.

iii. In determining the appropriate sanctions for students, the Hearing Officer will be guided by a number of considerations, including:

1. The nature of the conduct at issue and the Prohibited Conduct for which Respondent was charged;

2. The impact of the Prohibited Conduct on the Complainant;

3. The impact of the Prohibited Conduct on the community or the University;

4. Whether the Respondent has accepted responsibility for the Prohibited Conduct, which may be considered as a factor that may lessen, not increase, the severity of the sanctions;

5. Maintenance of a safe and respectful environment conducive to learning;

6. Protection of the University community;

7. The necessity of any specific action in order to eliminate the Prohibited Conduct, prevent its recurrence, and remedy its effects on the Complainant or other University community members; and

8. Any other mitigating, aggravating, or compelling circumstances, including those set forth in the impact or mitigation statements.

b. Employee Sanctions. If the Respondent(s) is an employee, the Hearing Officer will not make a determination regarding sanctions. After any appeal or opportunity for appeal has been exhausted, the Title IX Coordinator will provide the Hearing Officer’s written
decision, and any final decisions on appeal, to the University administrator with the authority to impose sanctions in accordance with applicable employment policies and procedures and collective bargaining agreements. The Title IX Coordinator will inform the Complainant(s) of the status of the employee sanctioning process and outcomes, as they directly relate to the Complainant(s)'s participation in University Programs or Activities.

c. Student-Employee Sanctions. If the Respondent is a student-employee, the Hearing Officer will determine sanctions with respect to the Respondent’s status as a student and the Title IX Coordinator will provide the Hearing Officer’s decision to the Respondent’s supervisor to impose sanctions in accordance with applicable employment policies and procedures.

VII. Records

a. The Title IX Coordinator is responsible to maintain for a period of seven years the following records:

   i. Records of the Grievance Process following the filing of each Formal Complaint including:

      1. Hearing Officer File;

      2. Any disciplinary sanctions imposed upon the Respondent(s);

      3. Any remedies provided to the Complainant(s) designed to restore or preserve equal access to the University’s Programs or Activities;

      4. Any documents submitted as part of an appeal and any written decisions as a result of an appeal;

      5. Any written agreement of Informal Resolution.

   ii. All materials used to train the Title IX Coordinator and any deputy Title IX Coordinators, investigators, the Hearing Officer, the President (or designee), all other decision-makers for appeals, and any person who facilitates an Informal Resolution Process. The Title IX Coordinator must make these training materials available on the Title IX Office website.

   iii. Records of all Reports of Prohibited Conduct including:

      1. A record of the initial report;
2. A record of any actions taken in response to a report of Prohibited Conduct;

3. A record of supportive measures provided to a Complainant, or if supportive measures are not provided to a Complainant, documentation of the reasons why such a response was not clearly unreasonable in light of the known circumstances;

4. Documentation of measures taken by the University to restore or preserve equal access to the University’s Programs or Activities;

5. Documentation of the basis for the conclusion that the University’s response was not deliberately indifferent to a report of Prohibited Conduct.

b. The University will take reasonable efforts to keep confidential the identity of any individual who has made a report or filed a Formal Complaint of Prohibited Conduct, any Complainant, any Respondent, and any witnesses, except as may be permitted by the FERPA statute, 20 U.S.C. § 1232g, or FERPA regulations, 34 CFR part 99, or as required by law, or to carry out the purposes of 34 CFR part 106, including the conduct of any investigation, hearing, appeal, or judicial proceeding arising thereunder.

VIII. Timeframe

Consistent with timeframes identified herein and where otherwise unspecified, the University will respond to and seek resolution of all Reports of Prohibited Conduct and Formal Complaints under these Procedures, promptly, as determined by fact and circumstance, and in accordance with federal regulation. The RO will set and provide advanced notice of timelines and deadlines to parties, witnesses, and Advisors.

Except as otherwise specified, the Title IX Coordinator may extend a deadline or permit delay of any resolution process described herein upon a showing of good cause and written notice to the parties of the reason for extension or delay. Good cause may include considerations such as the unavailability of a party, witness, or Advisor; concurrent law enforcement activity; or the need for language assistance or accommodation of disability.

IX. Board of Regents Policy 203.5.2

Appeals Board of Regents Policy 203.5.2 provides that any party may appeal the final decision of a university president, within thirty (30) days of the president’s decision to the commissioner of higher education.

Policy Applicable to Employees Accused of Discrimination, Harassment and Retaliation

*Policy affecting employees:*
We have an interim policy for employees accused of discrimination, harassment and retaliation, 401.2: [http://www.gfcmsu.edu/about/policies/PDF/400/401_2.pdf](http://www.gfcmsu.edu/about/policies/PDF/400/401_2.pdf).

Please note the policy above, the Discrimination, Harassment and Retaliation Policy, has separate Procedures, 401.2.1, and Procedures, related to a report of discrimination, harassment and retaliation, that apply to College faculty and staff: [http://www.gfcmsu.edu/about/policies/PDF/400/401_2_1.pdf](http://www.gfcmsu.edu/about/policies/PDF/400/401_2_1.pdf).

Employee collective bargaining agreements can be found at: [http://mus.edu/hr/cba/collbarg.asp](http://mus.edu/hr/cba/collbarg.asp).

If a student-employee is found to have engaged in prohibited conduct, the student-employee may be subject to sanctions both in connection with their employment and in connection with their student status, as appropriate under applicable processes.

**College-Initiated Protective Measures for an Employee**

In addition to those protective measures previously described, the Title IX Coordinator or their designee will determine whether interim interventions and protective measure should be implemented, and, if so, take steps to implement those protective measures as soon as possible. Examples of interim protective measures include, but are not limited to: a College order of no contact, adjustment of course schedules, a leave of absence, or reassignment to a different supervisor or position. These remedies may be applied to one, both, or multiple parties involved. Violations of the Title IX Coordinator’s directives and/or protective measures will constitute related violations that may lead to additional disciplinary action. Protective measures imposed may be temporary pending the results of an investigation or may become permanent as determined by the College.

**Statement of Policy Prohibiting Dating Violence, Domestic Violence, Sexual Assault and Stalking**

Great Falls College MSU prohibits domestic violence, dating violence, sexual assault and stalking (as defined by the Clery Act) and reaffirms its commitment to maintaining a campus environment that emphasizes the dignity and worth of all members of the College community. Toward that end, the College issues this statement of policy to inform the campus community of our programs to address domestic violence, dating violence, sexual assault and stalking as well as the procedures for institutional disciplinary action in cases of reported dating violence, domestic violence, sexual assault, and/or stalking, which will be followed regardless of whether the incident occurs on or off campus when it is reported to the Title IX Coordinator.

**Education Programs to Promote Awareness of and to Prevent Dating Violence, Domestic Violence, Sexual Assault, and Stalking**
Programs to Prevent Domestic Violence, Dating Violence, Sexual Assault and Stalking

The College engages in comprehensive, intentional, and integrated programming, initiatives, strategies, and campaigns intended to end dating violence, domestic violence, sexual assault and stalking that:

A. Are culturally relevant, inclusive of diverse communities and identities, sustainable, responsive to community needs, and informed by research, or assessed for value, effectiveness, or outcome; and

B. Consider environmental risk and protective factors as they occur on the individual, relationship, institutional, community and societal levels.

Educational programming consists of primary prevention and awareness programs for all incoming students and new employees and ongoing awareness and prevention campaigns for students and new employees that provide:

A. A statement that the institution prohibits the crimes of domestic violence, dating violence, sexual assault, and stalking (as defined by the Clery Act);

B. The definitions of domestic violence, dating violence, sexual assault and stalking according to any applicable jurisdictional definitions of these terms;

C. What behavior and actions constitute consent, in reference to sexual activity, in Montana;

D. The College’s definition of consent AND the purposes for which that definition is used.

E. A description of safe and positive options for bystander intervention. Bystander intervention means safe and positive options that may be carried out by an individual or individuals to prevent harm or intervene when there is a risk of dating violence, domestic violence, sexual assault or stalking. Bystander intervention includes recognizing situations of potential harm, understanding institutional structures and cultural conditions that facilitate violence, overcoming barriers to intervening, identifying safe and effective intervention options, and taking action to intervene;

F. Information on risk reduction. Risk reduction means options designed to decrease perpetration and bystander inaction, and to increase empowerment for victims in order to promote safety and to help individuals and communities address conditions that facilitate violence;

G. Information regarding:

   a. procedures victims should follow if a crime of domestic violence, dating violence, sexual assault and stalking occurs (as described in in this document at “Procedures Victims Should Follow if a Crime of Domestic Violence, Dating Violence, Sexual Assault and Stalking Occurs”)
b. how the institution will protect the confidentiality of victims and other necessary parties (as described in “Assistance for Victims: Rights and Options” elsewhere in this document);

c. existing counseling, health, mental health, victim advocacy, legal assistance, visa and immigration assistance, student financial aid, and other services available for victims, both within the institution and in the community (as described in “Assistance for Victims: Rights and Options” elsewhere in this document); and

d. options for, available assistance in, and how to request changes to academic, living, transportation, and working situations or protective measures (as described in “Assistance for Victims: Rights and Options” elsewhere in this document);

e. procedures for institutional disciplinary action in cases of alleged dating violence, domestic violence, sexual assault, or stalking (as described in “Adjudication of Violations” elsewhere in this document);

**Ongoing Prevention and Awareness Campaigns**

Specifically, the College offered the following primary prevention and awareness programs for all incoming students in 2019-2020:

<table>
<thead>
<tr>
<th>Primary Prevention and Awareness Program</th>
<th>Dates: Summer, Fall &amp; Spring Semesters</th>
<th>Prohibited Behavior Covered?</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>AlcoholEdu:</strong> “AlcoholEdu is an online prevention education program provided by EverFi, a national company that provides prevention education programs in several areas, including drug and alcohol use and abuse, campus sexual assault, and financial literacy. AlcoholEdu provides information on the use and effects of alcohol as well as prevention and risk-reduction tips and connections with healthy sexuality and sexual violence.”</td>
<td>Online training required for all incoming students in their first semester.</td>
<td>DoV, DaV, SA, S</td>
</tr>
<tr>
<td><strong>Sexual Assault Prevention for Adult Learners:</strong> “Sexual Assault Prevention for Adult Learners is an online program designed to educate adult learner students about sexual assault, healthy relationships, consent, and bystander intervention.”</td>
<td><strong>Dates: Summer, Fall &amp; Spring Semesters</strong>&lt;br&gt;Online training required for all incoming students in their first semester.</td>
<td>DoV, DaV, SA, S</td>
</tr>
</tbody>
</table>
Sexual Assault Prevention for Undergraduates: "Sexual Assault Prevention for Undergraduates is an online program designed to educate students about sexual assault, healthy relationships, consent, and bystander intervention.

Dates: Summer, Fall & Spring Semesters
This online program is required of all new and new (transfer) students.

Bystander Intervention Programs: Bystander intervention is mandatory for all incoming students and consists of safe and positive actions that may be carried out by an individual or individuals to prevent harm or intervene when there is risk of an occurrence of prohibited conduct. It also includes recognizing situations of potential harm, understanding institutional structures and cultural conditions that facilitate violence, overcoming barriers to intervening, identifying safe and effective intervention options, and taking action to intervene.

Dates: Summer, Fall & Spring Semesters. Bystander Intervention training is contained in AlcoholEdu, Sexual Assault Prevention for Adult Learners, and Sexual Assault Prevention for Undergraduates, online training required for all incoming students in their first semester.

Orientation Videos: a series of mandatory orientation videos that all new incoming students must view and then test their knowledge of, before they are allowed to register for classes.

Dates: Summer, Fall & Spring Semesters
These videos, specifically Video 5, are required for all new students to view before they are allowed to register for classes.

*DoV means Domestic Violence, DaV means Dating Violence, SA means Sexual Assault and S means Stalking

The offered the following ongoing awareness and prevention programs for students in YEAR:

<table>
<thead>
<tr>
<th>Name of Program</th>
<th>Date Held</th>
<th>Location Held</th>
<th>Which Prohibited Behavior* Covered?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Opening Day Event</td>
<td>January 5, 2019</td>
<td>On Campus</td>
<td>DoV, DaV, SA, S</td>
</tr>
<tr>
<td>Event Name</td>
<td>Date/Time</td>
<td>Location</td>
<td>Organizers</td>
</tr>
<tr>
<td>---------------------------------------------------------------------------</td>
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</tr>
<tr>
<td><strong>EAT Day</strong></td>
<td>January 16, 2019</td>
<td>On Campus</td>
<td>DoV, DaV, SA, S</td>
</tr>
<tr>
<td><strong>King, Man of Peace Documentary</strong></td>
<td>February 26, 2019</td>
<td>On Campus</td>
<td>DoV, DaV, SA, S</td>
</tr>
<tr>
<td><strong>&quot;Wonder Women&quot; Film Screening for Women's History</strong></td>
<td>March 5 &amp; 9, 2019</td>
<td>On Campus</td>
<td>DoV, DaV, SA, S</td>
</tr>
<tr>
<td><strong>Planting the Seeds of Hope</strong></td>
<td>April 1, 2019</td>
<td>Paris Gibson Square</td>
<td>DoV, DaV, SA, S</td>
</tr>
<tr>
<td><strong>Adverse Community Experiences and Resilience: A Framework for Addressing and Preventing Community Trauma</strong></td>
<td>April 2, 2019</td>
<td>On Campus</td>
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<td>April 2, 2019</td>
<td>On Campus</td>
<td>DoV, DaV, SA, S</td>
</tr>
<tr>
<td><strong>Substance Use and Misuse: Prevention in Rural America</strong></td>
<td>April 2, 2019</td>
<td>On Campus</td>
<td>DoV, DaV, SA, S</td>
</tr>
<tr>
<td><strong>ACES and Beyond</strong></td>
<td>April 2 &amp; 3, 2019</td>
<td>On Campus</td>
<td>DoV, DaV, SA, S</td>
</tr>
<tr>
<td><strong>Encore performance of Converge: E Pluribus Unum</strong></td>
<td>April 2, 2019</td>
<td>Great Falls High School</td>
<td>DoV, DaV, SA, S</td>
</tr>
<tr>
<td><strong>Secondary Trauma</strong></td>
<td>April 3, 2019</td>
<td>On Campus</td>
<td>DoV, DaV, SA, S</td>
</tr>
<tr>
<td><strong>Power Up, Speak Out! Educating Children and Youth for Healthy Relationships</strong></td>
<td>April 3, 2019</td>
<td>On Campus</td>
<td>DoV, DaV, SA, S</td>
</tr>
<tr>
<td><strong>Judge Parker- The Legal System: In the Interest of the Child</strong></td>
<td>April 3, 2019</td>
<td>On Campus</td>
<td>DoV, DaV, SA, S</td>
</tr>
<tr>
<td><strong>Prevention of Violence in the Digital Age</strong></td>
<td>April 3, 2019</td>
<td>On Campus</td>
<td>DoV, DaV, SA, S</td>
</tr>
<tr>
<td><strong>Community Mental Health: A Vision for Montana</strong></td>
<td>April 4, 2019</td>
<td>On Campus</td>
<td>DoV, DaV, SA, S</td>
</tr>
<tr>
<td><strong>What Should I Do Now? Integrating Trauma Informed Approaches into Practice</strong></td>
<td>April 4, 2019</td>
<td>On Campus</td>
<td>DoV, DaV, SA, S</td>
</tr>
<tr>
<td>Event</td>
<td>Date/Schedule</td>
<td>Location</td>
<td>Notes</td>
</tr>
<tr>
<td>----------------------------------------------------------------------</td>
<td>------------------------------------</td>
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</tr>
<tr>
<td>Converge: Listen, Plan, Act, Community Forum</td>
<td>April 4, 2019</td>
<td>On Campus</td>
<td>DoV, DaV, SA, S</td>
</tr>
<tr>
<td>Dr. Arzubi - Integrating Trauma Informed Approaches into Practice for Medical Personnel</td>
<td>April 5, 2019</td>
<td>On Campus</td>
<td>DoV, DaV, SA, S</td>
</tr>
<tr>
<td>Rock the Town in Hope</td>
<td>April 5, 2019</td>
<td>Paris Gibson Square</td>
<td>DoV, DaV, SA, S</td>
</tr>
<tr>
<td>HCM Self Defense class</td>
<td>April 10, 2019</td>
<td>On Campus</td>
<td>DoV, DaV, SA, S</td>
</tr>
<tr>
<td>Eagle Feather Ceremony</td>
<td>May 4, 2019</td>
<td>On Campus</td>
<td>DoV, DaV, SA, S</td>
</tr>
<tr>
<td>Student Government ASGA Conference</td>
<td>July 18-22, 2019</td>
<td>Orlando, FL</td>
<td>DoV, DaV, SA, S</td>
</tr>
<tr>
<td>Healthy Colleges Montana Summer Training</td>
<td>August 1, 2019</td>
<td>On Campus</td>
<td>DoV, DaV, SA, S</td>
</tr>
<tr>
<td>Montana Americorps Close of Service Conference</td>
<td>August 14-16, 2019</td>
<td>On Campus</td>
<td>DoV, DaV, SA, S</td>
</tr>
<tr>
<td>EAT Day</td>
<td>September 4, 2019</td>
<td>On Campus</td>
<td>DoV, DaV, SA, S</td>
</tr>
<tr>
<td>Opening Day, Spring Semester</td>
<td>January 11, 2020</td>
<td>On Campus</td>
<td>DoV, DaV, SA, S</td>
</tr>
<tr>
<td>VISTA Continuation/Partnership with Great Falls LGBTQ Center</td>
<td>January 27, 2020</td>
<td>On Campus</td>
<td>DoV, DaV, SA, S</td>
</tr>
<tr>
<td>Pronoun Training</td>
<td>January 30, 2020</td>
<td>On Campus</td>
<td>DoV, DaV, SA, S</td>
</tr>
<tr>
<td>African American Stereotypes and Prejudices, film</td>
<td>February 18, 2020</td>
<td>On Campus</td>
<td>DoV, DaV, SA, S</td>
</tr>
<tr>
<td>GTFO, film</td>
<td>March 19, 2020</td>
<td>On Campus</td>
<td>DoV, DaV, SA, S</td>
</tr>
<tr>
<td>Safe Zone Lunch and Learn</td>
<td>March 31, 2020</td>
<td>On Campus</td>
<td>DoV, DaV, SA, S</td>
</tr>
<tr>
<td>Virtual Safe Zone Training</td>
<td>April 8, 2020</td>
<td>Virtually</td>
<td>DoV, DaV, SA, S</td>
</tr>
<tr>
<td>Campus Security Authority Training</td>
<td>April 2020</td>
<td>Virtually</td>
<td>DoV, DaV, SA, S</td>
</tr>
<tr>
<td>Suicide in Montana: Facts, Figures and Formulas for Prevention</td>
<td>April 17, 2020</td>
<td>Virtually</td>
<td>DoV, DaV, SA, S</td>
</tr>
<tr>
<td>HCM Advisors Retreat</td>
<td>May 19, 2020</td>
<td>Virtually</td>
<td>DoV, DaV, SA, S</td>
</tr>
</tbody>
</table>
**SAPA Task Force Meeting**  
May 21, 2020  
Alliance for Youth Office  
DoV, DaV, SA, S

**SAPA**  
June 18, 2020  
Alliance for Youth Office  
DoV, DaV, SA, S

**Certified Peer Train the Trainer**  
July 14, July 21-October 21, 2020  
Virtually  
DoV, DaV, SA, S

**HCM Summer Training**  
August 4, 2020  
Virtually  
DoV, DaV, SA, S

**HCM Steering Committee Summer Training Follow Up**  
August 10, 2020  
Virtually  
DoV, DaV, SA, S

**College Health TV Introduction**  
August 12, 2020  
DoV, DaV, SA, S

**Opening Day**  
August 15, 2020  
On Campus and Virtually  
DoV, DaV, SA, S

**HCM Advisor Training**  
July 21-October 21, 2020  
Virtually  
DoV, DaV, SA, S

**Opening Day**  
August 15, 2020  
On Campus and Virtually  
DoV, DaV, SA, S

**AmeriCorps Meetings**  
Monthly  
Virtually  
DoV, DaV, SA, S

**Stop the Stigma Meetings**  
Monthly  
Virtually  
DoV, DaV, SA, S

**Healthy College Montana**  
Bi-Monthly  
On Campus  
DoV, DaV, SA, S

*DoV means Domestic Violence, DaV means Dating Violence, SA means Sexual Assault and S means Stalking

The College offered the following ongoing awareness and prevention programs for employees in YEARS 2019 AND 2020 (through publication date of report):

<table>
<thead>
<tr>
<th>Name of Program</th>
<th>Date Held</th>
<th>Location Held</th>
<th>Which Prohibited Behavior* Covered?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prosperity Matters</td>
<td>January 11, 2019; March 15, 2019; June 14, 2019</td>
<td>GF Adult Education Center (on campus)</td>
<td>DoV, DaV, SA, S</td>
</tr>
<tr>
<td>EAT Day</td>
<td>January 16, 2019</td>
<td>On Campus</td>
<td>DoV, DaV, SA, S</td>
</tr>
<tr>
<td>American Indian Summit w/ AIMA Council</td>
<td>January 17-18, 2019</td>
<td>MSU Campus, Norm Asbjornson Hall, Bozeman</td>
<td>DoV, DaV, SA, S</td>
</tr>
<tr>
<td>Inside Track Training</td>
<td>January 22-24, 2019</td>
<td>On Campus</td>
<td>DoV, DaV, SA, S</td>
</tr>
<tr>
<td>Event Description</td>
<td>Date</td>
<td>Location Details</td>
<td>Notes</td>
</tr>
<tr>
<td>--------------------------------------------------------</td>
<td>-----------------------</td>
<td>-------------------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>CSAO Mental Health Task Force</td>
<td>January 31, 2019</td>
<td>Conference Call</td>
<td>DoV, DaV, SA, S</td>
</tr>
<tr>
<td>Healthy Campus Task Force</td>
<td>February 1, 2019</td>
<td>On Campus</td>
<td>DoV, DaV, SA, S</td>
</tr>
<tr>
<td>Title IX Coordinator Training</td>
<td>February 7, 2019</td>
<td>MSU Campus, Strand Union Building, Bozeman</td>
<td>DoV, DaV, SA, S</td>
</tr>
<tr>
<td>Suicide Prevention and Mental Health Task Force</td>
<td>February 28, 2019</td>
<td>Conference Call</td>
<td>DoV, DaV, SA, S</td>
</tr>
<tr>
<td>Improving Academic Campus Climates and Cultures around Sexual Harassment</td>
<td>March 7, 2019</td>
<td>MSU Campus, Norm Asbjornson Hall, Bozeman</td>
<td>DoV, DaV, SA, S</td>
</tr>
<tr>
<td>VAWA Training</td>
<td>March 18, 2019</td>
<td>On Campus</td>
<td>DoV, DaV, SA, S</td>
</tr>
<tr>
<td>Campus SaVE</td>
<td>March 18, 2019</td>
<td>On Campus</td>
<td>DoV, DaV, SA, S</td>
</tr>
<tr>
<td>Campus Security Authority Training</td>
<td>March 18, 2019</td>
<td>On Campus</td>
<td>DoV, DaV, SA, S</td>
</tr>
<tr>
<td>Maxient Training</td>
<td>March 20-21, 2019</td>
<td>Parkland, Washington</td>
<td>DoV, DaV, SA, S</td>
</tr>
<tr>
<td>Planting the Seeds of Hope</td>
<td>April 1, 2019</td>
<td>Paris Gibson Square</td>
<td>DoV, DaV, SA, S</td>
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<td>Adverse Community Experiences and Resilience: A Framework for Addressing and Preventing Community Trauma</td>
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<td>DoV, DaV, SA, S</td>
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<tr>
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<td>April 2, 2019</td>
<td>On Campus</td>
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<td>April 2, 2019</td>
<td>On Campus</td>
<td>DoV, DaV, SA, S</td>
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<tr>
<td>ACES and Beyond</td>
<td>April 2 &amp; 3, 2019</td>
<td>On Campus</td>
<td>DoV, DaV, SA, S</td>
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<td>Encore performance of Converge: E Pluribus Unum</td>
<td>April 2, 2019</td>
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</tr>
<tr>
<td>Power Up, Speak Out! Educating Children and</td>
<td>April 3, 2019</td>
<td>On Campus</td>
<td>DoV, DaV, SA, S</td>
</tr>
<tr>
<td>Event Title</td>
<td>Date</td>
<td>Location</td>
<td>Additional Information</td>
</tr>
<tr>
<td>---------------------------------------------------------</td>
<td>--------------</td>
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</tr>
<tr>
<td>Youth for Healthy Relationships</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Judge Parker- The Legal System: In the Interest of the Child</td>
<td>April 3, 2019</td>
<td>On Campus</td>
<td>DoV, DaV, SA, S</td>
</tr>
<tr>
<td>Prevention of Violence in the Digital Age</td>
<td>April 3, 2019</td>
<td>On Campus</td>
<td>DoV, DaV, SA, S</td>
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<tr>
<td>Community Mental Health: A Vision for Montana</td>
<td>April 4, 2019</td>
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</tr>
<tr>
<td>What Should I Do Now? Integrating Trauma Informed Approaches into Practice</td>
<td>April 4, 2019</td>
<td>On Campus</td>
<td>DoV, DaV, SA, S</td>
</tr>
<tr>
<td>Converge: Listen, Plan, Act, Community Forum</td>
<td>April 4, 2019</td>
<td>On Campus</td>
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<tr>
<td>MSU Internal Audit Title IX Compliance</td>
<td>April 4, 2019</td>
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<tr>
<td>Dr. Arzubi - Integrating Trauma Informed Approaches into Practice for Medical Personnel</td>
<td>April 5, 2019</td>
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<tr>
<td>Rock the Town in Hope</td>
<td>April 5, 2019</td>
<td>Paris Gibson Square</td>
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<td>HCM Self Defense class</td>
<td>April 10, 2019</td>
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<td>Eagle Feather Ceremony</td>
<td>May 4, 2019</td>
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<tr>
<td>Montana Threat Assessment Conference</td>
<td>May 14-16, 2019</td>
<td>MSU, Bozeman</td>
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<tr>
<td>ATIXA Training</td>
<td>May 28-29, 2019</td>
<td>MSU, Bozeman</td>
<td>DoV, DaV, SA, S</td>
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<tr>
<td>AHEAD Conference</td>
<td>June 13-14, 2019; July 10, 2019</td>
<td>Helena College; Out of State</td>
<td>DoV, DaV, SA, S</td>
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<tr>
<td>LGBTQ Vista Meeting</td>
<td>July 15, 2019</td>
<td>On Campus</td>
<td>DoV, DaV, SA, S</td>
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<td>EAT Day</td>
<td>September 4, 2019</td>
<td>On Campus</td>
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<tr>
<td>National Day of Action</td>
<td>September 10, 2019</td>
<td>Webinar</td>
<td>DoV, DaV, SA, S</td>
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<tr>
<td>AIMA Council</td>
<td>September 10, 2019</td>
<td>Montana Tech, Butte</td>
<td>DoV, DaV, SA, S</td>
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<tr>
<td>Safe Zone Training</td>
<td>September 18, 2019</td>
<td>MSU Bozeman</td>
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</tr>
<tr>
<td>Event</td>
<td>Date</td>
<td>Location</td>
<td>Organizers</td>
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<tr>
<td>Native American Preview Day</td>
<td>September 24, 2019</td>
<td>On Campus</td>
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<tr>
<td>Managing Conflict</td>
<td>September 25, 2019</td>
<td>Webinar</td>
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<tr>
<td>LGBT Train the Trainer</td>
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<tr>
<td>New Employee Orientation</td>
<td>October 18, 2019</td>
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<tr>
<td>Montana Campus Compact/AmeriCorps Annual Training</td>
<td>October 22, 2019</td>
<td>On Campus</td>
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<tr>
<td>Organizations for Humans: Caring Cultures, Basic Needs and Better Lives</td>
<td>October 22, 2019</td>
<td>Webinar</td>
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<tr>
<td>Montana Campus Compact/AmeriCorps Annual Training</td>
<td>October 23-24, 2019</td>
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<tr>
<td>LIFE Event</td>
<td>October 24, 2019</td>
<td>Fairgrounds</td>
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<tr>
<td>100 Years: One Women’s Fight for Justice</td>
<td>November 6, 2019; November 26, 2019</td>
<td>On Campus</td>
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<tr>
<td>Native American Transfer Name Ceremony</td>
<td>November 14, 2019</td>
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<tr>
<td>Great Falls College EAP Discussion</td>
<td>November 26, 2019</td>
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<tr>
<td>MMIW Task Force</td>
<td>December 5, 2019</td>
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<tr>
<td>Clery with D. Stafford</td>
<td>December 10, 2019</td>
<td>Conference Call</td>
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<tr>
<td>Trans 101 – Ally Basics, PACRAO</td>
<td>December 17, 2019</td>
<td>Webinar</td>
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<tr>
<td>Substance Abuse Prevention Alliance</td>
<td>December 19, 2019</td>
<td>Alliance for Youth Office</td>
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<td>Opening Day, Spring Semester</td>
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<tr>
<td>VISTA Continuation/Partnership with Great Falls LGBTQ Center</td>
<td>January 27, 2020</td>
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<tr>
<td>Pronoun Training</td>
<td>January 30, 2020</td>
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<tr>
<td>Event Description</td>
<td>Date</td>
<td>Location</td>
<td>Attendees</td>
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<tr>
<td>Maxient File Review</td>
<td>February 4, 2020</td>
<td>On Campus</td>
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<tr>
<td>African American Stereotypes and Prejudices, film</td>
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<tr>
<td>GTFO, film</td>
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<td>Safe Zone Lunch and Learn</td>
<td>March 31, 2020</td>
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<td>Virtual Safe Zone Training</td>
<td>April 8, 2020</td>
<td>Virtually</td>
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<tr>
<td>Campus Security Authority Training</td>
<td>April 2020</td>
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<tr>
<td>Suicide in Montana: Facts, Figures and Formulas for Prevention</td>
<td>April 17, 2020</td>
<td>Virtually</td>
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</tr>
<tr>
<td>VAWA Guides/MUS Clery</td>
<td>May 12, 2020</td>
<td>WebEx</td>
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<tr>
<td>HCM Advisors Retreat</td>
<td>May 19, 2020</td>
<td>Virtually</td>
<td>DoV, DaV, SA, S</td>
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<tr>
<td>Title IX Final Rule Released: What You Need to Know Now</td>
<td>May 20, 2020</td>
<td>Webinar</td>
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<tr>
<td>SAPA Task Force Meeting</td>
<td>May 21, 2020</td>
<td>Alliance for Youth Office</td>
<td>DoV, DaV, SA, S</td>
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<tr>
<td>MUS Prevention Education Working Group</td>
<td>June 8, 2020</td>
<td>Virtually</td>
<td>DoV, DaV, SA, S</td>
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<tr>
<td>MUS System Clery Act Training</td>
<td>June 9-11, 2020</td>
<td>Virtually</td>
<td>DoV, DaV, SA, S</td>
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<tr>
<td>EEOC Harassment and Retaliation Training</td>
<td>June 16, 2020</td>
<td>Virtually</td>
<td>DoV, DaV, SA, S</td>
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<tr>
<td>SAPA</td>
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<td>Alliance for Youth Office</td>
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<tr>
<td>Meeting on Clergy Reporting</td>
<td>June 24, 2020</td>
<td>On Campus</td>
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<tr>
<td>MUS Prevention Education Meeting</td>
<td>June 29, 2020</td>
<td>Virtually</td>
<td>DoV, DaV, SA, S</td>
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<td>EEOC Training</td>
<td>June 30, 2020</td>
<td>Virtually</td>
<td>DoV, DaV, SA, S</td>
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<tr>
<td>MUS Prevention Education Working Group Meeting</td>
<td>July 13, 2020</td>
<td>Virtually</td>
<td>DoV, DaV, SA, S</td>
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<tr>
<td>EEOC Protected Class Harassment Training</td>
<td>July 14, 2020</td>
<td>Virtually</td>
<td>DoV, DaV, SA, S</td>
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<td>Event</td>
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<td>Format</td>
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<tr>
<td>Certified Peer Train the Trainer</td>
<td>July 14, July 21-October 21, 2020</td>
<td>Virtually</td>
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<td>HCM Advisor Training</td>
<td>July 22, 2020</td>
<td>Virtually</td>
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<tr>
<td>MUS Prevention Education Working Group Meeting</td>
<td>July 27, 2020</td>
<td>Virtually</td>
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<tr>
<td>EEOC Age &amp; COVID Issues Training</td>
<td>July 28, 2020</td>
<td>Virtually</td>
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<tr>
<td>Title IX Discussion</td>
<td>July 28, 2020</td>
<td>Virtually</td>
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<td>Monthly Clergy Compliance Call</td>
<td>Monthly</td>
<td>Virtually</td>
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<tr>
<td>Stop the Stigma Meetings</td>
<td>Monthly</td>
<td>Virtually</td>
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<tr>
<td>Healthy College Montana</td>
<td>Bi-Monthly</td>
<td>On Campus</td>
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<tr>
<td>HCM Advisor Training</td>
<td>July 21-October 21, 2020</td>
<td>Virtually</td>
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<td>Interim Discrimination, Harassment &amp; Retaliation Policy &amp; Procedures</td>
<td>August 18, 2020</td>
<td>Virtually</td>
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<tr>
<td>MUS Compliance Hotline Workgroup</td>
<td>September 10, 2020</td>
<td>Virtually</td>
<td></td>
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<tr>
<td>AIMA Council Meeting</td>
<td>September 15, 2020</td>
<td>Virtually</td>
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<tr>
<td>SAPA Meeting</td>
<td>Monthly</td>
<td>Virtually</td>
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<tr>
<td>MUS Compliance Hotline Workgroup</td>
<td>Weekly</td>
<td>Virtually</td>
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<tr>
<td>SAO BOR Meetings</td>
<td>During BOR Meetings</td>
<td>Around Montana</td>
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<tr>
<td>CBAT Meetings</td>
<td>Held monthly and/or as needed</td>
<td>On Campus</td>
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</tbody>
</table>

*DoV means Domestic Violence, DaV means Dating Violence, SA means Sexual Assault and S means Stalking

**How to Be an Active Bystander**

Bystanders play a critical role in the prevention of sexual and relationship violence. They are “individuals who observe violence or witness the conditions that perpetuate violence. They are not directly involved but have
the choice to intervene, speak up, or do something about it.”

We want to promote a culture of community accountability where bystanders are actively engaged in the prevention of violence without causing further harm. We may not always know what to do even if we want to help. Below is a list of some ways to be an active bystander. Further information regarding bystander intervention may be found. If you or someone else is in immediate danger, dial 911. This could be when a person is yelling at or being physically abusive towards another and it is not safe for you to interrupt.

1. Watch out for your friends and fellow students/employees. If you see someone who looks like they could be in trouble or need help, ask if they are ok.
2. Confront people who seclude, hit on, try to make out with, or have sex with people who are incapacitated.
3. Speak up when someone discusses plans to take sexual advantage of another person.
4. Believe someone who discloses sexual assault, abusive behavior, or experience with stalking.
5. Refer people to on or off campus resources listed in this document for support in health, counseling, or with legal assistance.

**Risk Reduction**

With no intent to victim blame and recognizing that only abusers are responsible for their abuse, the following are some strategies to reduce one’s risk of sexual assault or harassment (taken from Rape, Abuse, & Incest National Network, www.rainn.org)

1. **Be aware** of your surroundings. Knowing where you are and who is around you may help you to find a way to get out of a bad situation.
2. Try to **avoid isolated areas**. It is more difficult to get help if no one is around.
3. **Walk with purpose**. Even if you don’t know where you are going, act like you do.
4. **Trust your instincts**. If a situation or location feels unsafe or uncomfortable, it probably isn’t the best place to be.
5. **Try not to load yourself down** with packages or bags as this can make you appear more vulnerable.

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Footnotes:

4 Unwelcomeness is subjective and determined by the Complainant (except when the Complainant is below the age of consent). Severity, pervasiveness, and objective offensiveness are evaluated based on the totality of the circumstances from the perspective of a reasonable person in the same or similar circumstances (“in the shoes of the Complainant”), including the context in which the alleged incident occurred and any similar, previous patterns that may be evidenced. 5 Burn, S.M. (2009). A situational model of sexual assault prevention through bystander intervention. *Sex Roles, 60*, 779-792.
6. **Make sure your cell phone is with you** and charged and that you have cab money.

7. **Don't allow yourself to be isolated** with someone you don’t trust or someone you don’t know.

8. **Avoid putting music headphones in both ears** so that you can be more aware of your surroundings, especially if you are walking alone.

9. **When you go to a social gathering, go with a group of friends.** Arrive together, check in with each other throughout the evening, and leave together. Knowing where you are and who is around you may help you to find a way out of a bad situation.

10. **Trust your instincts.** If you feel unsafe in any situation, go with your gut. If you see something suspicious, contact law enforcement immediately (local authorities can be reached by calling 911 in most areas of the U.S.).

11. **Don't leave your drink unattended** while talking, dancing, using the restroom, or making a phone call. If you’ve left your drink alone, just get a new one.

12. **Don't accept drinks from people you don't know or trust.** If you choose to accept a drink, go with the person to the bar to order it, watch it being poured, and carry it yourself. At parties, don’t drink from the punch bowls or other large, common open containers.

13. **Watch out for your friends, and vice versa.** If a friend seems out of it, is way too intoxicated for the amount of alcohol they’ve had, or is acting out of character, get him or her to a safe place immediately.

14. **If you suspect you or a friend has been drugged, contact law enforcement immediately (local authorities can be reached by calling 911 in most areas of the U.S.).** Be explicit with doctors so they can give you the correct tests (you will need a urine test and possibly others).

15. If you need to get out of an uncomfortable or scary situation here are some things that you can try:

   a. **Remember that being in this situation is not your fault.** You did not do anything wrong, it is the person who is making you uncomfortable that is to blame.

   b. **Be true to yourself.** Don't feel obligated to do anything you don't want to do. "I don't want to" is always a good enough reason. Do what feels right to you and what you are comfortable with.

   c. **Have a code word with your friends or family** so that if you don’t feel comfortable you can call them and communicate your discomfort without the person you are with knowing. Your friends or family can then come to get you or make up an excuse for you to leave.
d. **Lie.** If you don’t want to hurt the person’s feelings it is better to lie and make up a reason to leave than to stay and be uncomfortable, scared, or worse. Some excuses you could use are: needing to take care of a friend or family member, not feeling well, having somewhere else that you need to be, etc.

16. **Try to think of an escape route.** How would you try to get out of the room? Where are the doors? Windows? Are there people around who might be able to help you? Is there an emergency phone nearby?

17. **If you and/or the other person have been drinking,** you can say that you would rather wait until you both have your full judgment before doing anything you may regret later.

**Sex Offender Registration – Campus Sex Crimes Prevention Act**

Montana’s Sexual or Violent Offender Registration Act is designed to protect the public from sexual or violent offenders by requiring them to register with local law enforcement agencies in the jurisdiction where they reside. Information about offenders is made available to the public.

This Registry provides an up-to-date listing of sexual and violent offenders who are required to register their whereabouts. The registry can be found on the [Montana Attorney General’s office](https://app.doj.mt.gov/apps/svow/) website.

For further information, see the entire policy at: [http://www.gfcmsu.edu/about/policies/PDF/300/301_1.pdf](http://www.gfcmsu.edu/about/policies/PDF/300/301_1.pdf)

See entire procedures at: [http://www.gfcmsu.edu/about/policies/PDF/300/301_1_1.pdf](http://www.gfcmsu.edu/about/policies/PDF/300/301_1_1.pdf). See also the Support and Reporting Options for Survivors of Sexual Assault, Domestic Violence, Dating Violence and/or Stalking attached hereto as Appendix B.

For further information for employees, see the entire policy at: [http://www.gfcmsu.edu/about/policies/PDF/400/401_2.pdf](http://www.gfcmsu.edu/about/policies/PDF/400/401_2.pdf)

See procedures at: [http://www.gfcmsu.edu/about/policies/PDF/400/401_2_1.pdf](http://www.gfcmsu.edu/about/policies/PDF/400/401_2_1.pdf)

**DEFINITIONS**

**Federal Clery Act Definitions of Domestic Violence, Dating Violence, Sexual Assault and Stalking**

Great Falls College MSU prohibits the crimes of domestic violence, dating violence, sexual assault and stalking, as defined by the Clery Act. The College’s Clery Definitions are located: [http://www.gfcmsu.edu/safety/clerydefinitions.html](http://www.gfcmsu.edu/safety/clerydefinitions.html).
The Clery Act defines the crimes of domestic violence, dating violence, sexual assault and stalking as follows:

- **Domestic Violence:**
  
  i. A Felony or misdemeanor crime of violence committed—
    
    A) By a current or former spouse or intimate partner of the victim;
    
    B) By a person with whom the victim shares a child in common;
    
    C) By a person who is cohabitating with, or has cohabitated with, the victim as a spouse or intimate partner;
    
    D) By a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction in which the crime of violence occurred; or
    
    E) By any other person against an adult or youth victim who is protected from that person’s acts under the domestic or family violence laws of the jurisdiction in which the crime of violence occurred.
  
  ii. For the purposes of complying with the requirements of this section and §668.41, any incident meeting this definition is considered a crime for the purposes of Clery Act reporting.

- **Dating Violence:** Violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim.
  
  i. The existence of such a relationship shall be based on the reporting party’s statement and with consideration of the length of the relationship, the type of relationship, and the frequency of interaction between the persons involved in the relationship.
  
  ii. For the purposes of this definition—
    
    A) Dating Violence includes, but is not limited to, sexual or physical abuse or the threat of such abuse.
    
    B) Dating violence does not include acts covered under the definition of domestic violence.
  
  iii. For the purposes of complying with the requirements of this section and §668.41, any incident meeting this definition is considered a crime for the purposes of Clery Act reporting.

- **Sexual Assault:** An offense that meets the definition of rape, fondling, incest, or statutory rape as used in the FBI’s Uniform Crime Reporting (UCR) program. Per the National Incident-Based Reporting System User Manual from the FBI UCR Program, a sex offense is “any sexual act directed against another person, without the consent of the victim, including instances where the victim if incapable of giving consent.”
  
  - **Rape** is defined as the penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person, without the consent of the victim.
  
  - **Fondling** is defined as the touching of the private parts of another person for the purposes of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental incapacity.
Incest is defined as sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law.

Statutory Rape is defined as sexual intercourse with a person who is under the statutory age of consent.

- **Stalking:**
  i. Engaging in a course of conduct directed at a specific person that would cause a reasonable person to—
     A) Fear for the person’s safety or the safety of others; or
     B) Suffer substantial emotional distress.
  ii. For the purposes of this definition—
     A) *Course of conduct* means two or more acts, including, but not limited to, acts which the stalker directly, indirectly, or through third parties, by any action, method, device, or means follows, monitors, observes, surveils, threatens, or communicates to or about, a person, or interferes with a person’s property.
     B) *Reasonable person* means a reasonable person under similar circumstances and with similar identities to the victim.
     C) *Substantial emotional distress* means significant mental suffering or anguish that may, but does not necessarily, require medical or other professional treatment or counseling.
  iii. For the purposes of complying with the requirements of this section and section 668.41, any incident meeting this definition is considered a crime for the purposes of Clery Act reporting.

**STATE OF MONTANA DEFINITIONS**

**Jurisdictional Definitions of Domestic Violence, Dating Violence, Sexual Assault and Stalking**

- **Domestic Violence:** The state of Montana defines domestic violence (Partner or family member assault):
  - MCA 45-5-206. Partner or family member assault -- penalty. (1) A person commits the offense of partner or family member assault if the person:
    a) purposely or knowingly causes bodily injury to a partner or family member;
    b) negligently causes bodily injury to a partner or family member with a weapon; or
    c) purposely or knowingly causes reasonable apprehension of bodily injury in a partner or family member. To see the entire statute, go to: [https://leg.mt.gov/bills/mca/title_0450/chapter_0050/part_0020/section_0060/0450-0050-0020-0060.html](https://leg.mt.gov/bills/mca/title_0450/chapter_0050/part_0020/section_0060/0450-0050-0020-0060.html).

- **Dating Violence:** The state of Montana does not have a separate definition of dating violence.

- **Sexual Assault:** The state of Montana defines sexual assault as follows:
  - MCA 45-5-502. Sexual assault. (1) A person who knowingly subjects another person to any sexual contact without consent commits the offense of sexual assault. To see the entire
statute, go to:

- **Sexual intercourse without consent. MCA 45-5-503.** (1) A person who knowingly has sexual intercourse with another person without consent or with another person who is incapable of consent commits the offense of sexual intercourse without consent. A person may not be convicted under this section based on the age of the person's spouse, as provided in 45-5-501(1)(b)(iv). To see the entire statute, go to:

- The State of Montana does not have a separate definition of fondling.

- **Incest:** The State of Montana defines incest as follows: MCA 45-5-507. Incest. (1) A person commits the offense of incest if the person knowingly marries, cohabits with, has sexual intercourse with, or has sexual contact, as defined in 45-2-101, General Definitions: https://leg.mt.gov/bills/mca/title_0450/chapter_0020/part_0010/section_0010/0450-0020-0010-0010.html, with an ancestor, a descendant, a brother or sister of the whole or half blood, or any stepson or stepdaughter. The relationships referred to in this subsection include blood relationships without regard to legitimacy, relationships of parent and child by adoption, and relationships involving a stepson or stepdaughter. To see the entire statute, go to:

- **Stalking:** The State of Montana defines stalking as follows: MCA 45-5-220. Stalking - exemption - penalty. (1) A person commits the offense of stalking if the person purposely or knowingly causes another person substantial emotional distress or reasonable apprehension of bodily injury or death by repeatedly:
  (a) following the stalked person; or
  (b) harassing, threatening, or intimidating the stalked person, in person or by mail, electronic communication, as defined in 45-8-213, or any other action, device, or method. To see the entire statute, go to: https://leg.mt.gov/bills/mca/45/5/45-5-220.htm

- **Statutory Rape:** See, MCA 45-5-503. Sexual intercourse without consent. (1) A person who knowingly has sexual intercourse without consent with another person commits the offense of sexual intercourse without consent. A person may not be convicted under this section based on the age of the person's spouse, as provided in 45-5-501(1)(a)(ii)(D). ...
  (3) (a) If the victim is less than 16 years old and the offender is 4 or more years older than the victim or if the offender inflicts bodily injury upon anyone in the course of committing sexual intercourse without consent, the offender shall be punished by life imprisonment or by imprisonment in the state prison for a term of not less than 4 years or more than 100 years and
may be fined not more than $50,000, except as provided in 46-18-219 and 46-18-222. To see the entire statute, go to: https://leg.mt.gov/bills/mca/45/5/45-5-503.htm.

- **Consent:** The State of Montana defines consent as follows: MCA 45-5-501. Definitions. (1) (a) As used in 45-5-502, 45-5-503, and 45-5-508, the term "consent" means words or overt actions indicating a freely given agreement to have sexual intercourse or sexual contact and is further defined but not limited by the following:
  (i) an expression of lack of consent through words or conduct means there is no consent or that consent has been withdrawn;
  (ii) a current or previous dating or social or sexual relationship by itself or the manner of dress of the person involved with the accused in the conduct at issue does not constitute consent; and
  (iii) lack of consent may be inferred based on all of the surrounding circumstances and must be considered in determining whether a person gave consent.
(b) Subject to subsections (1)(c) and (1)(d), the victim is incapable of consent because the victim is:
  (i) mentally disordered or incapacitated;
  (ii) physically helpless;
  (iii) overcome by deception, coercion, or surprise;
  (iv) less than 16 years old;
  (v) incarcerated in an adult or juvenile correctional, detention, or treatment facility or is on probation or parole and the perpetrator is an employee, contractor, or volunteer of the supervising authority and has supervisory or disciplinary authority over the victim, unless the act is part of a lawful search;
  (vi) receiving services from a youth care facility, as defined in 52-2-602, and the perpetrator:
    (A) has supervisory or disciplinary authority over the victim or is providing treatment to the victim; and
    (B) is an employee, contractor, or volunteer of the youth care facility; or
  (vii) admitted to a mental health facility, as defined in 53-21-102, is admitted to a community-based facility or a residential facility, as those terms are defined in 53-20-102, or is receiving community-based services, as defined in 53-20-102, and the perpetrator:
    (A) has supervisory or disciplinary authority over the victim or is providing treatment to the victim; and
    (B) is an employee, contractor, or volunteer of the facility or community-based service.
  (C) Subsection (1)(b)(v) does not apply if the individuals are married to each other and one of the individuals involved is on probation or parole and the other individual is a probation or parole officer of a supervising authority.
  (D) Subsections (1)(b)(vi) and (1)(b)(vii) do not apply if the individuals are married to each other and one of the individuals involved is a patient in or resident of a facility, is a recipient of community-based services, or is receiving services from a youth care facility and the other individual is an employee, contractor, or volunteer of the facility or community-based service.

See the entire statute at: https://www.leg.mt.gov/bills/mca/title_0450/chapter_0050/part_0050/section_0010/0450-0050-0050-0010.html.
PROCEDURES TO FOLLOW IF A CRIME OF SEXUAL ASSAULT, DOMESTIC VIOLENCE, DATING VIOLENCE, OR STALKING HAS OCCURRED

After an incident of sexual assault, dating violence or domestic violence, the victim should consider seeking medical attention as soon as possible at Benefis Health Care Emergency Room (Great Falls and surrounding areas), for medical treatment by specially trained Sexual Assault Nurse Examiners (SANE), to include forensic exam/medical collection of evidence. In Montana evidence may be collected even if you chose not to make a report to law enforcement\(^7\).

The information obtained from a rape exam can be divided into two categories — medical information and criminal justice information. If a rape victim chooses not to report the crime at the time of the rape exam, the information obtained during the exam is classified as medical information. The privacy of medical information is protected by federal and state law. Once a rape victim decides to report the crime the information becomes confidential criminal justice information and is protected by a different set of state privacy laws.

It is important that a victim of sexual assault not bathe, douche, smoke, change clothing or clean the bed/linen/area where they were assaulted if the offense occurred within the past 96 hours so that evidence may be preserved that may assist in proving that the alleged criminal offense occurred/or is occurring or may be helpful in obtaining a protection order. In circumstances of sexual assault, if victims do not opt for forensic evidence collection, health care providers can still treat injuries and take steps to address concerns of pregnancy and/or sexually transmitted infections. Victims of sexual assault, domestic violence, stalking, and dating violence are encouraged to also preserve evidence by saving text messages, instant messages, social networking pages, other communications, and keeping pictures, logs or other copies of documents, if they have any, that would be useful to College adjudicators/investigators or police.

As time passes, evidence may dissipate or become lost or unavailable, thereby making investigation, possible prosecution, disciplinary proceedings, or obtaining protection from abuse orders related to the incident more difficult. If a victim chooses not to make a complaint regarding an incident, he or she nevertheless should consider speaking with Campus Public Safety or other law enforcement to preserve evidence in the event that the victim decides to report the incident to law enforcement or the College at a later date to assist in proving that the alleged criminal offense occurred or that may be helpful in obtaining a protection order.

For more information, please see Montana Department of Justice Office of Victim Services, Rape Exams and Montana Law, https://dojmt.gov/victims/the-rape-exam-training-program/rape-exams-and-montana-law/.

\(^7\) Under the Violence Against Women and Department of Justice Reauthorization Act of 2005, starting in 2009, states must certify that they do not “require a victim of sexual assault to participate in the criminal justice system or cooperate with law enforcement in order to be provided with a forensic medical exam, reimbursement for charges incurred on account of such an exam, or both.”
Criminal Reporting

Great Falls College MSU: Great Falls Police Department 9-1-1 or 406-771-1180.

Please remember that if someone is in immediate danger or needs immediate medical attention, call 9-1-1. For non-emergencies, you can also call the dispatch non-emergency number, 406-727-7688, Option 5. You can also report through their website, https://greatfallsmt.net/police/report-crime-online-gfpol-pd-investigates-crime-247. You may also report non-emergencies to the appropriate College officials by filing an incident report online: http://www.gfcmsu.edu/emergency/documents/IncidentReport.pdf; or in cases of non-emergency outside Great Falls’ city limits, by contacting the Cascade County Sheriff’s Office at 406-454-6820 or dispatch at 406-454-6978. Anonymous reports can be made by calling the Great Falls/Cascade County Crime Stoppers 24-hour hotline, 727-TIPS (727-8477), a hotline for witnesses or persons with information, with all callers remaining anonymous if they wish to do so.

Some forms of discrimination and harassment may also be crimes. For example, sexual assault, domestic violence, dating violence and stalking are crimes. Complainants and witnesses are encouraged to make criminal reports to law enforcement, even if it is uncertain whether the particular conduct is a crime.

Calling local law enforcement can help you:

- Obtain emergency and nonemergency medical care;
- Get immediate law enforcement response for your protection;
- Understand how to provide assistance in a situation that may escalate to more severe criminal behavior;
- Arrange a meeting with victim advocate services;
- Find counseling and support;
- Preserve evidence (which is very important in a criminal case);
- Initiate a criminal investigation; and
- Answer questions about the criminal process.

The Title IX Coordinator is available to assist in reporting to local law enforcement, if requested. Complainants of VAWA offenses may also decline to report to law enforcement officials. However, if a health or safety emergency, as defined by state or federal law, is found by the College to exist, the College is required to report alleged criminal incidents to appropriate law enforcement authorities.

If you have been the victim of domestic violence, dating violence, sexual assault, or stalking, you should report the incident promptly to the Title IX Coordinator, (see below for contact information,) by calling, writing or coming into the office to report in person (if the victim so desires.) Reports of all domestic violence, dating
violence, sexual assault and stalking will automatically be referred to the Title IX Coordinator for investigation regardless of if the complainant choses to pursue criminal charges.

**PROCEDURES THE COLLEGE WILL FOLLOW WHEN A CRIME OF SEXUAL ASSAULT, DOMESTIC VIOLENCE, DATING VIOLENCE, OR STALKING IS REPORTED**

The College has procedures in place that serve to be sensitive to victims who report sexual assault, domestic violence, dating violence, and stalking, including informing individuals about their right to file criminal charges as well as the availability of counseling, health, mental health, victim advocacy, legal assistance, visa and immigration assistance, student financial aid and other services on and/or off campus as well as additional remedies to prevent contact between a complainant and an accused party, such as changes to academic schedule, protective orders, transportation and working situations, if reasonably available. The College will make such accommodations or provide protective measures if the victim requests them and if they are reasonably available, regardless of whether the victim chooses to report the crime to the local law enforcement. Students and employees should contact the Title IX Coordinator.

If a report of domestic violence, dating violence, sexual assault or stalking is reported to the College, below are the procedures that the College will follow. Montana State University officials may also be contacted by the College for guidance.

<table>
<thead>
<tr>
<th>Incident Being Reported</th>
<th>Procedure Institution Will Follow</th>
</tr>
</thead>
</table>
| Sexual Assault          | 1. Depending on when reported (immediate vs delayed report), the College will provide complainant assistance on accessing medical care  
|                         | 2. The College will assess immediate safety needs of complainant  
|                         | 3. The College will assist complainant with contacting local police if complainant requests AND provide the complainant with contact information for local police department  
|                         | 4. The College will provide complainant with referrals to on and off campus mental health providers  
|                         | 5. The College will assess need to implement interim or long-term protective measures, if appropriate.  
|                         | 6. The College will provide the victim with a written explanation of the victim’s rights and options  
|                         | 7. The College will provide a “No trespass” directive to accused party if deemed appropriate  
|                         | 8. The College will provide written instructions on how to apply for an Order of Protection |
| 9. | The College will provide a copy of the policy applicable to Sexual Assault to the complainant and inform the complainant regarding timeframes for inquiry, investigation and resolution |
| 10. | The College will inform the complainant of the outcome of the investigation, whether or not the accused will be administratively charged and what the outcome of the hearing is |
| 11. | The College will enforce the anti-retaliation policy and take immediate and separate action against parties that retaliate against a person for complaining of sex-based discrimination or for assisting in the investigation |

### Stalking
| 1. | The College will assess immediate safety needs of complainant |
| 2. | The College will assist complainant with contacting local police if complainant requests AND provide the complainant with contact information for local police department |
| 3. | The College will provide written instructions on how to apply for Protective Order |
| 4. | The College will provide written information to complainant on how to preserve evidence |
| 5. | The College will assess need to implement interim or long-term protective measures to protect the complainant, if appropriate |
| 6. | The College will provide the victim with a written explanation of the victim’s rights and options |
| 7. | The College will provide a “No trespass” directive to accused party if deemed appropriate |

### Dating Violence
| 1. | The College will assess immediate safety needs of complainant |
| 2. | The College will assist complainant with contacting local police if complainant requests AND provide the complainant with contact information for local police department |
| 3. | The College will provide written instructions on how to apply for Protective Order |
| 4. | The College will provide written information to complainant on how to preserve evidence |
| 5. | The College will assess need to implement interim or long-term protective measures to protect the complainant, if appropriate |
| 6. | The College will provide the victim with a written explanation of the victim’s rights and options |
| 7. | The College will provide a “No trespass” directive to accused party if deemed appropriate |

### Domestic Violence
| 1. | The College will assess immediate safety needs of complainant |
| 2. | The College will assist complainant with contacting local police if complainant requests AND complainant provided with contact information for local police department |
| 3. | The College will provide written instructions on how to apply for Protective Order |
4. The College will provide written information to complainant on how to preserve evidence
5. The College will assess need to implement interim or long-term protective measures to protect the complainant, if appropriate
6. The College will provide the victim with a written explanation of the victim’s rights and options
7. The College will provide a “No trespass” directive to accused party if deemed appropriate

District of Montana Indian Country Law Enforcement Initiative Operational Plan

This Operational Plan will be revised annually in consultation with our Tribal and Federal Law Enforcement Partners. [https://www.justice.gov/file/1077226/download](https://www.justice.gov/file/1077226/download)

Other resources available to persons who report being the victim of sexual assault, domestic violence, dating violence, or stalking, include:

[https://www.rainn.org/](https://www.rainn.org/) – Rape, Abuse and Incest National Network
[https://www.justice.gov/ovw/sexual-assault](https://www.justice.gov/ovw/sexual-assault) - Department of Justice
[http://www2.ed.gov/about/offices/list/ocr/index.html](http://www2.ed.gov/about/offices/list/ocr/index.html) - Department of Education, Office of Civil Rights

SECURITY AWARENESS AND CRIME PREVENTION PROGRAMS POLICY STATEMENT

A security awareness program is provided during New Employee Training, highlighting emergency response and general workplace safety. In addition, all employees must complete a mandatory online Title IX training within the first 30 days of their employment. As part of the on-boarding process supervisors must complete with new employees, a comprehensive safety checklist provided to all supervisors to guide them in their safety discussion. Issues include: reviewing incident response procedures, the electronic alert system, online safety trainings available, workers compensation issues, and a campus tour highlighting emergency exits, first aid kits, fire alarm and extinguishers, and AED devices.

One of the essential ingredients of any successful crime prevention program is an informed public. It is the intent of the Great Falls College MSU to inform students of good crime prevention and security awareness practices.

All crime prevention and security awareness programs encourage students and employees are encouraged to be responsible for their own security and the security of others. Participants in these programs are asked to be alert, security-conscious and involved and advised to call the Great Falls Police Department or the Securitas
Security Officers to report suspicious behavior. For additional questions regarding crime prevention, contact the department directly at 9-1-1 or 406-750-8222.

**DRUG, ALCOHOL, & SUBSTANCE ABUSE POLICY STATEMENTS**

**DRUG-FREE CAMPUS AND WORKPLACE**

Great Falls College MSU has a written policy on alcohol and other drugs and shares this with students during orientation/registration sessions, and online through the College Catalog, the Student Code of Conduct, and the Policies and Procedures web site. This information is shared with students and employees fall and spring semesters via email. The *Policies and Procedures* web site contains the Drug-Free Workplace Policy. Other materials located on our web site contain the following:

- Standards of conduct that prohibit unlawful possession, use or distribution of illicit drugs and alcohol on its property or as a part of its activities;
- A description of the health risks associated with the use of illicit drugs and abuse of alcohol;
- A description of counseling or treatment programs.
- A clear statement and description of the disciplinary sanctions the institution will impose on students and employees.

All Great Falls College MSU students are responsible for complying with Montana State laws and Great Falls College MSU policies. These laws and policies establish that:

- No person under 21 years of age may use or be in possession of alcoholic beverages.
- Alcoholic beverages may not be available to minors.
- Misrepresentation of age for the purpose of purchasing alcoholic beverages is a violation of state law.
- Personal possession and consumption of alcoholic beverages is not permitted at student social events.

Any student who is in violation of the above standards of conduct will be processed through the College’s Student Code of Conduct, which may be found at: [http://www.gfcmsu.edu/about/policies/PDF/300/300.pdf](http://www.gfcmsu.edu/about/policies/PDF/300/300.pdf)

Any employee who violates the above standards will be processed through the College’s Human Resources Office. The College’s Drug Free Workplace policy can be found at: [http://www.gfcmsu.edu/about/policies/PDF/400/403_8.pdf](http://www.gfcmsu.edu/about/policies/PDF/400/403_8.pdf)

Great Falls College MSU’s Tobacco Use policy can be found at: http://www.gfcmsu.edu/about/policies/PDF/600/601_3.pdf

Alcohol Service on Campus

Alcohol may be served at Great Falls College MSU functions in accordance with alcohol service policies. Alcoholic beverages will not be served on the Great Falls College MSU Campus without the written approval of the CEO/Dean. The CEO/Dean reserves the right to deny any request for serving alcoholic beverages when, in his or her judgment, any interest of the College is adversely affected.

The sponsoring organization will be responsible and accountable for checking identification and ensuring that the individuals dispensing, serving, and consuming alcohol at the campus event are 21 years of age or older and in compliance with Montana State Law and Montana State Liquor Control Board regulations.

▪ Non-alcoholic beverages must also be available at all events where alcoholic beverages are permitted.
▪ No alcoholic beverages may be consumed outside the area approved for the event (room, area, etc.).
▪ As is the case with any College event, any person who is disorderly in conduct shall not be allowed to attend or remain at a campus event where alcohol is being served.
▪ Great Falls College MSU has the right to cancel the continued sale and/or consumption of alcoholic beverages at a campus event at its sole discretion.
▪ After the event, any unused alcohol must be returned to the provider, except for alcohol that has been served, which will be disposed of. The institution/department/attendees may not pay for unused bottles of alcohol, whether opened or unopened, and attendees are not allowed to remove unused alcohol from the event for personal consumption.

Special Events Involving Alcohol

On limited occasions, it may be appropriate for Great Falls College Montana State University to serve alcoholic beverages on campus when hosting a college-related event for business-related purposes. On such occasions, alcoholic beverages may be purchased and served if the procedures in this policy are followed and all state and local laws are observed. Alcoholic beverages will not be served on the Great Falls College Montana State University Campus without the written approval of the CEO/Dean. The CEO/Dean reserves the right to deny any request for serving alcoholic beverages when, in his or her judgment, any interest of the College is adversely affected.
• The sponsoring organization will be responsible and accountable for checking identification and ensuring that the individuals dispensing, serving, and consuming alcohol at the campus event are 21 years of age or older and in compliance with Montana State Law and Montana State Liquor Control Board regulations.

• Non-alcoholic beverages must also be available at all events where alcoholic beverages are permitted.

• No alcoholic beverages may be consumed outside the area approved for the event (room, area, etc.)

• As is the case with any College event, any person who is disorderly in conduct shall not be allowed to attend or remain at a campus event where alcohol is being served.

• Great Falls College Montana State University has the right to cancel the continued sale and/or consumption of alcoholic beverages at a campus event at its sole discretion.

• After the event, any unused alcohol must be returned to the provider, except for alcohol that has been served, which will be disposed of. The institution/department/attendees may not pay for unused bottles of alcohol, whether opened or unopened, and attendees are not allowed to remove unused alcohol from the event for personal consumption.

**Employee Drug Policy:**

Great Falls College MSU follows the Federal regulations that implemented the Drug-Free Workplace Act of 1988, 34 CFR Part 85, Subpart F, published in the Federal Register of January 31, 1989, to certify that an effort to provide a Drug-Free Workplace will be maintained. In compliance with this regulation, the College makes a good faith effort to maintain a drug-free workplace. The unlawful manufacture, distribution, sale, possession, or use of alcohol or illicit drugs at Great Falls College MSU or as a part of any of its activities is prohibited. In addition, the College enforces the Board of Regents’ policy (section 503.1 of the Policy and Procedures Manual) regarding alcoholic beverages.

Great Falls College MSU complies with this regulation by:

1. Publishing, posting and disseminating this Drug-Free Workplace policy statement.
2. Establishing a drug-free awareness program to educate employees about the College's policy of maintaining a drug-free workplace; the dangers of drug abuse in the workplace; the availability of drug counseling, rehabilitation, and other employee assistance; and the penalties that may be imposed upon employees for drug abuse violations occurring in the workplace.
3. Providing all employees involved in work with or under a federal grant a copy of this policy statement and apprising them that as a condition of employment under the grant, they must abide by the terms of this policy statement and notify the College of any criminal drug statute conviction for a violation occurring in the workplace no later than five days after such conviction.
4. Taking appropriate personnel action within 30 days against any employee found to be in non-compliance with this policy, up to and including termination; or requiring the employee to participate satisfactorily in a chemical abuse assistance or rehabilitation program approved for such purposes by a Federal, State, or local health, law enforcement, or other agency approved by the College.

Drug and Alcohol Policy

Use, possession, manufacture, distribution or sale of narcotics or dangerous drugs, except as expressly permitted by law or College policy prohibited. Use, possession, sale or distribution of intoxicants, including alcohol, in the buildings or on the grounds of Great Falls College MSU except as expressly permitted by law or College policy is also prohibited. Although Montana state law permits the use of medical marijuana, i.e., use by persons possessing lawfully issued medical marijuana cards, federal laws prohibit marijuana use, possession and/or cultivation at educational institutions and on the premises of other recipients of federal funds. The use, possession, or cultivation of marijuana for medical purposes is therefore not allowed in any Great Falls College MSU building or on any other College property; nor is it allowed at any College-sponsored event or activity off campus.

The Great Falls Police Department, the Cascade County Sheriff’s Department, and/or the Montana Highway Patrol have primary responsibility for the enforcement of State underage drinking laws as well as the enforcement of Federal and State drug laws.

Drug Free Schools and Communities Act

In compliance with the Drug Free Schools and Communities Act, Great Falls College MSU publishes information regarding the College’s educational programs related to drug and alcohol abuse prevention; sanctions for violations of federal, state, and local laws and College policy; a description of health risks associated with alcohol and other drug use; and a description of available treatment programs for Great Falls College MSU students and employees. A complete description of these topics, as provided in the College’s annual notification to students and employees, is available online at: http://www.gfcmsu.edu/safety/documents/cleryreport/.

All new students are required to participate in an online, web-based module called AlcoholEdu, by EverFi during their first semester of attendance.

Student Code of Conduct

The Great Falls College MSU Student Code of Conduct addresses alcohol and other drugs in Article III and is listed under “proscribed conduct”:

10. Use, possession, distribution, or sale of drugs (narcotics or other controlled substances), except as expressly permitted by the law.
a. Attending classes or College functions while under the influence of drugs/illegal substances shall also be considered a violation of this policy.

11. Use, possession, distribution, or sale of alcoholic beverages, except as expressly permitted by the law and College regulation, or public intoxication.

Information on available counseling, treatment, and rehabilitation or re-entry programs is available through the Great Falls College MSU Chief Student Affairs and Human Resources Officer. Information may also be obtained from the Great Falls Mental Health Triage Services, (406-272-1086), Cascade City/County Health Department, (406) 454-6950, or Indian Family Health Clinic, (406) 268-1510.

All faculty, staff, and volunteers receive a copy of the Drug-Free Workplace Policy statement upon their hire and are required to sign the Employee Acknowledgement form verifying receipt and acknowledging compliance as a condition of employment. In addition, the policy and procedures regarding Drug Free Workplace and Drug Free Schools is reviewed with employees at new employee orientation, and annually via email.

Students receive information about Drug-Free Campus policies and consequences by watching the orientation videos, which are mandatory. In addition, the policy is published in the College catalog, the Student Code of Conduct, and the online Policies and Procedures.

Additionally, Great Falls College MSU emails notifications to students, faculty, and staff once per semester.

All new students are required to participate in an online, web-based module called AlcoholEdu, by EverFi. This module, AlcoholEdu®, incorporates the latest evidence-based prevention methods to create a highly personalized user experience that inspires students to reflect on and consider changing their drinking behaviors. The program motivates behavior change by: resetting unrealistic expectations about the effects of alcohol; linking choices about drinking to academic and personal success; helping students practice safer decision-making; and engaging students to create a healthier campus community.
Resources for Drug and Alcohol Abuse Prevention:

24-Hour Addiction Referral Network
AA Alcohol Rehab & Drug Rehab Treatment Center for Recovery and 24 Hour Helpline
Alcohol, Drug and/or Mental Health Treatment Referral
Alcoholics Anonymous, Al-Anon/Alateen
Alcoholics Anonymous – Montana
Alcoholics Anonymous Alcohol Abuse & Drug Abuse Detox-rehab Treatment Center
Alcohol & Drug 24 Hour Helpline
Alluvion Health Care
Benefis Addiction Center, Great Falls
Gateway Community Services
Ideal Option – Addiction Medicine Treatment
Montana Addiction & Mental Health Disorders Division, Helena
Indian Family Health Clinic
Montana Tobacco Quit Line
Narcotics Anonymous 24 Help Line
National Helpline of Problem Gambling
Rocky Mountain Treatment Center
The Salvation Army
Victim Witness
Voices of Hope
Suicide Hotline
Crisis Text Line

Great Falls Area Community Resources for Victims of Crimes:
City of Great Falls Police
YWCA Mercy Home (Domestic Violence)
Sexual Assault Survivor Advocacy
Great Falls Mental Health Triage Services
Center for Mental Health

(HEOA) Notification to Victims of Crimes of Violence

The College will, upon written request, disclose to the alleged victim of a crime of violence, or a non-forcible sex offense, the report on the results of any disciplinary proceeding conducted by such institution against a student who is the alleged perpetrator of such crime or offense. If the alleged victim is deceased as the result
of such crime or offense, the next of kin of such victim shall be treated as the alleged victim for purposes of this paragraph.

MISSING STUDENT NOTIFICATION POLICY/FIRE SAFETY REPORT & STATISTICS

GFC MSU does not have on- or off-campus student housing facilities, thus we do not have a missing student notification policy, nor fire safety report, because we are not required to have them.

CRIME AWARENESS/CAMPUS SECURITY

Campus Boundaries for Crime Reporting Purposes

The Great Falls College MSU campus is approximately 36 acres with boundaries on 16th Avenue South, 20th and 23rd Streets and the extension of 20th Avenue South. See map, Appendix C.
# 2019 Campus Safety and Security Survey

<table>
<thead>
<tr>
<th>Primary Crimes</th>
<th>Year</th>
<th>On Campus</th>
<th>Noncampus</th>
<th>Public Property</th>
<th>Total</th>
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<td>Murder/Non Negligent Manslaughter</td>
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*The College does not have Residential Facilities*

**UNFOUNDED CRIMES**

If a crime is reported as occurring On Campus, in or on Noncampus buildings or property, or on Public Property, and the reported crime is investigated by sworn or commissioned law enforcement authorities and found to be false or baseless, the crime is considered to be "unfounded."

Great Falls College MSU had no Unfounded Crimes in 2016, 2017 or 2018.

**HATE CRIME REPORTING:**

Great Falls College MSU had no hate crime reported for in 2017, 2018 or 2019.

*As reported to the United States Department of Education, Office of Postsecondary Education, Fall 2020*
100 Governance & Organization

SUBJECT: Governance and Organization
POLICY: 112.1 Timely Warning and Emergency Notification
RELATED PROCEDURE:
EFFECTIVE: June 2014 REVIEWED: June 2019

Introduction and Purpose
The purpose of this policy is to ensure compliance with the timely warning requirements of the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (the “Clery Act”) and to provide the Great Falls College Community, including faculty, staff, and students with timely information about crimes.

Policy
Campus Safety/Crime Warnings
Great Falls College MSU will issue timely warnings to the campus community of violent crimes against a person, a substantial crime against property, or an emergency situation on or near campus that represents a serious or ongoing threat to the campus community. Campus crime warnings are intended to heighten safety awareness and may also seek information that may lead to the arrest and conviction of the offender.

Emergency Notification
Federal law requires colleges and universities to “immediately notify the campus community upon the confirmation of a significant emergency or dangerous situation involving an immediate threat to the health or safety of students or staff occurring on the campus, unless issuing a notification will compromise efforts to contain the emergency.”

Timely Warning
Crimes for which a timely warning may be appropriate include, but are not limited to: murder, manslaughter, sex offenses, robbery, aggravated assault, burglary, arson, motor vehicle theft, and hate crimes. Timely warnings will typically include the following information, if known:

1. A succinct statement of the incident, including the nature and severity of the threat and locations or persons who might be affected;
2. Any connection to previous incidents;
3. Physical description and/or composite drawing of the suspect;
4. Date and time the warning was released;
5. Other relevant and important information, such as any bias motive, the gender of the victim, and/or student/non-student status; and
6. Appropriate safety tips.

**Notification Types**
Depending on the particular circumstances of the incident, timely campus safety/crime warnings and emergency notifications may be distributed by any one or more of the following means:

1. The Informacast text messaging system or recorded messages to other phones or devices;
2. E-mail;
3. Posting an alert on GFC MSU home page and/or other sites where information will be likely to reach the campus community;
4. Posting on the outside entry doors of the College.

Anyone with information warranting a timely campus safety/crime warning or emergency notification should report the circumstances to the Director of Operations, by calling 406-771-4392, or the Chief Student Affairs Officer, by calling 406-771-5123, or in person at the Great Falls College MSU Campus, Administrative Suite, 2100 16th Ave S, Great Falls, MT 59405.

**GFC MSU Alert**
GFCMSU also has a text message and email-based alert system to transmit brief, urgent messages to a large segment of the Great Falls College MSU population as quickly as possible. The system is voluntary for campus community members who enroll. Enrollment is strongly recommended. For more information, visit the GFCMSU Alert web site: [http://www.gfcmsu.edu/emergency/alert.html](http://www.gfcmsu.edu/emergency/alert.html). Students, faculty, and staff may subscribe free of charge. Students and employees are encouraged to familiarize themselves with this information.
300 Student Affairs

SUBJECT: Student Affairs
Policy 300 Student Conduct and Grievance
Effective: March 2012    Revised: January 2014    Reviewed: July 2017

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Great Falls College Student Conduct Code

Introduction and Purpose:
The Associate Dean of Student Services will review the Great Falls College’s Conduct Code and Title IX and Grievance Procedures for Students annually. As changes occur in the organizational, operational, educational, and legal environments, the policy is revised.

300.10 STUDENT RESPONSIBILITIES

300.11 ACADEMIC EXPECTATIONS
Students must:

A. be prompt and regular in attending classes;
B. be well prepared for classes;
C. submit required assignments in a timely manner;
D. take exams when scheduled;
E. act in a respectful manner toward other students and the instructor and in a way that does not detract from the learning experience; and
F. make and keep appointments when necessary to meet with the instructor. In addition to the above items, students are expected to meet any additional course and behavioral standards as defined by the instructor.

300.12 ASSISTANCE
Students should seek assistance from the instructor and from the appropriate College support services (e.g., tutors, study skills assistance, advising, career development, etc.), if the need for such services arises.

300.13 EVALUATION
Students should follow fair and appropriate procedures when evaluating their courses and instructors. Factors such as race, ethnicity, color, religion, sex/gender, sexual orientation or preference, age, national origin, disability, marital status, political beliefs, veteran status or personal relationships may not be considered.

300.14 ACADEMIC HONESTY
The integrity of the academic process requires credit be given where credit is due. Accordingly, it is academic misconduct to present the ideas or works of another as one's own work, or to permit another to present one's work without customary and proper acknowledgment of authorship. Students may collaborate with other students only as expressly permitted by the instructor. Students are responsible for the honest completion and representation of their work, the appropriate citation of sources and the respect and recognition of others' academic endeavors.

300.20 INSTRUCTOR RESPONSIBILITIES

300.21 COURSE OUTLINE/SYLLABUS
The general content of a course or academic program must be described with reasonable accuracy in catalogs and other written documents available to students. Instructors must use the College’s syllabus template, and ensure every student receives the syllabus either in paper form or by electronic means. This material must be given (or otherwise made available) to the students at the first class meeting.

300.22 COURSE EXPECTATIONS
A. Classroom Behavior
Instructors may establish reasonable rules for classroom behavior and must articulate such rules as part of the other course materials provided to the students. In the absence of any such written expectations, the expectations outlined in 300.40 and 300.70 shall apply.

B. Collaboration Among Students
Unless otherwise specified, students may not collaborate on graded material. Instructors are encouraged to provide collaborative learning opportunities but must state, in writing or by electronic means, the limits of assistance permitted between and among students in a course assignment or academic evaluation.

C. Instruction Responsibilities
Unless otherwise stated, students are expected to be prompt and regular in attending classes, turning in assignments on time and in taking exams when scheduled. Instructors may establish additional rules for attendance and make-up exams and must articulate these clearly in writing. Instructors must be prompt in meeting their scheduled classes, be available for appointments with students at designated times, be well prepared for classes, and be fair and prompt in grading class assignments and tests. The scheduled final examination period must be used for final examinations in the class or other instruction.

300.23 PERSONAL INFORMATION ABOUT STUDENTS
Factors such as race, creed, color, religion, sex, age, national origin, disability, political beliefs or personal relationships must not be considered in matters of academic evaluation, academic assignments, or classroom procedures. If an instructor learns personal information about the student (religious and political views, sexual orientation, etc.) during the progress of the course, he/she must not share such information with the other students nor should such knowledge influence the evaluation of the student. Additionally, all college employees—including faculty, instructors and staff—must abide by the Family Educational Rights and Privacy Act of 1974 (FERPA). This Act affords students certain rights with respect to their education records.

300.24 OFFICE HOURS
Instructors are required to make time available for student conferences preferably through regularly scheduled office hours. Office hours should be convenient to both students and the instructor with the opportunity provided for prearranged appointments especially when the instructor teaches online or is an adjunct (part-time) instructor. Online instructors may conduct such appointments via phone or live chat. Available office hours and a process for making appointments in cases of online or adjunct instructors should be communicated to students.

300.25 ABSENCE FROM CLASS
Instructors are required to meet with their classes regularly and at scheduled times. In case of illness or emergency, the department should be notified and arrangements should be made to have another staff member instruct the class or promptly notify students of cancellation. Classes may not be canceled for the convenience of the instructor. When an instructor knows in advance he/she will miss a class, arrangements must be made to have the work of the class continue, either by arranging for a substitute instructor, by scheduling an examination for that day, or by providing some alternate work assignment for the students.

300.26 GRADING
Instructors must specify in writing, as part of the syllabus, the specific grading policies for the class. Grading is the
prerogative and responsibility of the instructor. Instructors are responsible for the assignment of the final course grade. The assigned grade must reflect the performance of the student in the course commensurate with the content and objectives of the course. If a student questions his/her grade, the instructor has a responsibility to discuss the matter with the student. If the instructor cannot satisfactorily resolve the matter, the student must be advised of the complaint (grievance) procedures, see section 300.30.

Should a grievance be filed, the instructor will provide assistance as necessary to process the grievance. Graded examinations, papers, and other sources of evaluation are to be available to the student for inspection and discussion. Ultimately, if the instructor chooses to retain these materials, they must be kept for a period of one year. If graded materials become the property of the student, then uncollected materials must be kept for one semester. Adjunct and part-time instructors should arrange for storage with the department in their absence. The grade records will be retained for at least one year to provide the opportunity for review and resolution of grade disputes.

300.30 INSTRUCTION COMPLAINT PROCEDURES

300.31 INFORMAL RESOLUTION

Students who have complaints about instructors who they believe have failed to meet their instructional responsibilities should first attempt to resolve the situation directly with the instructor. If the complaint is not resolved by meeting directly with the instructor, the student should contact the instructor’s Division Director. If the student is uncomfortable doing this on his/her own, he/she may consult with his/her academic advisor for advice and for suggestions as to who he/she might ask to attend such a meeting (including the academic advisor). Informal resolution may also include meeting with the Program Director or Clinical Supervisor.

300.32 FORMAL RESOLUTION

If the student is not satisfied after contacting the instructor and Division Director, the student may submit a Complaint Form to the instructor’s Division Director (forms available at division office and/or the Associate Dean of Student Services’ office). The complaint must be presented in writing to the Division Director no later than the fifteenth day of college instruction of the following term. The Division Director will address the matters raised in the complaint with the instructor and will advise the student and the instructor in writing of his or her determination regarding the complaint within ten (10) business days. If the Division Director fails to act or the student is dissatisfied with the Division Director’s action, the student may forward the complaint, along with written explanation as to why the Division Director’s decision was unsatisfactory, to the Associate Dean of Academic Affairs within five (5) business days of receipt of the Division Director's determination. The Associate Dean of Academic Affairs will submit a written decision to the student within ten (10) business days of the receipt of the appeal. If the Associate Dean of Academic Affairs fails to act or the student is dissatisfied with the Associate Dean of Academic Affairs’ action, the student may forward the complaint, along with written explanation as to why the decision was unsatisfactory, to the CEO/Dean within five (5) business days of receipt of the Associate Dean of Academic Affairs’ determination. The CEO/Dean will submit a written decision to the student within ten (10) business days of the receipt of the appeal. Timeframes may be altered to fit the situation, but must be agreed upon ahead of time.

300.40 ACADEMIC MISCONDUCT DEFINITIONS

The administration, faculty and students of Great Falls College MSU believe academic honesty and integrity are fundamental to the mission of higher education. The College has a responsibility to promote academic honesty and integrity and to assure the highest ethical and professional standards and behavior in the classroom. Accordingly, the College has developed procedures that address instances of academic dishonesty. Students who violate these standards
commit academic misconduct and will be subject to academic and/or disciplinary sanctions.

300.41 ACADEMIC MISCONDUCT

Academic Misconduct includes cheating, plagiarism, forgery, falsification, facilitation or aiding academic dishonesty; multiple submission, theft of instructional materials or tests; unauthorized access to, manipulation of or tampering with laboratory equipment, experiments, or computer programs without proper authorization; alteration of grades or files; misuse of research data in reporting results; use of personal relationships to gain grades or favors, or otherwise attempting to obtain grades or credit through fraudulent means.

300.42 DESCRIPTIONS AND EXAMPLES

A description of some forms of academic misconduct and examples are provided to help the student understand his/her responsibilities for academic honesty. Academic misconduct includes, but is not limited to the following:

A. **Cheating**
   Giving, using or attempting to use unauthorized materials, information, notes, study aids or other devices in any academic exercise including unauthorized communication of information. Examples of cheating include copying from another student’s paper or receiving unauthorized assistance during a quiz, test or examination; using books, notes or other devices such as calculators, unless authorized; acquiring without authorization copies of tests or examinations before the scheduled exercise; or copying reports, laboratory work or computer programs or files from other students.

B. **Falsification / fabrication**
   The invention or unauthorized alteration of any information or citation in an academic exercise. Examples of fabrication include inventing or counterfeiting data or research procedures to give the appearance of results being achieved from procedures that were not undertaken. Examples of falsification include the false citation of a source of information; altering the record of, or reporting false information about practicum or clinical experiences; altering grade reports or other academic records; submitting a false excuse for absence or tardiness; or altering a returned examination paper and seeking a better grade.

C. **Tampering**
   Interfering with, altering or attempting to alter college records, grades, assignments, laboratory experiments or other documents without authorization. Examples of tampering include using a computer or false-written document to change or affect the grade recorded for a student; forging the signature of a college official on a drop/add sheet or other official college record; erasing or altering records or information of a student; unauthorized access to a college record by computer or unauthorized entry into an office or file; or obtaining information from the college without proper authorization.

D. **Plagiarism**
   Presenting the work of another as one’s own without proper acknowledgment. Examples of plagiarism include submitting as one’s own work the work of another student, ghost writer or commercial writing service; directly quoting from a source without acknowledgment; paraphrasing or summarizing another’s work without acknowledging the source; or using facts, figures, graphs, charts or information without acknowledging the source. Plagiarism may occur orally or in writing and may involve computer programs and files, research designs, distinctive figures of speech, ideas and images or any other information that belongs to another person and is not acknowledged as such. Inadvertent or unintentional misuse or appropriation of another's work (such as relying heavily on source material that is not expressly acknowledged) is still considered plagiarism.
E. **Facilitating academic misconduct**
   Giving assistance or attempting to assist another in the commitment of academic misconduct.

F. **Multiple Submission**
   Submitting the same paper or oral report for credit in two courses without the instructor's permission; making
   minor revisions in a paper or report for which credit has already been received and submitting it again as a new
   piece of work.

G. **Other Academic Misconduct**
   Other examples of academic misconduct include allowing another student to copy from one's paper during an
   examination or test; distributing test questions or substantive information about the material to be covered on a
   test before the scheduled exercise; collaborating on work with the knowledge that the collaboration is not
   authorized or will not be reported; or taking an examination or test for another student or signing a false name
   on an academic exercise.

300.45 SANCTIONS

The following sanctions may be imposed for academic misconduct. The instructor imposed sanctions are limited to items
A through E. Items F through I may be imposed as a result of repeated or recurrent offenses and formal investigation
and ruling by the Associate Dean of Student Services:

A. oral reprimand;
B. written reprimand;
C. an assignment to repeat the work or an alternate assignment;
D. a lower or failing grade on the particular assignment or test;
E. a lower grade or failing grade in the course;
F. removal of the student from the course in progress;
G. removal of the student from a major, or program;
H. withdrawal of degree or academic credit previously bestowed; and
I. any sanction that may be imposed for violation of the Student Conduct Code (reference 300.70), including
   disciplinary probation, suspension or expulsion from the College.

300.46 DISRUPTIVE STUDENT

The primary responsibility for managing the classroom environment rests with the faculty. Students who engage in any
prohibited or unlawful acts that results in disruption of a class may be directed by the instructor to leave the class for
the remainder of the class period. The term "prohibited acts" includes behavior prohibited by the instructor, including
but not limited to, smoking in the classroom, persistently speaking without being recognized or called upon, refusing to
be seated, and disrupting the class by leaving and entering the room without authorization.

Longer suspensions from a class or dismissal from a course on disciplinary grounds must be preceded by a charge of a
violation of the Student Conduct Code and by an investigation by the Associate Dean of Student Services as set forth in
Section 300.80 of the Student Conduct Code, if requested by the student or the instructor. A student dismissed from a
class as the result of a Student Conduct Code violation will be assigned a grade of F (Failing). The student may register to
re-take the course at a later date in accordance with existing College policy. It must be emphasized this provision is not
designed to be used as a means to punish classroom dissent. The expression of disagreement with the instructor or
classmates is not in itself disruptive behavior.

300.50 ACADEMIC MISCONDUCT PROCEDURES

300.51 INSTRUCTOR IMPOSED ACADEMIC SANCTIONS
If an instructor has reason to believe that a student has engaged in academic misconduct, the following procedures apply:

300.51a Informal Meeting
The instructor should personally and privately advise the student that there is reason to believe that the student has
committed an act that constitutes academic misconduct. The student should be allowed a reasonable opportunity to
respond or explain. If, after hearing the student’s response (if any is provided), the instructor continues to believe the
student engaged in academic misconduct, he or she will inform the student in writing of his or her determination and of
any intended sanction(s). An instructor is limited to imposing sanctions A through E of Section 300.45. The instructor will
prepare the Academic Misconduct Notification and submit copies to the student, the Division Director, the Chief
Student Affairs and Human Resources Officer, and the Chief Academic Officer. The Academic Misconduct Notification
form shall be kept by the Chief Student Affairs and Human Resources Office for five years from the date of receipt of the
Notification Form.

300.52 ADDITIONAL SANCTIONS UNDER STUDENT CONDUCT CODE

300.52a Referral by Instructor
In addition to the imposition of the academic sanctions, an instructor may request in writing the Associate Dean of
Student Services sanction the student for violation of the Student Conduct Code pursuant to Section 300.70. If the
student is found in violation of the Student Conduct Code, sanctions F-I of Section 300.45 may be imposed in addition to
the academic sanctions.

300.52b Recurrence of Academic Misconduct
A student who has been sanctioned by instructors more than once at Great Falls College will be charged with a violation
of the Student Conduct Code (Section 300.70) and will be subject to additional disciplinary sanctions through the
Associate Dean of Student Services.

300.53 APPEAL OF INSTRUCTOR-IMPOSED ACADEMIC SANCTIONS

300.53a Right to Appeal
A student who receives an Academic Misconduct Notification under Section 300.50 may appeal the instructor’s
determination that academic misconduct occurred using the procedure outlined below. This appeal must be based on
one of the following:

- The consequences imposed are unnecessarily harsh; and/or
- The Academic Misconduct charge is incorrect.

300.53b Instructor-Imposed Academic Misconduct Sanction Appeal Procedure
   A. Division Director Review
   The student may present a formal appeal in writing to the instructor’s Division Director no later than ten
   (10) business days after the student’s receipt of the Academic Misconduct Notification. The student must
   provide evidence the instructor’s determination of academic misconduct was incorrect or the consequences
imposed were too harsh, and state the precise relief sought by the student. The student may attach copies of any relevant documents. The student shall send a copy of the appeal to the instructor and the Associate Dean of Student Services.

The instructor shall have ten (10) business days to respond in writing to the Division Director after receipt of the appeal. The instructor shall present his/her evidence the charged student committed academic misconduct. The Division Director shall send a copy of the instructor’s response to the student and the Associate Dean of Student Services.

The Division Director will receive and review all evidence, interview each party, if possible, and other relevant individuals, and render a written decision with recommendations as to resolution within ten (10) business days of receipt of the instructor’s response. The Division Director shall send a copy of his/her decision to the student, the instructor, and the Associate Dean of Student Services. If the appeal is not concluded within this time, the student may carry it forward to the Associate Dean of Academic Affairs for resolution. Timeframes may be altered to fit the situation, but must be agreed upon ahead of time.

B. Associate Dean of Academic Affairs’ Review
Either party may appeal the Division Director’s decision in writing to the Associate Dean of Academic Affairs, with copies to the instructor, student, the Division Director. Such appeal must be filed within five (5) business days of receipt of the Division Director’s determination. The Associate Dean of Academic Affairs will submit a written decision to the student, instructor, the Division Director and the Associate Dean of Student Services’ Office within ten (10) business days of receipt of the appeal.

C. CEO/Dean Review
Either party may appeal the Associate Dean of Academic Affairs’ decision in writing to the CEO/Dean of the College, with copies to the instructor, student, Division Director, Associate Dean of Academic Affairs, and the Assistant Dean of Student Services. Such appeal must be filed within five (5) business days of receipt of the Associate Dean’s determination. The CEO/Dean will submit a written decision to the student, instructor, Division Director, Associate Dean of Academic Affairs, and the Associate Dean of Student Services’ Offices within ten (10) business days of receipt of the appeal. The decision of the CEO/Dean is the final decision of the College in the matter.

300.53c Grade Pending Resolution
If the student’s appeal of the instructor’s academic misconduct determination has not been resolved before the instructor submits final grades in the course, an incomplete grade (“I”) will be assigned until the matter is concluded. A grade assigned before the instructor’s knowledge of academic misconduct may be changed after it was assigned if the grade was obtained through academic misconduct or by fraud.

300.53d Appeal of Additional Sanctions/Multiple Violations
Sanctions imposed by the Associate Dean of Student Services pursuant to Section 300.45 may be appealed in accordance with the provisions of the Student Conduct Code Section 300.70.

300.60 STUDENT ACADEMIC GRIEVANCE PROCEDURES

300.61 INTRODUCTION

Students who disagree with an academic decision made by an instructor or administrator, including the assignment of grades or decisions about program or degree requirements or eligibility, should first attempt to resolve the situation
informally with a meeting with the instructor or administrator. If an attempt at informal resolution fails, the student may file a grievance under these procedures.

300.62 ACADEMIC DECISIONS REVIEWED

These procedures are available only to review allegedly unfair academic decisions and not mere differences of opinion regarding the professional judgment of the instructor in evaluating a student’s work or making an academic decision. The academic decision, including the assignment of a grade, will be considered unfair if the decision is made:

A. on some basis other than performance in the course and/or compliance with course assignments and requirements;
B. by more exacting or demanding standards than were applied to other students in the same section;
C. by a substantial departure from the instructor’s, division’s, or College’s announced standards as articulated in the course syllabus, catalog descriptions and/or other written materials.

300.63 STUDENT ACADEMIC GRIEVANCES

A student who wishes to grieve an academic decision must proceed as follows:

300.63a Informal Meeting
The student should attempt to informally resolve the matter directly with the instructor or administrator through a personal conference as soon as possible after the academic decision is known.

300.63b Division Director Review
If the student and instructor cannot reach a mutually satisfactory resolution to the problem informally, the student may file a formal grievance. The grievance must be presented in writing to the instructor’s Division Director no later than the fifteenth (15th) day of college instruction of the following term. The student must describe the grievance, the date(s) of occurrence, why the student believes the decision was unfair, the student’s attempts to resolve the grievance informally and the precise relief sought by the student. The student may attach copies of any relevant documents.

The student shall send a copy of the grievance to the instructor. The instructor shall have ten (10) business days to respond in writing to the student and Division Director after receipt of the grievance.

Once a student files a grievance, he/she will be assigned an incomplete grade ("I") until the matter is concluded. A grade assigned before the filing of the grievance may be changed by the Associate Dean of Academic Affairs, if, after the grievance procedures have been completed, the grade is found to be unfair or otherwise improper.

The Division Director will receive and review all evidence, interview each party, if possible, and render a written decision to the student and the instructor with recommendations as to resolution within ten (10) business days of receipt of the instructor's response. If the grievance is not concluded within this time, the student may carry it forward to the Associate Dean of Academic Affairs for resolution. Timeframes may be altered to fit the situation, but must be agreed upon ahead of time.

300.63c Associate Dean of Academic Affairs’ Review
Either party may appeal the Division Director’s decision in writing to the Associate Dean of Academic Affairs, with copies to the instructor, student and the Division Director. Such appeal will be filed within five (5) business days of receipt of the Division Director’s determination. The Associate Dean of Academic Affairs will submit a written decision to the student, instructor, and the Division Director within ten (10) business days of receipt of the appeal.
Either party may appeal the Associate Dean of Academic Affairs’ decision in writing to the CEO/Dean of the College, with copies to the instructor, student, the Division Director, and the Associate Dean of Academic Affairs. Such appeal will be filed within five (5) business days of receipt of the Associate Dean of Academic Affairs’ determination. The CEO/Dean will submit a written decision to the student, instructor, the Division Director, and the Associate Dean of Academic Affairs within ten (10) business days of receipt of the appeal. The decision of the CEO/Dean is the final decision of the College in academic grievances.

STUDENT CONDUCT CODE

300.70 CONDUCT EXPECTATIONS
Great Falls College MSU expects all students to conduct themselves as honest, responsible and civil, professional, and law – abiding members of the academic community and to respect the rights of other students, members of the faculty, staff, clinical affiliates, community partners and the public to use, enjoy, and participate in the College’s programs and facilities whether online, on campus, or while representing the school off campus. Student conduct that disrupts, invades, or violates the personal and property rights of others is prohibited and may be subject to disciplinary action.

300.71 STUDENT CONDUCT JUDICIAL AUTHORITY AND JURISDICTION

A. Student Conduct violations which occur on College-owned or College-controlled property or at College sponsored events are subject to College disciplinary jurisdiction. The College may also apply this code to student conduct, regardless of where it occurs, which adversely impacts or affects the overall mission, programs, and functions of the College or the health and safety of members of the College community.

B. Students who commit offenses against the laws of the city, state or United States are subject to prosecution by those authorities and may be subject to disciplinary action under this code if the offenses are also violations of this code. College disciplinary proceedings may precede, follow, or take place simultaneously with criminal proceedings or investigations and will not be subject to challenge on the ground that criminal charges involving the same incident have been dismissed or reduced. When a student has been charged by a civil authority for a violation of law, the College will neither request nor agree to special consideration for the student solely because of his or her status as a student.

300.72 PROSCRIBED STUDENT CONDUCT

Any student found to have committed a violation of the student conduct code is subject to disciplinary sanctions outlined in Section 300.45. The following offenses constitute violations of the Student Conduct Code and can lead to serious disciplinary action, including suspension or expulsion from the College.

300.72a Acts of Dishonesty

Acts of dishonesty include but are not limited to:

A. Cheating, plagiarism or other breaches of academic integrity, such as fabrication, facilitating or aiding academic dishonesty; theft, unauthorized possession or use of instructional materials or tests; unauthorized access to or manipulation of laboratory equipment or experiments; alteration of grades or files; misuse of research data in reporting results; use of personal relationships to gain grades or favors, or otherwise attempting to obtain grades or credit through fraudulent means. (Refer to Academic Misconduct Procedures, 300.50 for additional definitions);

B. Knowingly furnishing false information to any College official, faculty member or office;
C. Forgery, alteration or misuse of College documents, records, instruments of identification, computer programs or accounts.

300.72b Harassment and Hazing

A. Harassment includes but is not limited to verbal, psychological, graphic and/or written abuse directed at another, beyond a reasonable expression of opinion, which:

1. is threatening or carries with it the intention to do bodily harm; or

2. disrupts or undermines a person's exercise of his/her responsibilities as a student, faculty or staff member including unreasonably interfering with a person's educational or work performance.

B. Harassment which is based upon discrimination as defined in MSU's Discrimination, Harassment, Sexual Misconduct, Dating Violence, Domestic Violence, and Stalking Policy is also proscribed conduct, but that type of harassment is covered in Section 330.72h below; it is a separate offence from Harassment under this section and such conduct is addressed as provided in Sections 330.72h below.

C. Hazing includes but is not limited to any conduct or method of initiation, admission or condition of continued membership in any student organization which:

1. endangers the physical or mental health or safety of any student or other person, including extended deprivation of sleep or rest; forced consumption of food, liquor, beverage, or drugs; beating or branding; involuntary confinement or imprisonment; or

2. destroys, vandalizes or removes public or private property.

300.72c Assault

A. Physical assault, which includes but is not limited to: physical contact of an insulting or provoking nature or physical interference with a person which prevents the person from conducting his/her customary or usual affairs, puts the person in fear for his/her physical safety, or causes the person to suffer actual physical injury.

NOTICE: FOR TITLE IX COMPLIANCE AND VIOLATIONS OF SEXUAL HARASSMENT, SEXUAL MISCONDUCT AND/OR SEXUAL ASSAULT POLICIES, SEE POLICY 301.1, “Discrimination, Harassment, and Retaliation” and POLICY 301.1.1, "Discrimination Grievance Procedures."

300.72d Alcohol and Drug Offenses

A. Use, possession, manufacture, distribution or sale of narcotics or dangerous drugs, except as expressly permitted by law or College policy.

B. Use, possession or distribution of intoxicants, including alcohol, in the buildings or on the grounds of Great Falls College MSU except as expressly permitted by law or College policy.

300.72e Firearms, Explosives and Weapons Offenses

Illegal or unauthorized possession or use of firearms, explosives, weapons or dangerous chemicals on College premises, including:
A. carrying a concealed weapon and/or firearm;

B. discharging firearms on campus;

C. possessing firearms or ammunition on campus; and/or

D. possessing dangerous chemicals on campus, except as authorized by law and by College policy.

300.72f Illegal and Disruptive Conduct

A. Violation of federal, state or local law on College premises or at College sponsored activities; violation of published College policies, rules or regulations;

B. Acting to impair, interfere with or obstruct the orderly conduct, processes and functions of the College, including but not limited to:

1. Violence or threat of violence against self or any member or guest of the College community;

2. Interference with the freedom of movement of any member or guest of the College;

3. Interference with the rights of others to enter, use or leave any College facility, service or activity;

4. Obstruction or disruption of teaching, learning, research, administration, disciplinary procedures or other College activities, or of other authorized activities on College premises;

5. Use of public address systems on the campus outside of College buildings except with permission of the Office of Student Services;

6. Failure to comply with directions of law enforcement officers, security personnel and College officials acting in the performance of their duties and/or failure to identify oneself to those persons when requested;

7. Failure to comply with any authorized Student Conduct Code sanction(s)/condition(s); and/or

8. Trespassing or unauthorized entry into College buildings or property.

300.72g Theft/Misuse of Property

A. Theft, attempted theft, unauthorized possession, use, or removal of College property or the property of any member of the College community.

B. Defacing, tampering, damaging or destroying College property or the property of any member of the College community.

C. Unauthorized presence in or use of College grounds, facilities, or property.

D. Theft or other abuse of computer facilities, capabilities and/or computer time, including but not limited to:
1. Unauthorized entry into a file, to use, read, or change the contents, or for any other purpose;

2. Unauthorized transfer of a file;

3. Unauthorized use of another individual's identification or password;

4. Use of computing facilities to interfere with the work of another student, faculty member or College official;

5. Use of computing facilities to send harassing or abusive messages;

6. Use of computing facilities to interfere with the normal operation of the computing system;

7. Unauthorized use of computer resources, or the unauthorized use or copying of computer data or software. Examples of unauthorized use or copying include: attempts to alter systems, unauthorized access or copying of data or software, attempts to release data, text, files or software in violation of copyright protection and the condoning, approving, or directing of unauthorized use or copying;

8. Unlawful downloading and distribution of copyrighted digital media via peer-to-peer (P2P) file sharing applications including, but not limited to video (movies) and sound (music) files;

9. Attempts to circumvent or defeat any College owned system firewall or any other mechanism put in place to manage the network; and/or

10. Failure to abide by or comply with Great Falls College Information Policies 701.1-705.1.

330.72h. Violation of Great Falls College’s Discrimination, Harassment, Sexual Misconduct, Dating Violent, Domestic Violence, and Stalking Policy

Violation of Great Falls College MSU’s Policy on Discrimination, Harassment and Retaliation Policy (Discrimination Policy) is proscribed conduct under this Student Conduct Code. The definitions of discrimination, harassment, sexual misconduct, domestic violence, and stalking are contained in the Discrimination Policy. Violations of the Discrimination Policy include retaliation against an individual for taking any of the actions in support of this policy as defined in Section 128.00 of the Discrimination Policy.

300.80 STUDENT CONDUCT PROCEDURES

NOTICE: IF THE ALLEGED OFFENSE IS VIOLATION OF MSU’S POLICY ON DISCRIMINATION, HARASSMENT, SEXUAL, MISCONDUCT, DATING VIOLENT, DOMESTIC VIOLENCE, AND STALKING POLICY, THE FOLLOWING PROCEDURES DO NOT APPLY AND SECTION 300.89 BELOW WILL APPLY INSTEAD.

On its own initiative or at the request of any student, faculty or staff member, the College, through the Associate Dean of Student Services’ Office, may file appropriate accusations/complaints of misconduct against a student.

A. Charges should be filed no later than four (4) months after the alleged violation of the Student Conduct Code, unless good cause is shown to justify the delay. When complaints are referred to the Associate Dean of Student Services for resolution, a preliminary investigation of the allegations will be conducted within (30) business days from the date the complaints were filed, unless good cause can be shown for delay.
B. If a student has withdrawn or withdraws from the College after complaints have been filed, the College may:

1. place a hold on the student's academic record and notify the student that disciplinary action will be initiated before the student's re-enrollment in the College; or

2. proceed with the disciplinary process, determining sanctions to be imposed if the student is readmitted.

C. The Associate Dean of Student Services may order College administrative services such as grades, registration, course drop/adds, fee payment, refunds, withdrawals, fee waivers, etc., be withheld to compel students accused of violation(s) of the Student Conduct Code to meet with the Associate Dean of Student Services as necessary to properly investigate the alleged violation(s). Unless otherwise ordered by the Associate Dean of Student Services, when the preliminary investigation indicates the need for a full investigation, all services will be withheld pending the outcome of the formal investigation, and any resulting sanctions and appeals.

300.82 PRE-INVESTIGATION PROCEDURES

Upon filing a complaint, the College may conduct a preliminary investigation and an informal meeting with the accused student(s) to discuss the nature of and responsibility for an alleged offense.

A. The College shall notify the charged student(s) in the preliminary investigation and informal meeting of the complaint on file.

B. The College staff member conducting the preliminary investigation may withdraw any charge determined to be without basis. The person who filed the complaint initially may appeal this decision under the appeal processes set forth in Section 300.53.

C. After the conclusion of the preliminary investigation, an Administrative Agreement can be proposed between the Associate Dean of Student Services and the accused student(s) if the facts and any sanction(s) which may be imposed can be agreed upon. The Administrative Agreement will be prepared and signed by both the student and the Associate Dean of Student Services. By signing the Administrative Agreement, the student waives the right to any appeal and agrees to accept the sanction(s).

D. If an Administrative Agreement is not signed within five (5) business days following the preliminary investigation, the matter shall be referred for formal investigation.

300.83 NOTICE

In the event of a formal investigation, the accused student shall be notified within three (3) business days that a formal investigation is being conducted. Such notice shall be in writing and shall include the following:

A. The specific complaint(s) citing the College policies or regulation(s) allegedly violated.

B. A description of the alleged violation(s), including the time and place of the alleged act(s) (insofar as may reasonably be known) and a summary of the information upon which the complaints are based.

C. The timeline expected for the conduct and conclusion of the investigation, and decision to be made as a result of
the investigation.

D. The procedures to be followed in communication with both parties of the complaint (complainant and respondent).

300.84 FORMAL INVESTIGATION PROCEDURES

A. The formal Investigation will be conducted either by the Associate Dean of Student Services or designee, and when an employee is also involved in the complaint, the Executive Director of Human Resources. This investigation will be concluded within thirty (30) days of the date the matter was referred for formal investigation, unless there is good cause for delay.

B. The Investigator(s) will identify all policies that apply to the situation, identify all witnesses and other persons to be interviewed in order to understand the matter fully.

C. Interview of Complainant and Respondent. Both the Complainant and Respondent should be interviewed as part of the investigation, and given the opportunity to review the notes from their own interviews for accuracy. Legal counselors or advisors, if present, are not allowed to directly question the Investigator, and instead must confine their comments to their client only.

D. The Investigator(s) will present his/her findings regarding any violation of policy or Student Conduct Code, and recommendation for addressing of the findings to the designated College official acting in the matter. The designated College official shall, within five (5) business days after receiving the findings and recommendations of the Investigator, determine what sanction(s), if any, will be imposed. The official shall send a copy of the decision and the sanction to be imposed to the Respondent and the Complainant.

E. The decision of the designated College official and the sanctions imposed may be appealed to the CEO/Dean as set forth in Section 300.86.

300.85 SANCTIONS

A. Individual Sanctions: In recommending or determining a sanction, a designated College official may consider the student’s present and past disciplinary record, the nature of the offense, the severity of any damage, injury, or harm resulting therefrom, and other factors relevant to the matter. If the student is found to have violated the Student Conduct Code, the responsible College official may impose one or more of the following sanctions:

1. Expulsion
   Permanent separation of the student from the College. The student may also be barred from College premises.

2. Suspension
   Separation of the student from the College for a specified period of time, but not less than the remainder of the semester. The student shall not participate in any College sponsored activity and may be barred from College premises.

3. Conduct Probation/Suspension Warning
   A status which is imposed for a designated period of time and includes the probability of more severe disciplinary sanctions, including suspension or expulsion, if the student is found to have violated the
Student Conduct Code during the period.

4. Disciplinary Reprimand
A formal reprimand, which may be imposed either in verbal or written form, a written reprimand for violation of the Student Conduct Code and a warning that further misconduct may result in more severe disciplinary action.

5. Restitution
Compensation for actual loss, damage or injury. This may take the form of appropriate service and/or monetary or material replacement.

6. Other Sanctions
Other sanctions may be imposed instead of or in addition to those specified above, such as work requirements, restrictions, loss of privileges, withholding registration, limitation of access to College property, imposition of mandatory educational or counseling requirements or other sanction appropriate under the circumstances.

B. Group Sanctions – The following sanctions may be imposed upon student groups or organizations registered with the College:

1. Those sanctions listed in subparagraphs 3, 4, 5 and 6 of Section 300.85 above.

2. Deactivation - Loss of all privileges, including College recognition or registration for a specified period of time.

300.86 APPEALS

A. The Respondent may appeal the decision of the designated College official following a formal investigation by delivering a letter of appeal to the CEO/Dean within five (5) business days of the student's receipt of the official's decision. The letter of appeal shall specifically allege and factually support one or more of the following grounds:

1. The student's rights as set forth in this procedure were violated (i.e., there was an error in the procedure or the interpretation of the Student Conduct Code which substantially affected the decision);

2. The student has discovered new evidence, not previously available, which would have materially affected the decision; or

3. The sanctions imposed are not appropriate given the nature of the violation.

B. If a sufficient claim is presented under one or more of the specified grounds, the CEO/Dean shall request a copy of the record of the formal investigation. Within fifteen (15) business days from receipt of the record, the CEO/Dean shall review the entire record and render a written decision. The CEO/Dean may remand the case to the Investigator for further findings of fact or clarification. The decision of the CEO/Dean shall be based on the record only and is the final decision of the College. A copy of the decision shall be sent to the Respondent, the Complainant and included in the record, which shall be returned to the Associate Dean of Student Services' office for official record keeping. Grades will be withheld until the appeal has been decided.

300.87 INTERIM RESTRICTIONS
A. The CEO/Dean or the Associate Dean of Student Services or their designee may impose interim restrictions or College suspension upon a student pending the resolution of disciplinary proceedings if there is reason to believe that the student's conduct poses an imminent and substantial threat of injury to or interference with persons or property.

B. Interim restrictions may include, but are not limited to, the following:

   1. College suspension;
   2. Limitation of access to College facilities, or College property in general;
   3. Restriction of communication with named individuals or groups within the College community; and/or
   4. The requirement to secure advance authorization to engage in a specified activity and/or professional evaluation, intervention and/or treatment.

C. The College official imposing the interim restrictions shall notify the student in writing of the restrictions imposed and shall schedule a meeting with the student to be held within two (2) business days after the imposition of the interim restrictions. If the student is unable to attend for good cause, the meeting will be held as soon as the student is able to attend.

   1. At the meeting, the student shall be informed of the basis of the allegations that led to the imposition of the Interim Restrictions and shall be offered the opportunity to explain his/her position regarding the charges and the imposition of the Interim Restrictions. If, after hearing the student's position, the College official believes the imposition of the Interim Restrictions was made in error or is too restrictive, he/she may rescind or modify the restrictions. Otherwise, the restrictions shall continue until the decision is rendered in the disciplinary proceedings.

   2. The time limitations set forth in this section may be expanded upon the consent of the Complainant and by the College official.

300.88 RECORDS AND CONFIDENTIALITY

A. The Associate Dean of Student Services’ Office shall maintain disciplinary records, which shall include, but not be limited to, the student's name and related identifying information, applicable Student Conduct Code section(s), parties involved, description of the incident, sanction(s), expiration dates, agreements or restrictions, and any other data deemed relevant. Disciplinary records and related information shall be made available to Investigators and designated officials to assist in recommendation of an appropriate sanction, and to other College personnel who require such information to fulfill their official duties.

B. Students may arrange to review their own disciplinary records and related information by contacting the Associate Dean of Student Services’ Office.

C. Except as provided elsewhere in this Code and/or as required by law, the College shall not communicate a student's disciplinary record to any person or agency without the prior written consent of the student or, when the student is a minor, the student's parents or legal guardian.

D. Disciplinary records shall be maintained for seven (7) years from the last recorded entry, and then destroyed.

300.89 ADJUDICATION OF ALLEGATIONS OF DISCRIMINATION, HARASSMENT, SEXUAL MISCONDUCT, DOMESTIC
VIOLENCE, DATING VIOLENCE AND STALKING POLICY VIOLATION OFFENSES

A. Complaints against student(s) accused of violations of Great Falls College MSU’s Discrimination, Harassment, Sexual Misconduct, Dating Violence, Domestic Violence, and Stalking Policy (Policy Violations) will be referred to the Title IX Coordinator who will follow the procedures for reports and complaints of Policy Violation in accordance with Great Falls College MSU’s discrimination Grievance Procedures. The Student Conduct Procedures in Section 800.00 “STUDENT CONDUCT ADJUDICATION PROCEDURES” shall not apply in allegations of such Policy Violations and shall be replaced by MSU’s Discrimination Grievance Procedures.

B. When a student is found to have engaged in Policy Violations, the Associate Dean of Student Services will impose sanctions allowed by the Student Conduct Code in Section 300.85, including suspension or expulsion from the College. The Associate Dean of Student Services sanction decision is the final College decision and shall not be subject to the appeal right and procedures found in Section 300.86 of the Student Conduct Code.
301.1 Discrimination, Harassment, and Retaliation Policy [INTERIM]

Subject: Students, Personnel

Policy: Discrimination, Harassment and Retaliation Policy

Effective date: August 14, 2020, applies to reports filed on or after August 14, 2020.

Reports filed before August 14, 2020 will be handled under the previous policy (https://www.montana.edu/policy/discrimination/)

Review date: February 14, 2021

Responsible Party: Campus Title IX Coordinators

References:

- Titles IV, VI, and VII of the Civil Rights Act of 1964
- 34 C.F.R. pt. 100
- Title IX of the Education Amendments of 1972
- 28 C.F.R. pt. 54
- 34 Fed.Reg. pt. 106
- Section 504 of the Rehabilitation Act; 34 C.F.R. pt. 104
- Age Discrimination Act of 1975
- 34 Fed.Reg. pt. 106
- Titles I and II of the Americans with Disabilities Act; 28 C.F.R. pt. 35
- Montana Human Rights Act and Governmental Code of Fair Practices, Title 49,
- Montana Code Annotated
- Board of Regents Policy 507
- Violence Against Women Act; 42 U.S.C. sections 13701 through 14040

A. Scope

This Policy applies to the following MSU Campuses: MSU Bozeman (including MSU Extension, Agricultural Experiment Stations, and Gallatin College) MSU Billings (including City College) MSU Northern Great Falls College MSU For the purpose of this policy, the term “University” means all campuses listed.

I. Policy

Montana State University campuses commit to a learning and working environment that emphasizes the dignity and worth of every member of its community that is free from discrimination, harassment, and retaliation based upon race, color, religion, national origin, creed, service in the uniformed services (as defined in state and federal law), veteran status, sex, gender, age, political ideas, marital or family status, pregnancy, physical or mental disability, genetic information, gender identity, gender expression, or sexual orientation (taken together, generally, “protected-class harm”). An inclusive environment is necessary to a healthy and
productive University community. The University will take appropriate action to prevent, resolve, and remediate protected-class harm.

II. Applicability

This Policy prohibits members of the University community including employees, students, affiliates, and visitors from engaging in Prohibited Conduct as described below at Section XI, while engaged in activities directly related to the nature of their University affiliation. This Policy incorporates the Discrimination Grievance Procedures, which set forth the University’s resolution processes for alleged violations of this Policy.

III. Reporting to the Responsible Office

The University encourages prompt reporting of conduct that may violate this Policy. Reports of Prohibited Conduct should be made directly to the University Office identified below for each campus [hereafter referred to as Responsible Office (RO)].\footnote{A report of Prohibited Conduct by or against any member of these offices should be filed with the President of the University.} All Reports of Prohibited Conduct, as described below, or informational requests and inquiries about this Policy or the Procedures, should be filed with the RO for the campus as shown below:

**MSU Bozeman**
Director, RO/Title IX Coordinator
RO/Title IX
303 Montana Hall
Montana State University
P.O. Box 172430
Bozeman, MT 59717-2430
Tel: (406) 994-2042
Fax: (406) 994-7999
E-mail: discrimination@montana.edu

**MSU Billings**
Director of Human Resources/Title IX Coordinator
Human Resources Office
McMullen Hall 310
Montana State University Billings
1500 University Drive
Billings MT 59101
Tel: (406) 657-2117
Fax: (406) 657-2120
Email: jody.stahl@msubillings.edu
Some forms of conduct contemplated by this Policy may also constitute crimes and the University strongly encourages individuals to make reports to law enforcement office with jurisdiction, including the Montana State University Police Department (MSUPD) or other appropriate law enforcement agency\. The RO can aid in reporting to law enforcement.

Particular conduct reported under this Policy may trigger a timely warning notification in accordance with the Clery Act. Specifically, the University must issue timely warnings for incidents reported that pose a serious or continuing threat of bodily harm or danger to members of the campus community. The University will undertake efforts to ensure that names and other personally identifiable information is not released, while providing sufficient information to members of the campus community to make informed decisions consistent with the circumstances.

B. **Report of Prohibited Conduct**

A Report of Prohibited Conduct may be filed with the RO by any individual, including a third party, and is intended to alert the University of a potential violation of this Policy. Except for reports submitted within a University employee's Mandatory Reporter obligation, described below, a Report of Prohibited Conduct may include any information deemed relevant by the reporting person, including: names and contact information for all individuals involved; date(s); location(s); and a description of the protected class harm.
Upon receipt of a Report of Prohibited Conduct, RO will promptly reach out to the identified Complainant to offer Supportive and Protective Measures, as described below at Section VI, consider the Complainant’s wishes with respect to Supportive and Protective Measures, inform the Complainant of the availability of Supportive and Protective Measures with or without the filing of a Formal Complaint, and invite the Complainant to meet with RO staff to assess jurisdiction and discuss potential resolution options, including the process for filing a Formal Complaint. A Report of Prohibited Conduct does not trigger a Grievance Proceeding or Informal Resolution Process.

C. Mandatory Reporting

All University employees must, within 24 hours of receiving the information, report information they have about Discrimination based on sex and Sexual Harassment, as defined by this Policy, involving students to the Title IX Coordinator. The employee must provide the Title IX Coordinator with all information they have directly related to the incident. This includes, but is not limited to the names of people involved, as well as facts, including the date(s), time(s), and location(s). Employees should not conduct their own investigations or engage in fact-finding, but as described above, should report information they have. Confidential Resources as defined in this Policy at Section V are exempt from this mandatory reporting requirement.

D. Formal Complaint

The University will not initiate a Grievance Proceeding or Informal Resolution Process, defined in the Procedures at Sections IV and V, respectively, in the absence of a Formal Complaint. A Formal Complaint means a document filed by a Complainant or signed by the Title IX Coordinator alleging Prohibited Conduct by a named Respondent and requesting that the University investigate and adjudicate the allegation(s) of Prohibited Conduct; and meet the applicability and jurisdiction requirements set forth in this Policy at Sections II and IV, respectively. A Formal Complaint may be filed with the Title IX Coordinator in person, by mail, by electronic mail, or at the contact information listed the Policy at Section III. The Formal Complaint must contain the Complainant’s physical or digital signature, or otherwise indicate that the Complainant is the person filing the Formal Complaint.

The Title IX Coordinator will not sign a Formal Complaint without a requesting and participating Complainant unless the Title IX Coordinator deems it necessary to campus safety based on factors such as:

- Patterned Prohibited Conduct, as evidenced by more than one report of distinct but similar Prohibited Conduct against the same Respondent;

- Excessive violence, as evidenced by reported Prohibited Conduct involving a weapon, significant bodily injury, or ongoing and continued threats of physical harm; or

- Harm to minors, as evidenced by any report of Prohibited Conduct against a child.
IV. Jurisdiction

A. Adjudicatory Jurisdiction

The objective of this Policy is to provide a learning and working environment that is free from the Prohibited Conduct described below consistent with the University’s commitment to diversity, equity, and inclusion. While MSU strongly opposes all forms of protected-class harm, the University’s jurisdiction to investigate and adjudicate Formal Complaints is limited. Except as otherwise specified in the definitions below, adjudicatory jurisdiction under this policy extends to Prohibited Conduct that is alleged to have occurred within a University Program or Activity, or that has a material adverse effect on an individual’s participation in or attempted participation in a University Program or Activity. A University Program or Activity includes locations, events, or circumstances over which the University exercised substantial control over both the Respondent and the context in which the Prohibited Conduct is alleged to have occurred, and also includes any buildings owned or controlled by a student organization that is officially recognized by the University.

Jurisdiction is determined by the Title IX Coordinator.

Federal regulations limit the University’s jurisdiction to resolve a Formal Complaint alleging Sexual Harassment to conduct occurring against a person in the United States.

B. Supportive and Protective Measures Jurisdiction

Individuals should not avoid reporting Prohibited Conduct to the University on jurisdictional grounds. While the University may not have jurisdiction to investigate or adjudicate a report of Discrimination, Harassment, or Retaliation that occurred separate from a University Program or Activity, the RO has broad jurisdiction to coordinate and implement Supportive and Protective Measures, as described below at Section VI, to members of the University community adversely affected by protected-class harm.

Similarly, individuals should not wait to report ongoing conduct until it becomes sufficiently serious to constitute a Policy violation. The RO Coordinator can provide advice and, in some cases, may take nonpunitive preventive measures, to address conflict in the interest of maintaining a safe and equitable campus environment.

V. Confidential and Non-Confidential Resources

There is a distinction between making a report to the University or law enforcement and seeking confidential assistance through Confidential Resources described below. Not every campus or community resource is confidential and this section explains to whom individuals who have experienced Prohibited Conduct can talk without their disclosure being revealed to any other person without their express permission or as required by law.

A. Confidential Resources
Confidential Resources are those campus and community professionals who can maintain legally protected confidentiality within the University for the individual who shared the information. Confidentiality means that information shared by an individual with a Confidential Resource cannot be revealed to any other person without express permission of the individual, or as otherwise permitted or required by law. Confidential Resources are prohibited from disclosing confidential information unless (1) given permission by the person who disclosed the information; (2) there is an imminent threat of harm to self or others; (3) the conduct involves suspected abuse of a minor under the age of 18; or (4) as otherwise required or permitted by law or court order. Confidential Resources available to individuals include the VOICE, University Health Partners at MSU Bozeman other licensed medical health-care professionals acting in their health care capacity. Information about on-campus and off-campus confidential resources is available from the RO.

B. Non-Confidential Resources

The RO is not a Confidential Resource. Nevertheless, the RO staff will make every effort to respect and safeguard the privacy of the individuals involved in reporting or otherwise participating in any process described by this Policy or the accompanying Procedures. Privacy means that reports of Prohibited Conduct will only be shared with limited individuals who need to know for the purpose of assessment, implementation of Supportive and Protective measures, and resolution of a Formal Complaint, and to the extent required by law or court order.

VI. Supportive and Protective Measures

The RO is responsible to coordinate Supportive and Protective measures in response to conduct contemplated by this Policy. Supportive and Protective measures are non-disciplinary, non-punitive individualized services and tools offered as appropriate, as reasonably available, and without fee or charge to a Complainant or Respondent before, during or after the filing of a Formal Complaint or where no Formal Complaint has been filed. Supportive and Protective measures are designed to restore or preserve equal access to the University’s Programs and Activities without unreasonably burdening the other party, and includes measures designed to protect the safety of all parties or the University’s campus environment, or prevent or deter potential Prohibited Conduct.

Supportive and Protective measures may include counseling, extensions of deadlines or other course related adjustments, modifications of work or class schedules, campus escort services, changes in work or housing locations, leaves of absence, increased security and monitoring of certain areas of campus, safety planning, referrals to on and off-campus services, trainings, mutual restrictions on contact, and other similar measures. Additional information about mutual restrictions on contact is will become attached as Appendix B, and incorporated here by reference.

VII. Emergency Removal/Administrative Leave/Suspension

If the University determines that a student poses an immediate threat to the physical health or safety of any student or other individual, it may remove such student from the University in accordance with the university policy. The University may place any employee who is alleged to have violated this Policy on administrative
leave or suspension in accordance with the accompanying Procedures and applicable collective bargaining agreements, during the pendency of the Grievance Proceeding described in the accompanying Procedures.

**VIII. Amnesty for Drug or Alcohol Possession or Consumption**

The University strongly encourages students to report instances of potential Prohibited Conduct involving students. Therefore, students who report information about Prohibited Conduct involving students will not be disciplined by the University for any violation of the University’s drug or alcohol possession or consumption policies in which they might have engaged in connection with the reported incident. Amnesty does not preclude or prevent action by police or other legal authorities pursuant to relevant state or federal criminal statutes.

**IX. Free Expression and Academic Freedom**

Montana State University campuses have a long tradition of, and a deep commitment to, academic freedom. The welfare and strength of the University and of society at large depend upon the ability to engage in free expression in the search for meaning. To this end, the University recognizes and protects full freedom of inquiry, teaching, research, discussion, study, publication, and for artists, the creation and exhibition of works of art, without hindrance, restriction, equivocation, or reprisal. This right extends to other facets of campus life to include the right of a faculty member or student to speak on general educational questions or about the Administration and operation of his/her own institution and the Montana University System.

Constitutionally protected speech and traditional notions of academic freedom are valued in higher education. These ideals help to create the stimulating and challenging learning environment that should characterize higher education. In the spirit of a true university environment, individuals are encouraged to invite, rather than inhibit, discourse on ideas. In addressing all reports under this Policy, the University will take all permissible actions to ensure the safety of students and employees while complying with free speech requirements for students and employees. While the University will vigilantly protect students’ and employees’ rights against Prohibited Conduct, this Policy does not apply to curriculum or in any way prohibit or abridge the use of particular textbooks or curricular materials.

**X. Prohibited Conduct**

The following conduct is prohibited.

**A. Discrimination**

Discrimination is conduct based upon an individual’s race, color, religion, national origin, creed, service in the uniformed services (as defined in state and federal law), veteran status, sex, gender, age, political ideas, marital or family status, pregnancy, physical or mental disability, genetic information, gender identity, gender expression, or sexual orientation (“protected classes”) that:

1. Adversely affects a term or condition of an individual’s employment, education, living environment or participation in a University activity; or
2. Is used as the basis for or a factor in decisions affecting that individual’s employment, education, living environment or participation in a University activity; or

3. Constitutes Harassment, as defined below, by unreasonably interfering with an individual’s employment, educational performance, on-campus living environment, or participation in a University Program or Activity.

Discrimination includes failing to provide reasonable accommodation to persons with disabilities. Under the Policy, a person with a disability means a person with a physical or mental impairment that substantially limits a major life activity; has a record of such impairment; or is regarded as having such an impairment. Determinations of whether individuals have a physical or mental impairment that substantially limits a major life activity (and therefore has a disability) are made on a case by case basis. In accordance with the Americans with Disabilities Act (ADA), as amended, Section 504 of the Rehabilitation Act of 1973, and applicable federal and state laws, the University is committed to providing access and reasonable accommodation in its services, programs, activities, education, and employment for individuals with disabilities.

An exception to the definition of Discrimination is a bona fide occupational qualification.

**B. Harassment**

The University prohibits two forms of Harassment as described below: (1) Discriminatory Harassment; and (2) Sexual Harassment.

1. Discriminatory Harassment

Discriminatory Harassment is unwanted conduct that is: (a) based upon an individual’s race, color, religion, national origin, creed, service in the uniformed services (as defined in state and federal law), veteran status, sex, gender, age, political ideas, marital or family status, pregnancy, physical or mental disability, genetic information, gender identity, gender expression, or sexual orientation; and (b) that has the purpose or effect of unreasonably interfering with a reasonable person’s participation in a University Program or Activity.

Discriminatory Harassment emphasizes the consequence of conduct on an individual’s participation in a University Program or Activity. The following factors will be considered in assessing whether conduct objectively constitutes an unreasonable interference in a University Program or Activity:

3 Although some protected class conduct may be egregious in nature, the lack of proximity of the conduct to the University may limit its effect on an individual’s education or employment. Other conduct may be relatively less severe but, for example, occur between colleagues of the same office or students in a shared seminar and therefore result in a greater impact on an individual’s education or employment.

   a. The identity of the parties, the nature of the parties’ relationship, and the influence of that relationship on the complainant(s)’ employment or education;

   b. The nature, scope, frequency, and duration of the protected class conduct;

   c. The degree to which the protected class conduct affected one or more students’ education or individual’s employment; and
d. The nature of higher education.

2. Sexual Harassment

Acts of Sexual Harassment may be committed by any person upon any other person, regardless of the sex, gender, sexual orientation, and/or gender identity of those involved.

Sexual Harassment is conduct that: (1) occurs within a University Program or Activity located in the United States; (2) affects an individual participating or attempting to participate in a University Program or Activity at the time the Formal Complaint is filed; (3) is based on sex, gender identity, gender expression, or sexual orientation; and (4) satisfies the elements of Quid Pro Quo Conduct, Hostile Environment, Sexual Assault, Domestic Violence, Dating Violence, Stalking, or Sexual Exploitation, as defined below.

a. Quid Pro Quo Conduct occurs when:
   
i. an employee of the University,
   ii. conditions the provision of an aid, benefit, or service of the University,
   iii. on an individual’s participation in unwelcome sexual conduct.

b. A Hostile Environment is created by:
   
i. unwelcome conduct,
   ii. determined by a reasonable person,
   iii. to be so severe, and
   iv. pervasive, and,
   v. objectively offensive,
   vi. that it effectively denies a person equal access to a University Program or Activity.

Unwelcomeness is subjective and determined by the Complainant (except when the Complainant is below the age of consent). Severity, pervasiveness, and objective offensiveness are evaluated based on the totality of the circumstances from the perspective of a reasonable person in the same or similar circumstances (“in the shoes of the Complainant”), including the context in which the alleged incident occurred and any similar, previous patterns that may be evidenced.

c. Sexual Assault is:
   
i. Non-consensual touching, or coercing or forcing another to touch a person’s intimate body parts (defined as genital area, groin, inner thigh, or breast);
   ii. Penetration, no matter how slight, of a person’s vagina or anus, by any body part or object, or oral penetration by a sex organ of another person without consent; or
iii. Sexual intercourse between persons who are related to each other to the degree they cannot marry under state law.

Consent is informed, freely given, and mutual. If coercion, intimidation, threats, or physical force are used there is no consent. If a person is mentally or physically incapacitated, under the statutory age of consent, or impaired so that such person cannot understand the fact, nature or extent of the sexual situation, there is no consent; this includes impairment or incapacitation due to alcohol or drug consumption, or being asleep or unconscious. There is no consent when there is force, expressed or implied, or use of duress or deception upon the victim. Silence does not necessarily constitute consent. Past consent to sexual activities does not imply ongoing future consent. Whether an individual has taken advantage of a position of influence over an alleged victim may be a factor in determining consent.

Proof of consent or non-consent is not a burden placed on either party involved in an incident. Instead, the burden remains on the University to determine whether its Policy has been violated. The existence of consent is based on the totality of the circumstances evaluated from the perspective of a reasonable person in the same or similar circumstances, including the context in which the alleged incident occurred.

Force: Force is the use of physical violence and/or physical imposition to gain sexual access. Force also includes threats, intimidation (implied threats), and coercion that is intended to overcome resistance or produce consent (e.g., “Have sex with me or I’ll hit you,” “Okay, don’t hit me, I’ll do what you want.”). Sexual activity that is forced is, by definition, nonconsensual, but non-consensual sexual activity is not necessarily forced. The absence of resistance alone is not consent. Consent is not demonstrated by the absence of resistance. While resistance is not required or necessary, it is a clear demonstration of non-consent.

Coercion: Coercion is unreasonable pressure for sexual activity. Coercive conduct differs from seductive conduct based on factors such as the type and/or extent of the pressure used to obtain consent. When someone makes clear that they do not want to engage in certain sexual activity, that they want to stop, or that they do not want to go past a certain point of sexual interaction, continued pressure beyond that point can be coercive.

Incapacitation: Incapacitation occurs when someone cannot make rational, reasonable decisions because they lack the capacity to give knowing/informed consent (e.g., to understand the “who, what, when, where, why, or how” of their sexual interaction). A person cannot consent if they are unable to understand what is happening or is disoriented, helpless, asleep, or unconscious, for any reason, including by alcohol or other drugs. As stated above, a Respondent violates this Policy if they engage in sexual activity with someone who is incapable of giving consent. Incapacitation is determined through consideration of all relevant indicators of an individual’s state and is not synonymous with intoxication, impairment, blackout, and/or being drunk.

d. Dating Violence is:

i. violence,

ii. committed by a person,

iii. who is in or has been in a social relationship of a romantic or intimate nature with the Complainant.
1) The existence of such a relationship shall be determined based on the Complainant’s statement and with consideration of the length of the relationship, the type of relationship, and the frequency of interaction between the persons involved in the relationship. For the purposes of this definition—

2) Dating violence includes, but is not limited to, sexual or physical abuse or the threat of such abuse.

3) Dating violence does not include acts covered under the definition of domestic violence.

e. Domestic Violence is:

i. violence,

ii. committed by a current or former spouse or intimate partner of the Complainant,

iii. by a person with whom the Complainant shares a child in common, or

iv. by a person who is cohabitating with, or has cohabitated with, the Complainant as a spouse or intimate partner, or

v. by a person similarly situated to a spouse of the Complainant under the domestic or family violence laws of Montana, or

vi. by any other person against an adult or youth Complainant who is protected from that person’s acts under the domestic or family violence laws of Montana.

To categorize an incident as Domestic Violence, the relationship between the Respondent and the Complainant must be more than just two people living together as roommates. The people cohabitating must be current or former spouses or have an intimate relationship.

f. Stalking is:

i. engaging in a course of conduct,

ii. directed at a specific person, that

1) would cause a reasonable person to fear for the person’s safety, or

2) the safety of others; or

3) Suffer substantial emotional distress.

For the purposes of this definition—

(i) Course of conduct means two or more acts, including, but not limited to,

(ii) acts in which the Respondent directly, indirectly, or through third parties, by any action, method, device, or means, follows, monitors, observes, surveils, threatens, or communicates to or about a person, or interferes with a person’s property.

(iii) Reasonable person means a reasonable person under similar circumstances

(iv) and with similar identities to the Complainant.
(v) Substantial emotional distress means significant mental suffering or (vi) anguish that may but does not necessarily require medical or other professional treatment or counseling.

g. Sexual Exploitation is any instance in which a person takes non-consensual or abusive sexual advantage of another for any person’s benefit other than the person being exploited. Sexual Exploitation is conduct that falls within other categories of Sexual Harassment but is identified separately for clarity. Examples of behavior that could rise to the level of Sexual Exploitation include:

i. Prostituting another person;

ii. Non-consensual visual (e.g., video, photograph) or audio-recording of sexual activity;

iii. Non-consensual distribution of photos, other images, or information of an individual’s sexual activity, intimate body parts, or nakedness, with the intent to or having the effect of embarrassing an individual who is the subject of such images or information;

iv. Going beyond the bounds of consent (such as letting your friends hide in the closet to watch you having consensual sex);

v. Inducing incapacitation for sexual purposes;

vi. Engaging in non-consensual voyeurism;

vii. Knowingly transmitting an STI, such as HIV, to another without disclosing your STI status;

viii. Exposing one’s genitals in non-consensual circumstances, or inducing another to expose their genitals; or

ix. Possessing, distributing, viewing or forcing others to view illegal pornography.

C. Retaliation

Retaliation means any adverse action, including efforts to intimidate, threaten, coerce or discriminate, and any adverse employment or educational actions, that would discourage a reasonable person from engaging in activity protected under this policy, against any individual for the purpose of interfering with any right or privilege secured by this Policy, or because the individual has made a report or complaint, responded to a report or compliant, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under this Policy and accompanying Discrimination Grievance Procedures.

XI. Resolution, Sanctions, Appeal

The University’s resolution processes are described in the accompanying Discrimination Policy Grievance Procedures.

The possible sanctions and corrective actions that can occur as a result of violating this Policy are described in the accompanying Discrimination Policy Grievance Procedures.
The University’s appeal procedures described in the accompanying Discrimination Policy Grievance Procedures.

301.1.1 Discrimination Grievance Procedures Accompanying the Discrimination, Harassment, and Retaliation Policy [INTERIM]

Montana State University Office of Institutional Equity

Notice on Effective Date: These procedures apply to all reports of discrimination filed on or after August 14, 2020 with the Responsible Office. Reports received before that date will be addressed using the policy in effect at the time of filing.

I. Introduction and Purpose

The purpose of these Discrimination Grievance Procedures (the Procedures), as set forth below, is to provide prompt and equitable resolution of protected-class harm based upon race, color, religion, national origin, creed, service in the uniformed services (as defined in state and federal law), veteran status, sex, gender, age, political ideas, marital or family status, pregnancy, physical or mental disability, genetic information, gender identity, gender expression, or sexual orientation as contemplated and prohibited by the University’s Discrimination, Harassment, and Retaliation Policy (the Policy).

These Procedures address reports of protected-class harm, including conduct prohibited by the Policy (Prohibited Conduct). The Policy is referenced here and incorporated as if fully set forth herein.

II. Definitions

a. Advisor means a person chosen by a party to be present during an investigation and hearing, and to conduct cross-examination on behalf of a party during any live hearing conducted under these Procedures. If a party does not have an Advisor during a live hearing, the University will appoint an Advisor to conduct cross-examination on behalf of that party.

b. Complainant means an individual who is alleged to be the subject of Prohibited Conduct under the University’s Discrimination, Harassment, and Retaliation Policy.

c. Day means any day the University is open for business, which excludes weekends and University recognized holidays.

d. Exculpatory Evidence means evidence that tends to weigh against establishing responsibility for Prohibited Conduct.

e. Formal Complaint, as set forth in the Policy at Section III(C), means a document filed by a Complainant or signed by the Title IX Coordinator alleging Prohibited Conduct by a Respondent and requesting that the University investigate and adjudicate the allegation of Prohibited Conduct; and meet the applicability and jurisdiction requirements set forth in MSU’s Discrimination, Harassment, and Retaliation Policy at Sections II and IV, respectively. A Formal Complaint may be filed with the Title IX Coordinator in person, by mail, by electronic mail, or at the contact information listed the Policy at Section III. The Formal Complaint must contain the Complainant’s physical or digital signature, or otherwise indicate that the Complainant is the person filing the Formal Complaint.
f. **Grievance Proceeding** means the process described below in Section IV, and includes an investigation, live hearing, and where applicable, a sanction and opportunity to appeal.

g. **Hearing Officer** is a person appointed by the President and is responsible for determining whether the Respondent(s) is responsible for the allegations of Prohibited Conduct. The Hearing Officer is responsible for the writing the final written report including findings of fact and conclusions as to whether the conduct rises to the level of a policy violation.

h. **Hearing Officer File** means the final written decision, the recording or transcription of the live hearing, and all evidence directly related to the matter.

i. **Inculpatory Evidence** means evidence that tends to weigh toward establishing responsibility for the alleged Prohibited Conduct.

j. **Investigator** means an individual who does not have a conflict of interest or bias for or against complainants or respondents generally, or an individual Complainant or Respondent; has been trained on the definitions of Prohibited Conduct, and the scope of the University’s jurisdiction, how to conduct a fair and impartial investigation, on issues of relevance to create an investigative report that fairly summarizes relevant evidence.

k. **Prohibited Conduct** means conduct described in Section XI of the University’s Discrimination, Harassment, and Retaliation Policy.

l. **Report of Prohibited Conduct** means information submitted to the Responsible Office at the contact information listed at Section III of the policy, or the form located in the Responsible Office website.

m. **Respondent** means an individual who has been reported to be the perpetrator of conduct that could constitute Prohibited Conduct.

n. **Supportive and Protective Measures** are defined in Section VI of the University’s Discrimination, Harassment, and Retaliation Policy.

o. **Title IX Coordinator** means the individual who is responsible for coordinating efforts of the University to provide information about how to file reports of Prohibited Conduct, for maintaining the Policy and Procedures on the university website and, for coordinating responses to reports of Prohibited Conduct, for ensuring a prompt and equitable resolution of Formal Complaints of Prohibited Conduct, for ensuring that investigators, Advisors, Hearing Panel members, and all other University officials facilitating an Informal Resolution or Formal Grievance Proceeding are properly trained, and for ensuring effective implementation of any remedies. Where the Title IX Coordinator signs a Formal Complaint, the Title IX Coordinator is not a Complainant or otherwise a party.

p. **University Program or Activity** means locations, events, or circumstances over which the University exercised substantial control over both the Respondent and the context in which Prohibited Conduct is alleged to have occurred, and also includes any buildings owned or controlled by a student organization that is officially recognized by the University.
III. University Response

A. Following receipt of a Report of Prohibited Conduct and/or a Formal Complaint, the RO will promptly contact the Complainant to offer Supportive and Protective Measures, consider the Complainant’s wishes with respect to Supportive and Protective Measures, inform the Complainant of the availability of Supportive and Protective Measures with or without the filing of a Formal Complaint, and invite the Complainant to meet with RO staff to assess jurisdiction and discuss potential resolution options, including the process for filing a Formal Complaint.

B. The Title IX Coordinator may consolidate Formal Complaints as to allegations of Prohibited Conduct against more than one Respondent, or by more than one Complainant against one or more Respondents, or by one party against the other party, where the allegations of Prohibited Conduct arise out of the same facts or circumstances.

C. Notice.

Following receipt of a Formal Complaint, the Title IX Coordinator will promptly issue a written notice to the Complainant(s) and Respondent(s) who are known. The notice will include a link to or copy of these procedures; a description of the allegations in the Formal Complaint, sufficient details about the allegations, including the identity of the parties involved in the incident, if known, the conduct allegedly constituting Prohibited Conduct, and the date(s) and location(s) of the alleged incident(s), if known. The written notice will include a statement that the Respondent(s) is presumed not responsible for the alleged conduct and that a determination regarding responsibility is made at the conclusion of the Grievance Process. The notice will inform the parties that they may have an Advisor of their choice, and that the parties may inspect and review evidence as described in these Procedures.

D. Dismissal.

The Title IX Coordinator may dismiss a Formal Complaint, if at any time during the investigation or hearing for the following reasons: the Complainant notifies the Title IX Coordinator in writing that the Complainant would like to withdraw the Formal Complaint; the Respondent is no longer enrolled or employed by the University; or specific circumstances prevent the University from gathering evidence sufficient to reach a determination as to the Formal Complaint or allegations therein. Upon dismissal of the Formal Complaint for any reason, the Title IX Coordinator will promptly send written notice of the dismissal and the reason(s) therefore to the parties.

E. The University has two processes to resolve a Formal Complaint:

   (1) Grievance Proceeding.

   A Grievance Proceeding involves an investigation, a hearing, and, if applicable, sanctions and an appeal. There are two hearing formats to be utilized under these Procedures, one applies to any matter in which Sexual Harassment is alleged; the other applies to all other forms of Prohibited Conduct. All hearings under these Procedures will be conducted in accordance with
directions of the Hearing Officer. The format for all live hearings under these Procedures will comply with the Grievance Proceeding described below at Section IV.

(2) Informal Resolution.

An Informal Resolution, as described below at Section V, involves both parties’ voluntary written consent to participate in the Informal Resolution Process. The Informal Resolution Process may not be used to resolve allegations that an employee Sexually Harassed a student.

IV. Grievance Proceeding

A. Burden of Proof and Standard of Evidence.

Neither a Complainant nor a Respondent has any burden to prove or disprove Prohibited Conduct. The University has the burden to prove through the Grievance Proceeding that a Respondent engaged in Prohibited Conduct. The University presumes that the Respondent has not engaged in Prohibited Conduct until it has made a final determination at the conclusion of the Grievance Proceeding. The standard of evidence for determining whether a Respondent has engaged in Prohibited Conduct is the preponderance of the evidence standard. The preponderance of the evidence standard requires that the evidence supporting each finding be more convincing than the evidence in opposition to it.

B. Investigation.

The Title IX Coordinator will assign a properly trained and impartial investigator.

a. The investigator is responsible to gather evidence sufficient to reach a determination regarding responsibility or no-responsibility based upon the preponderance of evidence.

b. The investigator may not access, consider, disclose, or otherwise use a party’s records that are made or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional acting in the professional’s or paraprofessional’s capacity, or assisting in that capacity, and which are made and maintained in connection with the provision of treatment to a party, unless the University obtains that party’s voluntary, written consent to do so for this Grievance Process.

c. The investigator will provide an equal opportunity for the parties to present witnesses, including fact and expert witnesses, and other Inculpatory and Exculpatory Evidence.

d. The University will not restrict the ability of either party to discuss the allegations under investigation or to gather and present relevant evidence.¹

¹ The University will not restrict students’ and employees’ ability to discuss the allegations under investigation to the extent such discussion aligns with a party’s right to meaningfully participate in furthering the party’s interests in the case. However, this provision in no way immunizes a party from abusing the right to discuss the allegations under investigation by, for example, discussing those allegations in a manner that constitutes Retaliation as defined at Section XII(C) of the Discrimination, Harassment, and Retaliation Policy. Similarly, where a party’s conduct toward a witness might constitute tampering (for instance, by attempting to alter or prevent a witness’s testimony), it is prohibited and may constitute a violation of the Student Code of Conduct or relevant employment agreement or policy.
e. The investigator will provide the parties with the same opportunities to have support persons, and an Advisor of their choice, present during any interview or meeting related to the investigation.

f. The investigator will provide written notice of the date, time, participants, and purpose of all investigative interviews, and other meetings, with sufficient time for a party to prepare to participate.

g. The investigator will provide both parties an equal opportunity to inspect and review any evidence obtained as part of the investigation that is directly related to the allegations raised in the Formal Complaint, including the evidence upon which the University does not intend to rely in reaching a determination regarding responsibility and Inculpatory or Exculpatory evidence whether obtained from a party or other source, so that each party can meaningfully respond to the evidence prior to conclusion of the investigation.

h. If in the course of the investigation, information becomes available that leads to the investigation of additional allegations about the Respondent or Complainant that were not included in the initial written notice, the investigator will provide an additional written notice to the parties whose identities are known, of the additional allegations.

i. Prior to the completion of the investigation, the investigator will provide to each party and the party’s Advisor, if any, the evidence subject to inspection and review in an electronic format, and the parties will have at least 10 working days to submit a written response, which the investigator will consider prior to completion of the investigative report.

j. The investigator will create a pre-hearing investigative report that fairly summarizes relevant evidence. The pre-hearing investigative report will state whether there is reasonable cause to believe that Prohibited Conduct occurred based upon an objective evaluation of all relevant evidence. The objective evaluation will be based upon the presumption that the respondent(s) is not responsible for the alleged conduct and the preponderance of the relevant evidence standard.

k. The investigator will send to each party and the party’s Advisor, if any, the investigative report in an electronic format or a hard copy.

l. Upon receipt of the investigative report, each party has 10 days to submit a written response to the investigator.

m. After receipt of the parties’ responses to the investigative report, or expiration of the time permitted for such responses, the investigator will provide the following to the Title IX Coordinator and to the parties and their respective Advisors, if any the following:

   i. Written Notice described at Section III(C), above, and any additional written notices;

   ii. Description of the procedural steps taken from the receipt of the Formal Complaint through the final investigative report and receipt of any responses to the final
investigative report, including all notifications to the parties, interviews with the parties and witnesses, site visits, methods used to gather other evidence;

iii. All evidence obtained as part of the investigation that is directly related to the allegations raised in the Formal Complaint and any additional allegations of which the parties were provided written notice, including evidence upon which the investigator did not rely in forming an opinion, and any Inculpatory or Exculpatory evidence whether obtained from a party or other source;

iv. The pre-hearing investigative report; and

v. All written responses and any other submissions provided by the parties, and their advisors to the investigator.

C. Hearing.

After receipt of the information described above, in Section III(B)(m), the Title IX Coordinator will provide such information to the Hearing Officer and will work with the Hearing Officer, the parties, and their Advisors, to schedule a date, time, and location for a live Hearing.

a. The Hearing Officer may convene a pre-hearing conference with the parties and their Advisors to discuss matters of procedure, including logistics of technologies to be used, and any requests for parties to be located in separate rooms; time allocations; identity and logistics of witnesses to be called; sequestration of witnesses; evidence to be presented; recording or transcription of the hearing; identify of support persons to be present; process for questions and cross-examinations; anticipated evidentiary disputes; the Rules of Decorum for Equal Opportunity & Title IX Hearings; other matters that will help to enable a fair and impartial hearing. Prior to the pre-hearing conference, the Hearing Officer will request each party to submit a list of anticipated witnesses and cross-examination questions. The Hearing Officer will discuss the party’s submitted questions with the submitting party and their Advisor during the pre-hearing conference.

b. The Hearing Officer will conduct all proceedings in accordance with the rules established by the Hearing Officer. For all hearings conducted under these Procedures, the Hearing Officer will make determinations regarding relevancy and will permit only relevant cross examination and other questions to be asked of parties and witnesses.

c. Each party will be afforded an opportunity to make an opening and closing statement, personally, or through their Advisor. Following any opening statements, the Hearing Officer may ask questions of parties and witnesses.

d. For charges of Sexual Harassment, cross-examination will be conducted as follows, in accordance with federal requirements:
i. Before a Complainant, Respondent, or witness answers a cross-examination question, the Hearing Officer will first determine whether the question is relevant and explain any decision to exclude a question as not relevant.

ii. Questions and evidence about the Complainant’s sexual predisposition or prior sexual behavior are not relevant, unless such questions and evidence about the Complainant’s prior sexual behavior are offered to prove that someone other than the Respondent committed the conduct alleged by the Complainant, or if the questions and evidence concern specific incidents of the Complainant’s prior sexual behavior with respect to the Respondent and are offered to prove consent.

iii. Asking a question of a particular individual previously asked of and answered by that individual is impermissible may be prohibited by the Hearing Officer.

iv. If a party or witness does not submit to cross-examination at the Hearing, the Hearing Officer may not rely on any statement of that party or witness in reaching a determination regarding responsibility; provided, however, that the Hearing Officer will not draw an inference about the determination regarding responsibility based solely on a party’s or witness’s absence from the live hearing or refusal to answer cross-examination or other questions.

v. Each party’s Advisor will be permitted to ask the other party and any witnesses all relevant questions and follow-up questions, including those challenging credibility. Such cross-examination will be conducted directly, orally, and in real time by the party’s Advisor of choice and never by a party personally.

e. For Hearings involving only other charges of Prohibited Conduct and not Sexual Harassment, cross-examination will be conducted as follows:

i. Cross-examination questions will be asked directly by the Hearing Officer based on the questions submitted beforehand and discussed at the pre-hearing conference. Additional questions may be submitted to the Hearing Officer in writing during the hearing, which the Hearing Officer may ask of parties and witnesses.

ii. If a party or witness does not attend the Hearing or refuses to answer a specific question at the Hearing, the Hearing Officer may elect to consider any other evidence made available to it during the hearing, including testimony offered by parties and witnesses present, and any documentation evidence included in the pre-hearing investigation report if authenticated by the Responsible Office. The Hearing Officer will not draw an inference about the determination regarding responsibility based solely on a party’s or witness’s absence from the live hearing or refusal to answer cross-examination or other questions.
f. Either party may request that the hearing occur with the parties located in separate rooms with technology enabling the Hearing Officer and parties to simultaneously see and hear the party or the witnesses answering questions.

g. The University will create an audio or audiovisual recording, or transcript of the live hearing and will make it available to the parties for inspection or review. Other recordings or transcriptions of the hearing will not be permitted.2

h. Following conclusion of a Grievance Proceeding, the Hearing Officer will promptly issue a written determination regarding responsibility. To reach this determination, the Hearing Officer will begin its analysis with the presumption that the Respondent(s) is not responsible for the alleged conduct and will weigh the evidence to determine whether the preponderance of the relevant evidence weighs in favor of a finding of responsibility or no finding of responsibility for the alleged Prohibited Conduct.

i. The written determination will be provided to the Complainant and Respondent as simultaneously as possible and will include the following:

   i. Identification of the allegations potentially constituting Prohibited Conduct;

   ii. A description of the procedural steps taken from the receipt of the Formal Complaint through the determination, including any notifications to the parties, interviews with parties and witnesses, site visits, methods used to gather other evidence, and hearings held;

   iii. Findings of fact supporting the determination;

   iv. Conclusions regarding the application of the Policy to the facts;

   v. A statement of, and rationale for, the result as to each allegation, including a determination regarding responsibility, any disciplinary sanctions the University imposes on the Respondent; and whether remedies designed to restore or preserve equal access to the University’s Program or Activity will be provided by the University to the Complainant; and

   vi. The University’s procedures and permissible bases for the Complainant and Respondent to appeal.

j. The Hearing Officer will provide to the Title IX Coordinator the final written decision, the recording or transcription of the live hearing, and all evidence directly related to the matter (“Hearing Officer File”).

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2 Personal or unauthorized audio or video recording of any meeting, interview, Grievance Proceeding, or Informal Resolution contemplated by the Policy or these Procedures is prohibited.
F. Appeal.

Either or both parties may appeal from a determination regarding responsibility and from the University’s dismissal of a formal complaint or any allegations therein.

a. An appeal must be submitted to the Title IX Coordinator within 10 days of the date the written determination was submitted to the parties.

b. Grounds for appeal are:
   i. Procedural irregularity that affected the outcome of the matter;
   ii. New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made, that could affect the outcome of the matter; and
   iii. The Title IX Coordinator, investigator(s), or member(s) of the Hearing Officer had a conflict of interest or bias for or against Complainants or Respondents generally or the individual Complainant or Respondent that affected the outcome of the matter.

c. Upon receipt of an appeal, the Title IX Coordinator will notify the other party in writing when an appeal is filed and will issue instructions, including reasonable deadlines for the non-appealing party to submit a written response.

d. Once the Title IX Coordinator has received the written statements or the deadlines for submission of the written statements has expired, the EO/Title IX Coordinator will provide to the President of the University or their designee, written statements submitted by the parties, the final written decision and will make available the Hearing Officer File.

e. The President or designee will issue a written decision describing the result of the appeal and the rationale for the result and will provide the written decision simultaneously to both parties.

f. A decision by the President or designee is the final decision of the University and thus the conclusion of the grievance proceeding. As such, appropriate disciplinary sanctions may be immediately imposed, regardless of whether a party files an appeal under Board of Regents Policy 203.5.2 described below. The University may also determine to impose interim measures/sanctions consistent with the final University determination, pending an appeal under the Board of Regents policy.

V. Informal Resolution

a. At the discretion of the Title IX Coordinator, this process is available to resolve all allegations of Prohibited Conduct except Sexual Harassment by employees against students.

b. After the parties are provided with written notice of Formal Complaint, pursuant to Section II.(C). of these procedures, the Title IX Coordinator may reach out to both parties to explore whether they would like to engage in an Informal Resolution Process.
c. The Title IX Coordinator is responsible for either overseeing or conducting the informal resolution process. Examples of Informal Resolution include mediation, facilitated conversation, and education.

d. Both parties must provide voluntary written consent to Informal Resolution, and the Title IX Coordinator must determine an Informal Resolution process is appropriate, before the Title IX Coordinator will initiate an Informal Resolution process.

e. At any time, before completing a resolution, any party has the right to withdraw from the Informal Resolution Process and resume the Grievance Process with respect to the Formal Complaint. A completed resolution must contain signatures of the parties and the Title IX Coordinator. The Title IX Coordinator retains the authority to determine whether any Informal Resolution is sufficient.

f. The only record resulting from the Informal Resolution process will be a Written Agreement of Informal Resolution signed by both parties and the Title IX Coordinator. Each party will receive a copy of the written agreement and the Title IX Coordinator will maintain a copy in the Title IX Office records.

g. None of the information learned solely as a result of the Informal Resolution process may be used in the Grievance Process. The fact that the parties participated or that any party declined to participate or withdrew from the Information Resolution Process may not be considered in a Formal Grievance Process.

VI. Sanctions

a. Student Respondents. The Hearing Officer is responsible for recommending sanctions against student respondents.

   i. Possible sanctions against students may include one or more of the following:

      1. Disciplinary probation: A designated period of time during which the respondent is not in good standing with the University. The terms of disciplinary probation may involve restrictions of privileges and/or set specific behavioral expectations;

      2. Restriction from employment at the University: Prohibition of or limitation on University employment;

      3. Class/Workshop/Training/Program attendance: Enrollment in and completion of a class, workshop, training, or program that could help the respondent or the University community;

      4. Educational project: Completion of a project specifically designed to help the respondent understand why certain behavior was inappropriate and to prevent its recurrence;
5. University housing transfer or removal: Permanent placement in another room or housing unit or removal from University housing. Housing transfers or removals may be for a specified time (e.g., a year) or permanent depending on the circumstances;

6. Removal from specific courses or activities: Suspension or transfer from courses or activities at the University for a specified period of time or permanently

7. Banning from all or specific University activities and events: The University may prohibit an individual from attending University sponsored activities either on or off-campus;

8. Permanent No Contact: Restriction from entering specific University areas and/or from all forms of contact with certain persons;

9. Suspension: Separation from the University for a specified period of time or until certain conditions are met;

10. Expulsion or permanent separation: Termination of student status for an indefinite period for students or termination from employment for employees;

11. Transcript hold: The University may prevent a student from receiving a copy of their transcript; or

12. The University may delay the conferral of the degree pending the outcome of an investigation or withhold the conferral of the degree due to a finding of prohibited conduct. In extraordinary circumstances, the University may revoke the conferral of a degree.

ii. Student Respondents may submit to the Hearing Officer, a mitigation statement explaining any factors that the respondent believes should mitigate or otherwise be considered in determining the sanctions imposed. Complainants may submit to the Hearing Officer an impact statement describing the impact of the Prohibited Conduct on the Complainant and expressing the Complainant’s preferences regarding appropriate sanctions.

iii. In determining the appropriate sanctions for students, the Hearing Officer will be guided by a number of considerations, including:

1. The nature of the conduct at issue and the Prohibited Conduct for which Respondent was charged;

2. The impact of the Prohibited Conduct on the Complainant;

3. The impact of the Prohibited Conduct on the community or the University;
4. Whether the Respondent has accepted responsibility for the Prohibited Conduct, which may be considered as a factor that may lessen, not increase, the severity of the sanctions;

5. Maintenance of a safe and respectful environment conducive to learning;

6. Protection of the University community;

7. The necessity of any specific action in order to eliminate the Prohibited Conduct, prevent its recurrence, and remedy its effects on the Complainant or other University community members; and

8. Any other mitigating, aggravating, or compelling circumstances, including those set forth in the impact or mitigation statements.

b. Employee Sanctions. If the Respondent(s) is an employee, the Hearing Officer will not make a determination regarding sanctions. After any appeal or opportunity for appeal has been exhausted, the Title IX Coordinator will provide the Hearing Officer’s written decision, and any final decisions on appeal, to the University administrator with the authority to impose sanctions in accordance with applicable employment policies and procedures and collective bargaining agreements. The Title IX Coordinator will inform the Complainant(s) of the status of the employee sanctioning process and outcomes, as they directly relate to the Complainant(s)’s participation in University Programs or Activities.

c. Student-Employee Sanctions. If the Respondent is a student-employee, the Hearing Officer will determine sanctions with respect to the Respondent’s status as a student and the Title IX Coordinator will provide the Hearing Officer’s decision to the Respondent’s supervisor to impose sanctions in accordance with applicable employment policies and procedures.

VII. Records

a. The Title IX Coordinator is responsible to maintain for a period of seven years the following records:

i. Records of the Grievance Process following the filing of each Formal Complaint including:

1. Hearing Officer File;

2. Any disciplinary sanctions imposed upon the Respondent(s);

3. Any remedies provided to the Complainant(s) designed to restore or preserve equal access to the University’s Programs or Activities;

4. Any documents submitted as part of an appeal and any written decisions as a result of an appeal;

5. Any written agreement of Informal Resolution.
ii. All materials used to train the Title IX Coordinator and any deputy Title IX Coordinators, investigators, the Hearing Officer, the President (or designee), all other decision-makers for appeals, and any person who facilitates an Informal Resolution Process. The Title IX Coordinator must make these training materials available on the Title IX Office website.

iii. Records of all Reports of Prohibited Conduct including:

1. A record of the initial report;
2. A record of any actions taken in response to a report of Prohibited Conduct;
3. A record of supportive measures provided to a Complainant, or if supportive measures are not provided to a Complainant, documentation of the reasons why such a response was not clearly unreasonable in light of the known circumstances;
4. Documentation of measures taken by the University to restore or preserve equal access to the University’s Programs or Activities;
5. Documentation of the basis for the conclusion that the University’s response was not deliberately indifferent to a report of Prohibited Conduct.

b. The University will take reasonable efforts to keep confidential the identity of any individual who has made a report or filed a Formal Complaint of Prohibited Conduct, any Complainant, any Respondent, and any witnesses, except as may be permitted by the FERPA statute, 20 U.S.C. § 1232g, or FERPA regulations, 34 CFR part 99, or as required by law, or to carry out the purposes of 34 CFR part 106, including the conduct of any investigation, hearing, appeal, or judicial proceeding arising thereunder.

VIII. Timeframe

Consistent with timeframes identified herein and where otherwise unspecified, the University will respond to and seek resolution of all Reports of Prohibited Conduct and Formal Complaints under these Procedures, promptly, as determined by fact and circumstance, and in accordance with federal regulation. The RO will set and provide advanced notice of timelines and deadlines to parties, witnesses, and Advisors.

Except as otherwise specified, the Title IX Coordinator may extend a deadline or permit delay of any resolution process described herein upon a showing of good cause and written notice to the parties of the reason for extension or delay. Good cause may include considerations such as the unavailability of a party, witness, or Advisor; concurrent law enforcement activity; or the need for language assistance or accommodation of disability.

IX. Board of Regents Policy 203.5.2 – Appeals

Board of Regents Policy 203.5.2 provides that any party may appeal the final decision of a university president, within thirty (30) days of the president’s decision to the commissioner of higher education.
Great Falls College Montana State University is committed to the provision of equal opportunity for education, employment, and participation in all College programs and activities without regard to race, color, religion, national origin, creed, service in the uniformed services (as defined in state and federal law), veteran status, gender, age, political ideas, marital or family status, physical or mental disability, genetic information, gender identity, gender expression, or sexual orientation.

The College’s Equal Opportunity Officers are the Executive Director of Human Resources and the Associate Dean of Student Services.
SUBJECT: Student Affairs  
Policy 303.1 Drug Free Campus  

Introduction and Purpose
In compliance with the Drug Free Workplace Act of 1988 (Public Law 101-690), Great Falls College MSU is committed to a good faith effort to provide a drug-free campus.

Policy
The manufacturing, distribution, sale and/or abuse of illicit and/or prescription drugs, or the inappropriate use of alcohol at the college or in any activity affiliated with the college is prohibited. In addition, the college will enforce the Board of Regents’ Policy 503.1 regarding alcoholic beverages. Students must comply with this policy as a condition of attendance. Violations of this policy will result in disciplinary action up to and including expulsion and/or referral for prosecution. At the discretion of the CEO/Dean of the College, a student violating the policy may be required to satisfactorily complete a drug or alcohol abuse rehabilitation program as an alternative to expulsion or as a condition for readmission.

According to information provided by the U.S. Department of Education, drug and alcohol abuse may cause personal health problems, as well as interfere with work, school, and daily living performance.

The Great Falls community has a number of excellent resources available to assist an individual who is having difficulty with drug and/or alcohol abuse. Counselors at the College are familiar with community resources and are available to refer individuals for assistance and/or treatment to overcome the problem of drug or alcohol abuse. If an individual is reluctant to approach college personnel, information about assistance programs may be obtained by calling the Community Help Line at 761-6010.

Related Policies/Laws
Montana Board of Regents Policy 503.1  
Drug Free Workplace Act of 1988 (Public Law 101-690)
SUBJECT: Student Affairs  
Policy 303.2 Crime Awareness and Campus Security  
Effective: Revised: March 2011  

It is the policy and commitment of the College to afford its students, employees, and visitors a campus and educational environment that is as safe and free of crime as possible.

Students, employees, and visitors contribute to overall campus safety by reporting criminal activity, by securing personal possessions while on campus, and by being aware of personal safety when entering or exiting the campus. A brochure which provides campus crime prevention information as well as statistics on the incidence of campus crime is available from Student Central.

The Great Falls Police Department is the primary law enforcement agency for the City of Great Falls. They have jurisdiction over the College and will respond upon request to all crimes committed on campus that violate city ordinances and State of Montana Statutes, and they will conduct all investigations or arrests.

When entering or exiting the building, students are advised to use the buddy system and stay in well-lighted areas with other foot traffic. When exiting the buildings alone after dark, students are urged to request escort from other students they know or go to a Help Desk to request the security officer on duty.

Students who are victims of criminal activity or who observe any criminal and/or suspicious activity in the College's buildings or on campus property are urged to immediately call 911. If calling from a campus phone, dial only 911 (no extra 8 is needed to get an outside line). There is no charge when dialing 911 from a pay telephone. In addition, an Incident Report must be completed. The form is available at http://www.gfcmsu.edu/about/PoliciesProcedures/300/IncidentReport.pdf or from the HelpDesk, Information Desk, or Business Office. It is advised that the report be completed within 24 hours of the incident and returned to the Controller in the Business Office. The Controller will share the Incident Report in incidents that involve students with the Associate Dean of Student Services.

In the case of personal injury/violation requiring medical attention, Emergency Medical Services (911) should be called for assistance and instructions.
Interactions between the faculty and students at Great Falls College MSU are guided by mutual trust, confidence, and professional ethics. An inherent power differential exists between faculty members and students; as a result, faculty-student interactions that go beyond their professional connection carry risks of conflict of interest, breach of trust, abuse of power, and breach of professional ethics.

Faculty members shall not engage in romantic, sexual, or exploitive relationships with students whenever a faculty member has a professional "position of authority" with respect to the student in such matters as teaching a course or in otherwise evaluating, supervising, or advising a student as part of a school program. Should such a relationship develop, or appear likely to develop, while the faculty member is in a position of authority, the faculty member and/or the student shall terminate the position of authority. Even when the faculty member has no professional responsibility for a student, the faculty member should be sensitive to the perceptions of other students that a student who has a consensual relationship with a faculty member may receive preferential treatment from the faculty member or the faculty member's colleagues.

Failure to comply with this policy will subject the faculty member to disciplinary action up to and including dismissal. This policy applies also to other College employees who have a supervisory or advisory responsibility for students.

There are exceptional circumstances in which a student at the College is a spouse, partner or other individual with a previously established close person tie to a faculty member or other employee with a supervisory/advisory responsibility. This policy does not apply in such circumstances, but the circumstance should be disclosed to the CEO/Dean as soon as the employee is aware of the close relation's enrollment. The CEO/Dean is the administrative officer who determines whether an exceptional circumstance exists and, if so, the extent to which it governs employee conduct.
400 Personnel

SUBJECT: Personnel
Policy 401.1 Equal Opportunity
Effective: Revised: August 2013

Reference: MUS Board Policy 703, 1902, 1908; Executive Order 11246; Section 503 of the Rehabilitation Act of 1973; Section 4212 of Vietnam Era Veterans Readjustment Assistance Act; Americans with Disabilities Act; Equal Pay Act; Montana State Constitution, Article X, Section 7; Civil Rights Act of 1991; Age Discrimination in Employment Act

Great Falls College Montana State University (GFC MSU) is committed to the provision of equal opportunity for education, employment, and participation in all College programs and activities without regard to race, color, religion, national origin, creed, service in the uniformed services (as defined in state and federal law), veteran status, gender, age, political ideas, marital or family status, physical or mental disability, genetic information, gender identity, gender expression, or sexual orientation.

GFC MSU will take affirmative action (AA) to equalize employment opportunities at all levels of operations where there is evidence that there have been barriers to employment for those protected groups that have traditionally been underrepresented.

GFC MSU makes a commitment to provide reasonable accommodation to any otherwise qualified individual with a known disability that may interfere with his or her ability to fully participate in the selection process or perform the duties of the job. Employees requiring accommodation must make requests to their supervisor and/or through Human Resources.

GFC MSU guarantees employees protection from retaliation for lawfully opposing any discriminatory practice, including the filing of an internal complaint alleging unlawful discrimination, the filing of a union grievance, the initiation of an external administrative or legal proceeding, or testifying in or participating in any of the above.

The College’s Executive Director of Human Resources is responsible for coordinating the EEO/AA program and for resolving applicant/employee EEO complaints. Implementation of the College’s Affirmative Action Program is the responsibility of each of the College’s administrators, supervisors, and division chairs.
SUBJECT: Personnel

POLICY: 401.2 Discrimination, Harassment, and Retaliation Policy [INTERIM]

RELATED PROCEDURE: 401.2.1

EFFECTIVE: June 2014  REVISED: August 2020  REVIEWED: August 2020

Responsible Party: Campus Title IX Coordinators

References
- Titles IV, VI, and VII of the Civil Rights Act of 1964
- 34 C.F.R. pt. 100
- Title IX of the Education Amendments of 1972 28 C.F.R. pt. 54
- 34 Fed. Reg. pt. 106
- Section 504 of the Rehabilitation Act; 34 C.F.R. pt. 104 Age Discrimination Act of 1975
- 34 Fed. Reg. pt. 110
- Titles I and II of the Americans with Disabilities Act; 28 C.F.R. pt. 35
- Montana Human Rights Act and Governmental Code of Fair Practices, Title 49, Montana Code Annotated
- Board of Regents Policy 507
- Violence Against Women Act; 42 U.S.C. sections 13701 through 14040

Scope

This Policy applies to the following MSU Campuses:

- MSU Bozeman (including MSU Extension, Agricultural Experiment Stations, and Gallatin College)
- MSU Billings (including City College)
- MSU Northern
- Great Falls College MSU

For the purpose of this policy, the term “University” means all campuses listed.

I. Policy

Montana State University campuses commit to a learning and working environment that emphasizes the dignity and worth of every member of its community that is free from discrimination, harassment, and retaliation based upon race, color, religion, national origin, creed, service in the uniformed services (as defined in state and federal law), veteran status, sex, gender, age, political ideas, marital or family status, pregnancy, physical or mental disability, genetic information, gender identity, gender expression, or sexual orientation (taken together, generally, “protected-class harm”). An inclusive environment is necessary to a healthy and productive University community. The University will take appropriate action to prevent, resolve, and remediate protected-class harm.

II. Applicability

This Policy prohibits members of the University community including employees, students, affiliates, and visitors from engaging in Prohibited Conduct as described below at Section XI, while engaged in activities directly related to the nature of their University affiliation. This Policy incorporates the Discrimination Grievance Procedures, which set forth the University’s resolution processes for alleged violations of this Policy.
III. Reporting to the Responsible Office

The University encourages prompt reporting of conduct that may violate this Policy. Reports of Prohibited Conduct should be made directly to the University Office identified below for each campus (hereafter referred to as Responsible Office (RO))¹. All Reports of Prohibited Conduct, as described below, or informational requests and inquiries about this Policy or the Procedures, should be filed with the RO for the campus as shown below:

**MSU Bozeman**
Director, RO/Title IX Coordinator RO/Title IX
303 Montana Hall
Montana State University
P.O. Box 172430
Bozeman, MT 59717-2430
Tel: (406) 994-2042 Fax: (406) 994-7999
E-mail: discrimination@montana.edu

**MSU Billings**
Director of Human Resources/Title IX Coordinator Human Resources Office
McMullen Hall 310
Montana State University Billings
1500 University Drive Billings MT 59101
Tel: (406) 657-2117 Fax: (406) 657-2120
Email: jody.stahl@msubillings.edu

**Great Falls College MSU**
Executive Director, Human Resources/Title IX Coordinator
G-1 Administrative Area
2100 16th Ave. South Great Falls, MT 59401
Tel: (406) 771-5123 Fax: (406) 268-3709
Email: mbonilla@gfcmsu.edu

**MSU-Northern**
Human Resources Manager/Title IX Coordinator
Cowan Hall 210
Montana State University-Northern
300 W 11th Street
PO Box 7751
Havre, MT 59501
Tel: (406) 265-3568 Fax: (406) 265-3530
Email: suzanne.hunger@msun.edu

¹ A report of Prohibited Conduct by or against any member of these offices should be filed with the President of the University.
Some forms of conduct contemplated by this Policy may also constitute crimes and the University strongly encourages individuals to make reports to law enforcement office with jurisdiction, including the Montana State University Police Department (MSUPD) or other appropriate law enforcement agency\(^2\). The RO can aid in reporting to law enforcement.

Particular conduct reported under this Policy may trigger a timely warning notification in accordance with the Clery Act. Specifically, the University must issue timely warnings for incidents reported that pose a serious or continuing threat of bodily harm or danger to members of the campus community. The University will undertake efforts to ensure that names and other personally identifiable information is not released, while providing sufficient information to members of the campus community to make informed decisions consistent with the circumstances.

A. Report of Prohibited Conduct

A Report of Prohibited Conduct may be filed with the RO by any individual, including a third party, and is intended to alert the University of a potential violation of this Policy. Except for reports submitted within a University employee’s Mandatory Reporter obligation, described below, a Report of Prohibited Conduct may include any information deemed relevant by the reporting person, including: names and contact information for all individuals involved; date(s); location(s); and a description of the protected-class harm.

Upon receipt of a Report of Prohibited Conduct, RO will promptly reach out to the identified Complainant to offer Supportive and Protective Measures, as described below at Section VI, consider the Complainant’s wishes with respect to Supportive and Protective Measures, inform the Complainant of the availability of Supportive and Protective Measures with or without the filing of a Formal Complaint, and invite the Complainant to meet with RO staff to assess jurisdiction and discuss potential resolution options, including the process for filing a Formal Complaint. A Report of Prohibited Conduct does not trigger a Grievance Proceeding or Informal Resolution Process.

B. Mandatory Reporting

All University employees must, within 24 hours of receiving the information, report information they have about Discrimination based on sex and Sexual Harassment, as defined by this Policy, involving students to the Title IX Coordinator. The employee must provide the Title IX Coordinator with all information they have directly related to the incident. This includes, but is not limited to the names of people involved, as well as facts, including the date(s), time(s), and location(s). Employees should not conduct their own investigations or engage in fact-finding, but as described above, should report information they have. Confidential Resources as defined in this Policy at Section V are exempt from this mandatory reporting requirement.

C. Formal Complaint

The University will not initiate a Grievance Proceeding or Informal Resolution Process, defined in the Procedures at Sections IV and V, respectively, in the absence of a Formal Complaint. A Formal Complaint means a document filed by a Complainant or signed by the Title IX Coordinator alleging Prohibited Conduct by a named Respondent and requesting that the University investigate and adjudicate the allegation(s) of Prohibited Conduct; and meet the applicability and jurisdiction requirements set forth in this Policy at Sections II and IV, respectively. A Formal

\(^2\) Information about on-campus and off-campus resources, including contact information for relevant law enforcement agencies appears on the RO Website: http://www.montana.edu/equity/.
Complaint may be filed with the Title IX Coordinator in person, by mail, by electronic mail, or at the contact information listed the Policy at Section III. The Formal Complaint must contain the Complainant’s physical or digital signature, or otherwise indicate that the Complainant is the person filing the Formal Complaint.

The Title IX Coordinator will not sign a Formal Complaint without a requesting and participating Complainant unless the Title IX Coordinator deems it necessary to campus safety based on factors such as:

- Patterned Prohibited Conduct, as evidenced by more than one report of distinct but similar Prohibited Conduct against the same Respondent;
- Excessive violence, as evidenced by reported Prohibited Conduct involving a weapon, significant bodily injury, or ongoing and continued threats of physical harm; or
- Harm to minors, as evidenced by any report of Prohibited Conduct against a child.

IV. Jurisdiction

A. Adjudicatory Jurisdiction

The objective of this Policy is to provide a learning and working environment that is free from the Prohibited Conduct described below consistent with the University’s commitment to diversity, equity, and inclusion. While MSU strongly opposes all forms of protected-class harm, the University’s jurisdiction to investigate and adjudicate Formal Complaints is limited. Except as otherwise specified in the definitions below, adjudicatory jurisdiction under this policy extends to Prohibited Conduct that is alleged to have occurred within a University Program or Activity, or that has a material adverse effect on an individual’s participation in or attempted participation in a University Program or Activity. A University Program or Activity includes locations, events, or circumstances over which the University exercised substantial control over both the Respondent and the context in which the Prohibited Conduct is alleged to have occurred, and also includes any buildings owned or controlled by a student organization that is officially recognized by the University.

Jurisdiction is determined by the Title IX Coordinator.

Federal regulations limit the University’s jurisdiction to resolve a Formal Complaint alleging Sexual Harassment to conduct occurring against a person in the United States.

B. Supportive and Protective Measures Jurisdiction

Individuals should not avoid reporting Prohibited Conduct to the University on jurisdictional grounds. While the University may not have jurisdiction to investigate or adjudicate a report of Discrimination, Harassment, or Retaliation that occurred separate from a University Program or Activity, the RO has broad jurisdiction to coordinate and implement Supportive and Protective Measures, as described below at Section VI, to members of the University community adversely affected by protected-class harm.

Similarly, individuals should not wait to report ongoing conduct until it becomes sufficiently serious to constitute a Policy violation. The RO Coordinator can provide advice and, in some cases, may take
non-punitive preventive measures, to address conflict in the interest of maintaining a safe and equitable campus environment.

V. Confidential and Non-Confidential Resources

There is a distinction between making a report to the University or law enforcement and seeking confidential assistance through Confidential Resources described below. Not every campus or community resource is confidential and this section explains to whom individuals who have experienced Prohibited Conduct can talk without their disclosure being revealed to any other person without their express permission or as required by law.

A. Confidential Resources

Confidential Resources are those campus and community professionals who can maintain legally-protected confidentiality within the University for the individual who shared the information. Confidentiality means that information shared by an individual with a Confidential Resource cannot be revealed to any other person without express permission of the individual, or as otherwise permitted or required by law. Confidential Resources are prohibited from disclosing confidential information unless (1) given permission by the person who disclosed the information; (2) there is an imminent threat of harm to self or others; (3) the conduct involves suspected abuse of a minor under the age of 18; or (4) as otherwise required or permitted by law or court order.

Confidential Resources available to individuals include the VOICE, University Health Partners at MSU Bozeman other licensed medical health-care professionals acting in their health care capacity. Information about on-campus and off-campus confidential resources is available from the RO.

B. Non-Confidential Resources

The RO is not a Confidential Resource. Nevertheless, the RO staff will make every effort to respect and safeguard the privacy of the individuals involved in reporting or otherwise participating in any process described by this Policy or the accompanying Procedures. Privacy means that reports of Prohibited Conduct will only be shared with limited individuals who need to know for the purpose of assessment, implementation of Supportive and Protective measures, and resolution of a Formal Complaint, and to the extent required by law or court order.

VI. Supportive and Protective Measures

The RO is responsible to coordinate Supportive and Protective measures in response to conduct contemplated by this Page 5 of 10 Policy. Supportive and Protective measures are non-disciplinary, non-punitive individualized services and tools offered as appropriate, as reasonably available, and without fee or charge to a Complainant or Respondent before, during or after the filing of a Formal Complaint or where no Formal Complaint has been filed. Supportive and Protective measures are designed to restore or preserve equal access to the University’s Programs and Activities without unreasonably burdening the other party, and includes measures designed to protect the safety of all parties or the University’s campus environment, or prevent or deter potential Prohibited Conduct.

Supportive and Protective measures may include counseling, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, campus escort services, changes in work or housing locations, leaves of absence, increased security and monitoring of certain areas of campus, safety planning,
referrals to on and off-campus services, trainings, mutual restrictions on contact, and other similar measures. Additional information about mutual restrictions on contact is will become attached as Appendix B, and incorporated here by reference.

VII. Emergency Removal/Administrative Leave/Suspension

If the University determines that a student poses an immediate threat to the physical health or safety of any student or other individual, it may remove such student from the University in accordance with the university policy. The University may place any employee who is alleged to have violated this Policy on administrative leave or suspension in accordance with the accompanying Procedures and applicable collective bargaining agreements, during the pendency of the Grievance Proceeding described in the accompanying Procedures.

VIII. Amnesty for Drug or Alcohol Possession or Consumption

The University strongly encourages students to report instances of potential Prohibited Conduct involving students. Therefore, students who report information about Prohibited Conduct involving students will not be disciplined by the University for any violation of the University’s drug or alcohol possession or consumption policies in which they might have engaged in connection with the reported incident.

Amnesty does not preclude or prevent action by police or other legal authorities pursuant to relevant state or federal criminal statutes.

IX. Free Expression and Academic Freedom

Montana State University campuses have a long tradition of, and a deep commitment to, academic freedom. The welfare and strength of the University and of society at large depend upon the ability to engage in free expression in the search for meaning. To this end, the University recognizes and protects full freedom of inquiry, teaching, research, discussion, study, publication, and for artists, the creation and exhibition of works of art, without hindrance, restriction, equivocation, or reprisal. This right extends to other facets of campus life to include the right of a faculty member or student to speak on general educational questions or about the Administration and operation of his/her own institution and the Montana University System.

Constitutionally protected speech and traditional notions of academic freedom are valued in higher education. These ideals help to create the stimulating and challenging learning environment that should characterize higher education. In the spirit of a true university environment, individuals are encouraged to invite, rather than inhibit, discourse on ideas. In addressing all reports under this Policy, the University will take all permissible actions to ensure the safety of students and employees while complying with free speech requirements for students and employees. While the University will vigilantly protect students’ and employees’ rights against Prohibited Conduct, this Policy does not apply to curriculum or in any way prohibit or abridge the use of particular textbooks or curricular materials.

X. Prohibited Conduct

The following conduct is prohibited.

A. Discrimination

Discrimination is conduct based upon an individual’s race, color, religion, national origin, creed, service in the uniformed services (as defined in state and federal law), veteran status, sex, gender, age, political
Discrimination includes failing to provide reasonable accommodation to persons with disabilities. Under the Policy, a person with a disability means a person with a physical or mental impairment that substantially limits a major life activity; has a record of such impairment; or is regarded as having such an impairment. Determinations of whether individuals have a physical or mental impairment that substantially limits a major life activity (and therefore has a disability) are made on a case by case basis. In accordance with the Americans with Disabilities Act (ADA), as amended, Section 504 of the Rehabilitation Act of 1973, and applicable federal and state laws, the University is committed to providing access and reasonable accommodation in its services, programs, activities, education, and employment for individuals with disabilities.

An exception to the definition of Discrimination is a bona fide occupational qualification.

B. Harassment

The University prohibits two forms of Harassment as described below: (1) Discriminatory Harassment; and (2) Sexual Harassment.

1. Discriminatory Harassment

Discriminatory Harassment is unwanted conduct that is: (a) based upon an individual’s race, color, religion, national origin, creed, service in the uniformed services (as defined in state and federal law), veteran status, sex, gender, age, political ideas, marital or family status, pregnancy, physical or mental disability, genetic information, gender identity, gender expression, or sexual orientation; and (b) that has the purpose or effect of unreasonably interfering with a reasonable person’s participation in a University Program or Activity.

Discriminatory Harassment emphasizes the consequence of conduct on an individual’s participation in a University Program or Activity. The following factors will be considered in assessing whether conduct objectively constitutes an unreasonable interference in a University Program or Activity:

a. The identity of the parties, the nature of the parties’ relationship, and the influence of that relationship on the complainant(s)’ employment or education;

b. The nature, scope, frequency, and duration of the protected class conduct;

c. The degree to which the protected class conduct affected one or more students’ education or individual’s employment; and
d. The nature of higher education.

2. Sexual Harassment

Acts of Sexual Harassment may be committed by any person upon any other person, regardless of the sex, gender, sexual orientation, and/or gender identity of those involved.

Sexual Harassment is conduct that: (1) occurs within a University Program or Activity located in the United States; (2) affects an individual participating or attempting to participate in a University Program or Activity at the time the Formal Complaint is filed; (3) is based on sex, gender identity, gender expression, or sexual orientation; and (4) satisfies the elements of Quid Pro Quo Conduct, Hostile Environment, Sexual Assault, Domestic Violence, Dating Violence, Stalking, or Sexual Exploitation, as defined below.

a. Quid Pro Quo Conduct occurs when:
   i. an employee of the University,
   ii. conditions the provision of an aid, benefit, or service of the University,
   iii. on an individual’s participation in unwelcome sexual conduct.

b. A Hostile Environment is created by:
   i. unwelcome conduct,
   ii. determined by a reasonable person,
   iii. to be so severe, and
   iv. pervasive, and,
   v. objectively offensive,
   vi. that it effectively denies a person equal access to a University Program or Activity.

c. Sexual Assault is:
   i. Non-consensual touching, or coercing or forcing another to touch a person’s intimate body parts (defined as genital area, groin, inner thigh, or breast);
   ii. Penetration, no matter how slight, of a person’s vagina or anus, by any body part or object, or oral penetration by a sex organ of another person without consent; or
   iii. Sexual intercourse between persons who are related to each other to the degree they cannot marry under state law.

Consent is informed, freely given, and mutual. If coercion, intimidation, threats, or physical force are used there is no consent. If a person is mentally or physically incapacitated, under the statutory age of consent, or impaired so that such person cannot understand the fact, nature or extent of the sexual situation, there is no consent; this includes impairment or incapacitation due to alcohol or drug consumption, or being asleep or unconscious. There is no consent when there is force, expressed or implied, or use of duress or deception upon the victim. Silence does

4 Unwelcomeness is subjective and determined by the Complainant (except when the Complainant is below the age of consent). Severity, pervasiveness, and objective offensiveness are evaluated based on the totality of the circumstances from the perspective of a reasonable person in the same or similar circumstances (“in the shoes of the Complainant”), including the context in which the alleged incident occurred and any similar, previous patterns that may be evidenced.
not necessarily constitute consent. Past consent to sexual activities does not imply ongoing future consent. Whether an individual has taken advantage of a position of influence over an alleged victim may be a factor in determining consent.

Proof of consent or non-consent is not a burden placed on either party involved in an incident. Instead, the burden remains on the University to determine whether its Policy has been violated. The existence of consent is based on the totality of the circumstances evaluated from the perspective of a reasonable person in the same or similar circumstances, including the context in which the alleged incident occurred.

**Force:** Force is the use of physical violence and/or physical imposition to gain sexual access. Force also includes threats, intimidation (implied threats), and coercion that is intended to overcome resistance or produce consent (e.g., “Have sex with me or I’ll hit you,” “Okay, don’t hit me, I’ll do what you want.”). Sexual activity that is forced is, by definition, non-consensual, but non-consensual sexual activity is not necessarily forced. The absence of resistance alone is not consent. Consent is not demonstrated by the absence of resistance.

While resistance is not required or necessary, it is a clear demonstration of non-consent.

**Coercion:** Coercion is unreasonable pressure for sexual activity. Coercive conduct differs from seductive conduct based on factors such as the type and/or extent of the pressure used to obtain consent. When someone makes clear that they do not want to engage in certain sexual activity, that they want to stop, or that they do not want to go past a certain point of sexual interaction, continued pressure beyond that point can be coercive.

**Incapacitation:** Incapacitation occurs when someone cannot make rational, reasonable decisions because they lack the capacity to give knowing/informed consent (e.g., to understand the “who, what, when, where, why, or how” of their sexual interaction). A person cannot consent if they are unable to understand what is happening or is disoriented, helpless, asleep, or unconscious, for any reason, including by alcohol or other drugs. As stated above, a Respondent violates this Policy if they engage in sexual activity with someone who is incapable of giving consent. Incapacitation is determined through consideration of all relevant indicators of an individual’s state and is not synonymous with intoxication, impairment, blackout, and/or being drunk.

d. **Dating Violence** is:

   i. violence,

   ii. committed by a person,

   iii. who is in or has been in a social relationship of a romantic or intimate nature with the Complainant.

1) The existence of such a relationship shall be determined based on the Complainant’s statement and with consideration of the length of the relationship, the type of
relationship, and the frequency of interaction between the persons involved in the relationship. For the purposes of this definition—

2) Dating violence includes, but is not limited to, sexual or physical abuse or the threat of such abuse.

3) Dating violence does not include acts covered under the definition of domestic violence.

e. Domestic Violence is:

i. violence,

ii. committed by a current or former spouse or intimate partner of the Complainant,

iii. by a person with whom the Complainant shares a child in common, or

iv. by a person who is cohabitating with, or has cohabitated with, the Complainant as a spouse or intimate partner, or

v. by a person similarly situated to a spouse of the Complainant under the domestic or family violence laws of Montana, or

vi. by any other person against an adult or youth Complainant who is protected from that person’s acts under the domestic or family violence laws of Montana.

To categorize an incident as Domestic Violence, the relationship between the Respondent and the Complainant must be more than just two people living together as roommates. The people cohabitating must be current or former spouses or have an intimate relationship.

f. Stalking is:

i. engaging in a course of conduct,

ii. directed at a specific person, that

1) would cause a reasonable person to fear for the person’s safety, or

2) the safety of others; or

3) Suffer substantial emotional distress.

For the purposes of this definition—

(i) Course of conduct means two or more acts, including, but not limited to,

(ii) acts in which the Respondent directly, indirectly, or through third parties, by any action, method, device, or means, follows, monitors, observes, surveils, threatens, or communicates to or about a person, or interferes with a person’s property.

(iii) Reasonable person means a reasonable person under similar circumstances
(iv) and with similar identities to the Complainant.
(v) Substantial emotional distress means significant mental suffering or
(vi) anguish that may but does not necessarily require medical or other professional treatment or counseling.

**g. Sexual Exploitation** is any instance in which a person takes non-consensual or abusive sexual advantage of another for any person’s benefit other than the person being exploited. Sexual Exploitation is conduct that falls within other categories of Sexual Harassment but is identified separately for clarity. Examples of behavior that could rise to the level of Sexual Exploitation include:

i. Prostituting another person;
ii. Non-consensual visual (e.g., video, photograph) or audio-recording of sexual activity;
iii. Non-consensual distribution of photos, other images, or information of an individual’s sexual activity, intimate body parts, or nakedness, with the intent to or having the effect of embarrassing an individual who is the subject of such images or information;
iv. Going beyond the bounds of consent (such as letting your friends hide in the closet to watch you having consensual sex);

v. Inducing incapacitation for sexual purposes;
vi. Engaging in non-consensual voyeurism;

vii. Knowingly transmitting an STI, such as HIV, to another without disclosing your STI status;

viii. Exposing one’s genitals in non-consensual circumstances, or inducing another to expose their genitals; or

ix. Possessing, distributing, viewing or forcing others to view illegal pornography.

**C. Retaliation**

Retaliation means any adverse action, including efforts to intimidate, threaten, coerce or discriminate, and any adverse employment or educational actions, that would discourage a reasonable person from engaging in activity protected under this policy, against any individual for the purpose of interfering with any right or privilege secured by this Policy, or because the individual has made a report or complaint, responded to a report or compliant, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under this Policy and accompanying Discrimination Grievance Procedures.

**XI. Resolution, Sanctions, Appeal**

The University’s resolution processes are described in the accompanying Discrimination Policy Grievance Procedures.
The possible sanctions and corrective actions that can occur as a result of violating this Policy are described in the accompanying Discrimination Policy Grievance Procedures.

The University’s appeal procedures described in the accompanying Discrimination Policy Grievance Procedures.
I. Introduction and Purpose

The purpose of these Discrimination Grievance Procedures (the Procedures), as set forth below, is to provide prompt and equitable resolution of protected-class harm based upon race, color, religion, national origin, creed, service in the uniformed services (as defined in state and federal law), veteran status, sex, gender, age, political ideas, marital or family status, pregnancy, physical or mental disability, genetic information, gender identity, gender expression, or sexual orientation as contemplated and prohibited by the University’s Discrimination, Harassment, and Retaliation Policy (the Policy).

These Procedures address reports of protected-class harm, including conduct prohibited by the Policy (Prohibited Conduct). The Policy is referenced here and incorporated as if fully set forth herein.

II. Definitions

a. Advisor means a person chosen by a party to be present during an investigation and hearing, and to conduct cross-examination on behalf of a party during any live hearing conducted under these Procedures. If a party does not have an Advisor during a live hearing, the University will appoint an Advisor to conduct cross-examination on behalf of that party.

b. Complainant means an individual who is alleged to be the subject of Prohibited Conduct under the University's Discrimination, Harassment, and Retaliation Policy.

c. Day means any day the University is open for business, which excludes weekends and University recognized holidays.

d. Exculpatory Evidence means evidence that tends to weigh against establishing responsibility for Prohibited Conduct.

e. Formal Complaint, as set forth in the Policy at Section III(C), means a document filed by a Complainant or signed by the Title IX Coordinator alleging Prohibited Conduct by a Respondent and requesting that the University investigate and adjudicate the allegation of Prohibited Conduct; and meet the applicability and jurisdiction requirements set forth in MSU's Discrimination, Harassment, and Retaliation Policy at Sections II and IV, respectively. A Formal Complaint may be filed with the Title IX Coordinator in person, by mail, by electronic mail, or at the contact information listed the Policy at Section III. The Formal Complaint must contain the Complainant's physical or digital signature, or otherwise indicate that the Complainant is the person filing the Formal Complaint.

f. Grievance Proceeding means the process described below in Section IV, and includes an investigation, live hearing, and where applicable, a sanction and opportunity to appeal.

g. Hearing Officer is a person appointed by the President and is responsible for determining whether the Respondent(s) is responsible for the allegations of Prohibited Conduct. The Hearing Officer is responsible for the writing the final written report Including findings of fact and conclusions as to whether the conduct rises to the level of a policy violation.
h. **Hearing Officer File** means the final written decision, the recording or transcription of the live hearing, and all evidence directly related to the matter.

i. **Inculpatory Evidence** means evidence that tends to weigh toward establishing responsibility for the alleged Prohibited Conduct.

j. **Investigator** means an individual who does not have a conflict of interest or bias for or against complainants or respondents generally, or an individual Complainant or Respondent; has been trained on the definitions of Prohibited Conduct, and the scope of the University's jurisdiction, how to conduct a fair and impartial investigation, on issues of relevance to create an investigative report that fairly summarizes relevant evidence.

k. **Prohibited Conduct** means conduct described in Section XI of the University's Discrimination, Harassment, and Retaliation Policy.

l. **Report of Prohibited Conduct** means information submitted to the Responsible Office at the contact information listed at Section III of the policy, or the form located in the Responsible Office website.

m. **Respondent** means an individual who has been reported to be the perpetrator of conduct that could constitute Prohibited Conduct.

n. **Supportive and Protective Measures** are defined in Section VI of the University’s Discrimination, Harassment, and Retaliation Policy.

o. **Title IX Coordinator** means the individual who is responsible for coordinating efforts of the University to provide information about how to file reports of Prohibited Conduct, for maintaining the Policy and Procedures on the university website and, for coordinating responses to reports of Prohibited Conduct, for ensuring a prompt and equitable resolution of Formal Complaints of Prohibited Conduct, for ensuring that investigators, Advisors, Hearing Panel members, and all other University officials facilitating an Informal Resolution or Formal Grievance Proceeding are properly trained, and for ensuring effective implementation of any remedies. Where the Title IX Coordinator signs a Formal Complaint, the Title IX Coordinator is not a Complainant or otherwise a party.

p. **University Program or Activity** means locations, events, or circumstances over which the University exercised substantial control over both the Respondent and the context in which Prohibited Conduct is alleged to have occurred, and also includes any buildings owned or controlled by a student organization that is officially recognized by the University.

**III. University Response**

A. Following receipt of a Report of Prohibited Conduct and/or a Formal Complaint, the RO will promptly contact the Complainant to offer Supportive and Protective Measures, consider the Complainant’s wishes with respect to Supportive and Protective Measures, inform the Complainant of the availability of Supportive and Protective Measures with or without the filing of a Formal Complaint, and invite the Complainant to meet with RO staff to assess jurisdiction and discuss potential resolution options, including the process for filing a Formal Complaint.

B. The Title IX Coordinator may consolidate Formal Complaints as to allegations of Prohibited Conduct against more than one Respondent, or by more than one Complainant against one or more Respondents, or by one party against the other party, where the allegations of Prohibited Conduct arise out of the same facts or circumstances.
C. Notice. Following receipt of a Formal Complaint, the Title IX Coordinator will promptly issue a written notice to the Complainant(s) and Respondent(s) who are known. The notice will include a link to or copy of these procedures; a description of the allegations in the Formal Complaint, sufficient details about the allegations, including the identity of the parties involved in the incident, if known, the conduct allegedly constituting Prohibited Conduct, and the date(s) and location(s) of the alleged incident(s), if known. The written notice will include a statement that the Respondent(s) is presumed not responsible for the alleged conduct and that a determination regarding responsibility is made at the conclusion of the Grievance Process. The notice will inform the parties that they may have an Advisor of their choice, and that the parties may inspect and review evidence as described in these Procedures.

D. Dismissal. The Title IX Coordinator may dismiss a Formal Complaint, if at any time during the investigation or hearing for the following reasons: the Complainant notifies the Title IX Coordinator in writing that the Complainant would like to withdraw the Formal Complaint; the Respondent is no longer enrolled or employed by the University; or specific circumstances prevent the University from gathering evidence sufficient to reach a determination as to the Formal Complaint or allegations therein. Upon dismissal of the Formal Complaint for any reason, the Title IX Coordinator will promptly send written notice of the dismissal and the reason(s) therefore to the parties.

E. The University has two processes to resolve a Formal Complaint:

(1) Grievance Proceeding. A Grievance Proceeding involves an investigation, a hearing, and, if applicable, sanctions and an appeal. There are two hearing formats to be utilized under these Procedures, one applies to any matter in which Sexual Harassment is alleged; the other applies to all other forms of Prohibited Conduct. All hearings under these Procedures will be conducted in accordance with directions of the Hearing Officer. The format for all live hearings under these Procedures will comply with the Grievance Proceeding described below at Section IV.

(2) Informal Resolution. An Informal Resolution, as described below at Section V, involves both parties’ voluntary written consent to participate in the Informal Resolution Process. The Informal Resolution Process may not be used to resolve allegations that an employee Sexually Harassed a student.

IV. Grievance Proceeding

A. Burden of Proof and Standard of Evidence.

Neither a Complainant nor a Respondent has any burden to prove or disprove Prohibited Conduct. The University has the burden to prove through the Grievance Proceeding that a Respondent engaged in Prohibited Conduct. The University presumes that the Respondent has not engaged in Prohibited Conduct until it has made a final determination at the conclusion of the Grievance Proceeding. The standard of evidence for determining whether a Respondent has engaged in Prohibited Conduct is the preponderance of the evidence standard. The preponderance of the evidence standard requires that the evidence supporting each finding be more convincing than the evidence in opposition to it.

B. Investigation. The Title IX Coordinator will assign a properly trained and impartial investigator.

a. The investigator is responsible to gather evidence sufficient to reach a determination regarding responsibility or no-responsibility based upon the preponderance of evidence.
The investigator may not access, consider, disclose, or otherwise use a party’s records that are made or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional acting in the professional’s or paraprofessional’s capacity, or assisting in that capacity, and which are made and maintained in connection with the provision of treatment to a party, unless the University obtains that party’s voluntary, written consent to do so for this Grievance Process.

b. The investigator will provide an equal opportunity for the parties to present witnesses, including fact and expert witnesses, and other Inculpatory and Exculpatory Evidence.

c. The University will not restrict the ability of either party to discuss the allegations under investigation or to gather and present relevant evidence.¹

d. The investigator will provide the parties with the same opportunities to have support persons, and an Advisor of their choice, present during any interview or meeting related to the investigation.

e. The investigator will provide written notice of the date, time, participants, and purpose of all investigative interviews, and other meetings, with sufficient time for a party to prepare to participate.

f. The investigator will provide both parties an equal opportunity to inspect and review any evidence obtained as part of the investigation that is directly related to the allegations raised in the Formal Complaint, including the evidence upon which the University does not intend to rely in reaching a determination regarding responsibility and Inculpatory or Exculpatory evidence whether obtained from a party or other source, so that each party can meaningfully respond to the evidence prior to conclusion of the investigation.

g. If in the course of the investigation, information becomes available that leads to the investigation of additional allegations about the Respondent or Complainant that were not included in the initial written notice, the investigator will provide an additional written notice to the parties whose identities are known, of the additional allegations.

h. Prior to the completion of the investigation, the investigator will provide to each party and the party’s Advisor, if any, the evidence subject to inspection and review in an electronic format, and the parties will have at least 10 working days to submit a written response, which the investigator will consider prior to completion of the investigative report.

i. The investigator will create a pre-hearing investigative report that fairly summarizes relevant evidence. The pre-hearing investigative report will state whether there is reasonable cause to believe that Prohibited Conduct occurred based upon an objective evaluation of all relevant evidence. The University will not restrict students’ and employees’ ability to discuss the allegations under investigation to the extent such discussion aligns with a party’s right to meaningfully participate in furthering the party’s interests in the case. However, this provision in no way immunizes a party from abusing the right to discuss the allegations under investigation by, for example, discussing those allegations in a manner that constitutes Retaliation as defined at Section XI(C) of the Discrimination, Harassment, and Retaliation Policy. Similarly, where a party’s conduct toward a witness might constitute tampering (for instance, by attempting to alter or prevent a witness’s testimony), it is prohibited and may constitute a violation of the Student Code of Conduct or relevant employment agreement or policy.

¹The University will not restrict students’ and employees’ ability to discuss the allegations under investigation to the extent such discussion aligns with a party’s right to meaningfully participate in furthering the party’s interests in the case. However, this provision in no way immunizes a party from abusing the right to discuss the allegations under investigation by, for example, discussing those allegations in a manner that constitutes Retaliation as defined at Section XI(C) of the Discrimination, Harassment, and Retaliation Policy. Similarly, where a party’s conduct toward a witness might constitute tampering (for instance, by attempting to alter or prevent a witness’s testimony), it is prohibited and may constitute a violation of the Student Code of Conduct or relevant employment agreement or policy.
evidence. The objective evaluation will be based upon the presumption that the respondent(s) is not responsible for the alleged conduct and the preponderance of the relevant evidence standard.

j. The investigator will send to each party and the party’s Advisor, if any, the investigative report in an electronic format or a hard copy.

k. Upon receipt of the investigative report, each party has 10 days to submit a written response to the investigator.

l. After receipt of the parties’ responses to the investigative report, or expiration of the time permitted for such responses, the investigator will provide the following to the Title IX Coordinator and to the parties and their respective Advisors, if any the following:

   i. Written Notice described at Section III(C), above, and any additional written notices;

   ii. Description of the procedural steps taken from the receipt of the Formal Complaint through the final investigative report and receipt of any responses to the final investigative report, including all notifications to the parties, interviews with the parties and witnesses, site visits, methods used to gather other evidence;

   iii. All evidence obtained as part of the investigation that is directly related to the allegations raised in the Formal Complaint and any additional allegations of which the parties were provided written notice, including evidence upon which the investigator did not rely in forming an opinion, and any Inculpatory or Exculpatory evidence whether obtained from a party or other source;

   iv. The pre-hearing investigative report; and

   v. All written responses and any other submissions provided by the parties, and their advisors to the investigator.

C. Hearing.

After receipt of the information described above, in Section III(B)(m), the Title IX Coordinator will provide such information to the Hearing Officer and will work with the Hearing Officer, the parties, and their Advisors, to schedule a date, time, and location for a live Hearing.

   a. The Hearing Officer may convene a pre-hearing conference with the parties and their Advisors to discuss matters of procedure, including logistics of technologies to be used, and any requests for parties to be located in separate rooms; time allocations; identity and logistics of witnesses to be called; sequestration of witnesses; evidence to be presented; recording or transcription of the hearing; identify of support persons to be present; process for questions and cross-examinations; anticipated evidentiary disputes; the Rules of Decorum for Equal Opportunity & Title IX Hearings; other matters that will help to enable a fair and impartial hearing. Prior to the pre-hearing conference, the Hearing Officer will request each party to submit a list of anticipated witnesses and cross-examination questions. The Hearing Officer will discuss the party’s submitted questions with the submitting party and their Advisor during the pre-hearing conference.
b. The Hearing Officer will conduct all proceedings in accordance with the rules established by the Hearing Officer. For all hearings conducted under these Procedures, the Hearing Officer will make determinations regarding relevancy and will permit only relevant cross-examination and other questions to be asked of parties and witnesses.

c. Each party will be afforded an opportunity to make an opening and closing statement, personally, or through their Advisor. Following any opening statements, the Hearing Officer may ask questions of parties and witnesses.

d. For charges of Sexual Harassment, cross-examination will be conducted as follows, in accordance with federal requirements:

   i. Before a Complainant, Respondent, or witness answers a cross-examination question, the Hearing Officer will first determine whether the question is relevant and explain any decision to exclude a question as not relevant.

   ii. Questions and evidence about the Complainant’s sexual predisposition or prior sexual behavior are not relevant, unless such questions and evidence about the Complainant’s prior sexual behavior are offered to prove that someone other than the Respondent committed the conduct alleged by the Complainant, or if the questions and evidence concern specific incidents of the Complainant’s prior sexual behavior with respect to the Respondent and are offered to prove consent.

   iii. Asking a question of a particular individual previously asked of and answered by that individual is impermissible may be prohibited by the Hearing Officer.

   iv. If a party or witness does not submit to cross-examination at the Hearing, the Hearing Officer may not rely on any statement of that party or witness in reaching a determination regarding responsibility; provided, however, that the Hearing Officer will not draw an inference about the determination regarding responsibility based solely on a party’s or witness’s absence from the live hearing or refusal to answer cross-examination or other questions.

   v. Each party’s Advisor will be permitted to ask the other party and any witnesses all relevant questions and follow-up questions, including those challenging credibility. Such cross-examination will be conducted directly, orally, and in real time by the party’s Advisor of choice and never by a party personally.

e. For Hearings involving only other charges of Prohibited Conduct and not Sexual Harassment, cross-examination will be conducted as follows:

   i. Cross-examination questions will be asked directly by the Hearing Officer based on the questions submitted beforehand and discussed at the pre-hearing conference. Additional questions may be submitted to the Hearing Officer in writing during the hearing, which the Hearing Officer may ask of parties and witnesses.

   ii. If a party or witness does not attend the Hearing or refuses to answer a specific question at the Hearing, the Hearing Officer may elect to consider any other evidence made available to it during the hearing, including testimony offered by parties and
witnesses present, and any documentation evidence included in the pre-hearing investigation report if authenticated by the Responsible Office. The Hearing Officer will not draw an inference about the determination regarding responsibility based solely on a party’s or witness’s absence from the live hearing or refusal to answer cross-examination or other questions.

f. Either party may request that the hearing occur with the parties located in separate rooms with technology enabling the Hearing Officer and parties to simultaneously see and hear the party or the witnesses answering questions.

g. The University will create an audio or audiovisual recording, or transcript of the live hearing and will make it available to the parties for inspection or review. Other recordings or transcriptions of the hearing will not be permitted.  

h. Following conclusion of a Grievance Proceeding, the Hearing Officer will promptly issue a written determination regarding responsibility. To reach this determination, the Hearing Officer will begin its analysis with the presumption that the Respondent(s) is not responsible for the alleged conduct and will weigh the evidence to determine whether the preponderance of the relevant evidence weighs in favor of a finding of responsibility or no finding of responsibility for the alleged Prohibited Conduct.

i. The written determination will be provided to the Complainant and Respondent as simultaneously as possible and will include the following:

   iii. Identification of the allegations potentially constituting Prohibited Conduct;

   iv. A description of the procedural steps taken from the receipt of the Formal Complaint through the determination, including any notifications to the parties, interviews with parties and witnesses, site visits, methods used to gather other evidence, and hearings held;

   v. Findings of fact supporting the determination;

   vi. Conclusions regarding the application of the Policy to the facts;

   vii. A statement of, and rationale for, the result as to each allegation, including a determination regarding responsibility, any disciplinary sanctions the University imposes on the Respondent; and whether remedies designed to restore or preserve equal access to the University’s Program or Activity will be provided by the University to the Complainant; and

   viii. The University’s procedures and permissible bases for the Complainant and Respondent to appeal.

j. The Hearing Officer will provide to the Title IX Coordinator the final written decision, the recording or transcription of the live hearing, and all evidence directly related to the matter (“Hearing Officer File”).

2 Personal or unauthorized audio or video recording of any meeting, interview, Grievance Proceeding, or Informal Resolution contemplated by the Policy or these Procedures is prohibited.
D. Appeal.

Either or both parties may appeal from a determination regarding responsibility and from the University’s dismissal of a formal complaint or any allegations therein.

a. An appeal must be submitted to the Title IX Coordinator within 10 days of the date the written determination was submitted to the parties.

b. Grounds for appeal are:

   i. Procedural irregularity that affected the outcome of the matter;

   ii. New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made, that could affect the outcome of the matter; and

   iii. The Title IX Coordinator, investigator(s), or member(s) of the Hearing Officer had a conflict of interest or bias for or against Complainants or Respondents generally or the individual Complainant or Respondent that affected the outcome of the matter.

c. Upon receipt of an appeal, the Title IX Coordinator will notify the other party in writing when an appeal is filed and will issue instructions, including reasonable deadlines for the non-appealing party to submit a written response.

d. Once the Title IX Coordinator has received the written statements or the deadlines for submission of the written statements has expired, the EO/Title IX Coordinator will provide to the President of the University or their designee, written statements submitted by the parties, the final written decision and will make available the Hearing Officer File.

e. The President or designee will issue a written decision describing the result of the appeal and the rationale for the result and will provide the written decision simultaneously to both parties.

f. A decision by the President or designee is the final decision of the University and thus the conclusion of the grievance proceeding. As such, appropriate disciplinary sanctions may be immediately imposed, regardless of whether a party files an appeal under Board of Regents Policy 203.5.2 described below. The University may also determine to impose interim measures/sanctions consistent with the final University determination, pending an appeal under the Board of Regents policy.

V. Informal Resolution

a. At the discretion of the Title IX Coordinator, this process is available to resolve all allegations of Prohibited Conduct except Sexual Harassment by employees against students.

b. After the parties are provided with written notice of Formal Complaint, pursuant to Section II.(C). of these procedures, the Title IX Coordinator may reach out to both parties to explore whether they would like to engage in an Informal Resolution Process.

c. The Title IX Coordinator is responsible for either overseeing or conducting the informal resolution process. Examples of Informal Resolution include mediation, facilitated conversation, and education.
d. Both parties must provide voluntary written consent to Informal Resolution, and the Title IX Coordinator must determine an Informal Resolution process is appropriate, before the Title IX Coordinator will initiate an Informal Resolution process.

e. At any time, before completing a resolution, any party has the right to withdraw from the Informal Resolution Process and resume the Grievance Process with respect to the Formal Complaint. A completed resolution must contain signatures of the parties and the Title IX Coordinator. The Title IX Coordinator retains the authority to determine whether any Informal Resolution is sufficient.

f. The only record resulting from the Informal Resolution process will be a Written Agreement of Informal Resolution signed by both parties and the Title IX Coordinator. Each party will receive a copy of the written agreement and the Title IX Coordinator will maintain a copy in the Title IX Office records.

g. None of the information learned solely as a result of the Informal Resolution process may be used in the Grievance Process. The fact that the parties participated or that any party declined to participate or withdrew from the Information Resolution Process may not be considered in a Formal Grievance Process.

VI. Sanctions

a. Student Respondents. The Hearing Officer is responsible for recommending sanctions against student respondents.

i. Possible sanctions against students may include one or more of the following:

1. Disciplinary probation: A designated period of time during which the respondent is not in good standing with the University. The terms of disciplinary probation may involve restrictions of privileges and/or set specific behavioral expectations;

2. Restriction from employment at the University: Prohibition of or limitation on University employment;

3. Class/Workshop/Training/Program attendance: Enrollment in and completion of a class, workshop, training, or program that could help the respondent or the University community;

4. Educational project: Completion of a project specifically designed to help the respondent understand why certain behavior was inappropriate and to prevent its recurrence;

5. University housing transfer or removal: Permanent placement in another room or housing unit or removal from University housing. Housing transfers or removals may be for a specified time (e.g., a year) or permanent depending on the circumstances;

6. Removal from specific courses or activities: Suspension or transfer from courses or activities at the University for a specified period of time or permanently;

7. Banning from all or specific University activities and events: The University may prohibit an individual from attending University sponsored activities either on or off-campus;
8. Permanent No Contact: Restriction from entering specific University areas and/or from all forms of contact with certain persons;

9. Suspension: Separation from the University for a specified period of time or until certain conditions are met;

10. Expulsion or permanent separation: Termination of student status for an indefinite period for students or termination from employment for employees;

11. Transcript hold: The University may prevent a student from receiving a copy of their transcript; or

12. The University may delay the conferral of the degree pending the outcome of an investigation or withhold the conferral of the degree due to a finding of prohibited conduct. In extraordinary circumstances, the University may revoke the conferral of a degree.

ii. Student Respondents may submit to the Hearing Officer, a mitigation statement explaining any factors that the respondent believes should mitigate or otherwise be considered in determining the sanctions imposed. Complainants may submit to the Hearing Officer an impact statement describing the impact of the Prohibited Conduct on the Complainant and expressing the Complainant’s preferences regarding appropriate sanctions.

iii. In determining the appropriate sanctions for students, the Hearing Officer will be guided by a number of considerations, including:

1. The nature of the conduct at issue and the Prohibited Conduct for which Respondent was charged;

2. The impact of the Prohibited Conduct on the Complainant;

3. The impact of the Prohibited Conduct on the community or the University;

4. Whether the Respondent has accepted responsibility for the Prohibited Conduct, which may be considered as a factor that may lessen, not increase, the severity of the sanctions;

5. Maintenance of a safe and respectful environment conducive to learning;

6. Protection of the University community;

7. The necessity of any specific action in order to eliminate the Prohibited Conduct, prevent its recurrence, and remedy its effects on the Complainant or other University community members; and

8. Any other mitigating, aggravating, or compelling circumstances, including those set forth in the impact or mitigation statements.

b. Employee Sanctions. If the Respondent(s) is an employee, the Hearing Officer will not make a determination regarding sanctions. After any appeal or opportunity for appeal has been exhausted, the Title IX Coordinator will provide the Hearing Officer’s written decision, and any
final decisions on appeal, to the University administrator with the authority to impose sanctions in accordance with applicable employment policies and procedures and collective bargaining agreements. The Title IX Coordinator will inform the Complainant(s) of the status of the employee sanctioning process and outcomes, as they directly relate to the Complainant(s)’s participation in University Programs or Activities.

c. Student-Employee Sanctions. If the Respondent is a student-employee, the Hearing Officer will determine sanctions with respect to the Respondent’s status as a student and the Title IX Coordinator will provide the Hearing Officer’s decision to the Respondent’s supervisor to impose sanctions in accordance with applicable employment policies and procedures.

VII. Records

a. The Title IX Coordinator is responsible to maintain for a period of seven years the following records:

i. Records of the Grievance Process following the filing of each Formal Complaint including:

1. Hearing Officer File;
2. Any disciplinary sanctions imposed upon the Respondent(s);
3. Any remedies provided to the Complainant(s) designed to restore or preserve equal access to the University’s Programs or Activities;
4. Any documents submitted as part of an appeal and any written decisions as a result of an appeal;
5. Any written agreement of Informal Resolution.

ii. All materials used to train the Title IX Coordinator and any deputy Title IX Coordinators, investigators, the Hearing Officer, the President (or designee), all other decision-makers for appeals, and any person who facilitates an Informal Resolution Process. The Title IX Coordinator must make these training materials available on the Title IX Office website.

iii. Records of all Reports of Prohibited Conduct including:

1. A record of the initial report;
2. A record of any actions taken in response to a report of Prohibited Conduct;
3. A record of supportive measures provided to a Complainant, or if supportive measures are not provided to a Complainant, documentation of the reasons why such a response was not clearly unreasonable in light of the known circumstances;
4. Documentation of measures taken by the University to restore or preserve equal access to the University’s Programs or Activities;
5. Documentation of the basis for the conclusion that the University’s response was not deliberately indifferent to a report of Prohibited Conduct.

b. The University will take reasonable efforts to keep confidential the identity of any individual who has made a report or filed a Formal Complaint of Prohibited Conduct, any Complainant, any Respondent,
and any witnesses, except as may be permitted by the FERPA statute, 20 U.S.C. § 1232g, or FERPA regulations, 34 CFR part 99, or as required by law, or to carry out the purposes of 34 CFR part 106, including the conduct of any investigation, hearing, appeal, or judicial proceeding arising thereunder.

VIII. Timeframe

Consistent with timeframes identified herein and where otherwise unspecified, the University will respond to and seek resolution of all Reports of Prohibited Conduct and Formal Complaints under these Procedures, promptly, as determined by fact and circumstance, and in accordance with federal regulation. The RO will set and provide advanced notice of timelines and deadlines to parties, witnesses, and Advisors.

Except as otherwise specified, the Title IX Coordinator may extend a deadline or permit delay of any resolution process described herein upon a showing of good cause and written notice to the parties of the reason for extension or delay. Good cause may include considerations such as the unavailability of a party, witness, or Advisor; concurrent law enforcement activity; or the need for language assistance or accommodation of disability.

IX. Board of Regents Policy 203.5.2 – Appeals

Board of Regents Policy 203.5.2 provides that any party may appeal the final decision of a university president, within thirty (30) days of the president’s decision to the commissioner of higher education.
Reference: Drug Free Workplace Act of 1988

Great Falls College Montana State University (herein the College) is required by Federal regulations that implemented the Drug-Free Workplace Act of 1988, 34 CFR Part 85, Subpart F, published in the Federal Register of January 31, 1989, to certify that an effort to provide a Drug-Free Workplace will be maintained.

In compliance with this regulation, the College will make a good faith effort to maintain a drug-free workplace. The unlawful manufacture, distribution, sale, possession, or use of alcohol or illicit drugs at Great Falls College Montana State University or as a part of any of its activities is prohibited. In addition, the College enforces the Board of Regents’ policy (section 503.1 of the Policy and Procedures Manual) regarding alcoholic beverages.

The College will comply with this regulation by:

1. Publishing, posting and disseminating this Drug-Free Workplace policy statement.

2. Establishing a drug-free awareness program to educate employees about the College's policy of maintaining a drug-free workplace; the dangers of drug abuse in the workplace; the availability of drug counseling, rehabilitation, and other employee assistance; and the penalties that may be imposed upon employees for drug abuse violations occurring in the workplace.

3. Providing all employees involved in work with or under a federal grant a copy of this policy statement and apprising them that as a condition of employment under the grant, they must abide by the terms of this policy statement and notify the College of any criminal drug statute conviction for a violation occurring in the workplace no later than five days after such conviction.

4. Taking appropriate personnel action within 30 days against any employee found to be in non-compliance with this policy, up to and including termination; or requiring the employee to participate satisfactorily in a chemical abuse assistance or rehabilitation program approved for such purposes by a Federal, State, or local health, law enforcement, or other agency approved by the College.

The College has responded to federal mandates set out in the Drug-Free Schools and Communities Act Amendments of 1989, https://www.congress.gov/bill/101st-congress/house-bill/3614, to certify that the College has adopted and implemented a program to prevent the unlawful possession, use, or distribution of alcohol or illicit drugs by students and employees.
It is the policy and commitment of the Great Falls College Montana State University to provide its employees, students, and visitors with a campus environment that is as safe and free of crime as possible.

Employees, students, and visitors contribute to overall campus security and safety by reporting criminal activity, securing personal possessions, and being aware of personal safety at all times including entering and exiting campus buildings.

A brochure, which provides campus crime prevention information as well as statistics on the incidence of campus crime, is available from Student Central.

The Great Falls Police Department is the primary law enforcement agency for the City of Great Falls. They have jurisdiction over the College and will respond upon request to all crimes committed on campus that violate city ordinances and State of Montana Statutes, and they will conduct all investigations or arrests.

When entering or exiting the building, walk in pairs and stay in well-lighted areas with other foot traffic. When exiting the building alone after dark, anyone may request escort from their colleagues or the security officer on duty.

Employees, students, and visitors who are victims of criminal activity or who observe any criminal and/or suspicious activity in the College's building or on campus property are urged to immediately call 911. If calling from a campus phone, dial only 911 (no extra 8 is needed to get an outside line). There is no charge when dialing 911 from a pay telephone.

In the case of personal injury/violation requiring medical attention, Emergency Medical Services (911) should be called for assistance and instructions.

In addition, an Incident Report must be completed. The form is available at http://facstaff.gfcmsu.edu/forms/misc/IncidentReport.pdf or from the HelpDesk, Information Desk, or Business Office.

It is advised that the report be completed within 24 hours of the incident and returned to the office of the CFO in the Administration Suite.
Interactions between the faculty and students at Great Falls College Montana State University depend upon mutual trust, confidence, and professional ethics. An inherent power differential exists between faculty members and students. As a result, faculty-student interactions that go beyond a professional relationship carry risks of conflict of interest, breach of trust, abuse of power, and breach of professional ethics.

No faculty member shall engage in a romantic, sexual, or exploitive relationship with a student when that faculty member has a professional "position of authority" with respect to that student in such matters as teaching a course, or evaluating, supervising, or advising him or her as part of a school program. Should such a consensual relationship develop, or appear likely to develop while the faculty member is in a position of authority, the faculty member and/or the student shall take steps to dissolve the position of authority. Even when the faculty member has no professional responsibility for a student, he or she should be sensitive to the perceptions on the part of other students that a student engaged in a consensual relationship with a faculty member may receive preferential treatment from the faculty member and/or the faculty member's colleagues.

Failure to comply with this policy will subject the faculty member to disciplinary action up to and including dismissal. This policy also applies to other College employees who have a supervisory or advisory responsibility in relation to students.